

NOVEMBER 2020 NEWSLETTER



SCHOOL OF
**HEALTH SCIENCES
& EDUCATION**

**Message from Dr. Lance Ratcliff, Dean
School of Health Sciences and Education**

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Greetings from the School of Health Sciences & Education! It is a pleasure to be part of such a dynamic group of focused professionals, and I am privileged to give an overview of our November newsletter.

As you peruse the pages this month, you will read about numerous ways we are staying engaged with the community, both on and off campus, and demonstrating the resilience that typifies our Truman character. This was on display a couple weeks ago as we celebrated Homecoming. While it was a Homecoming like none we've ever had, the collaboration, camaraderie, and celebratory events were a testament to that spirit.

Also obvious are the ways we are working together and keeping students and each other as our top priorities. As we near the final few weeks of our fall semester, I am most impressed and appreciative of the innovative ways we are connecting with students and overcoming obstacles that would otherwise prevent us from continuing to provide incredible educational experiences and opportunities...that is who we are and what we do!

Please feel free to call (660-785-4384) or e-mail me (LRatcliff@truman.edu) if we can talk further about any of the above items or other exciting plans across the School of Health Sciences & Education. I truly enjoy the visits and discussions I have had with many of you, and I look forward to our future conversations. Thank you for your continued support!

Communication Disorders

CMDS will host a virtual Graduate Student Open House. Videos are posted on the CMDS website concerning various focus groups as well as informational documents. Live Question/Answer sessions will be available via Zoom on Friday, November 6 at 2:00 p.m., Saturday, November 7 at 10:00 a.m.; and Friday, November 13 at 9:00 a.m. Visit <https://www.truman.edu/majors-programs/academic-departments/about-the-communication-disorders-department/cmds-open-house/> for more information.



The poster features the Truman State University logo at the top, followed by the event title 'Virtual Graduate Open House' in a large, bold font. Below the title, it specifies the location as Truman State University, Kirksville, MO, and the program as the Communication Disorders Graduate Program. The event dates and times are listed: Friday, November 6th, 2020 (2:00-3:00 pm), Saturday, November 7th, 2020 (10:00-11:00 am), and Friday, November 13th, 2020 (9:00-10:00 am). A photograph shows a man and a child in a clinical setting. Text next to the photo invites a live Q&A session with faculty and students, and provides an email address for RSVP: chelton@truman.edu. A list of prerecorded sessions is provided, including curriculum, internships, funding, and a clinic tour. The logo for the Speech and Hearing Clinic is also present. At the bottom, a website link is provided for more information.

TRUMAN
STATE UNIVERSITY

Virtual Graduate Open House

Truman State University
Kirksville, MO
Communication Disorders Graduate Program

Friday, November 6th, 2020 at 2:00-3:00 pm *or*
Saturday, November 7th, 2020 at 10:00-11:00 am *or*
Friday, November 13th, 2020 at 9:00-10:00 am




Join us virtually for a live Q&A session with faculty and current graduate students!

Email Connie Ikerd at chelton@truman.edu to RSVP and receive Zoom link.

Prerecorded sessions available at link below:

- o Graduate curriculum
- o Internships and job placement
- o Funding
- o Tour of the clinic and facilities!



Visit www.truman.edu/majors-programs/cmds-open-house for more info

News from Communication Disorders Association (CoDA) CMDS Student Organization:

Dr. Heather Grantham, Director of Washington University Deaf Education at Washington University School of Medicine, was the guest speaker for the CoDA Meeting held September 21, 2020. Dr. Grantham discussed various aspects of children with hearing loss. Forty-seven CoDA members attended the meeting.

Dr. Julia Edgar made a presentation regarding pursuing a Ph.D. during the CoDA meeting held Monday, October 5, 2020.

Cathy Fortney an occupational therapist, gave a presentation concerning the relationship between OT occupational therapists (OT) and speech pathologists on Monday, October 19, 2020.

Education

Students in Dr. Wendy Miner's ED 110 Self and Society class met at her home on September 15, 2020 for a flipped class. They watched videos about current theorists in education and then discussed, had a snack, and engaged in some icebreakers to get to know each other while maintaining social distancing with masks. One student joined on Facetime.



Hey, there. Have you been wandering around the education department lately? Have you noticed anything different? Do you feel like you're being watched? Well in fact, you are. There are paper cutouts of famous educators spaced around the education department. These cutouts were created by Ryan Thompson, with additional help from Brooke Hierholzer and Hannah Green. Currently, Bill Nye, Temple Grandin, and Ms. Frizzle are chilling out in the education department. More educators are sure to pop up. Not sure who they are, no worries. Each of them have a description of who they are and what they do. So after you get to know them, why don't you share a little bit about yourself. Feeling like you need someone to listen to you, then stop by the education department. Sit down next to one of these fine educators and start a conversation. Bill Nye is always happy to give high fives.

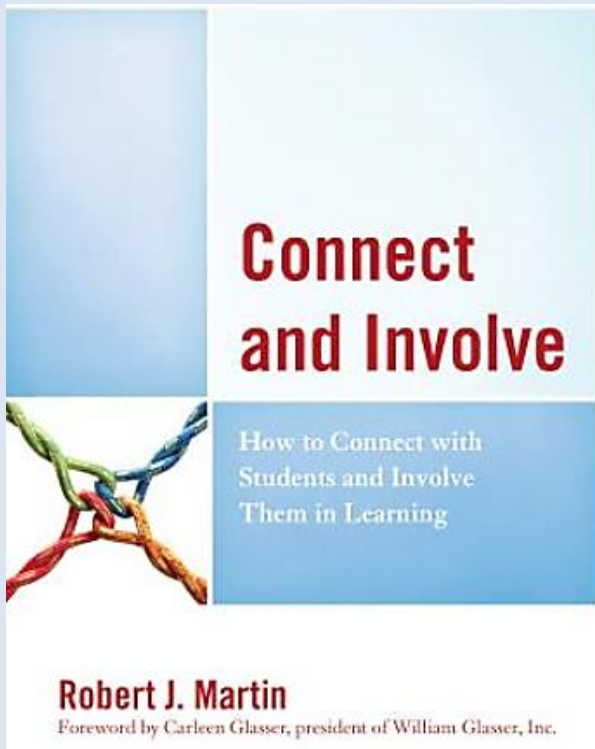
~ by Ryan Thompson



There have been great accomplishments from the education Living Learning Community (LLC). Students within the education LLC have been reading *Launch* by John Spencer and A.J. Juliani. The main focus of the book is the launch cycle: Look, listen, and learn, Ask lots of questions, Understand the problem or process, Navigate ideas, Create, Highlight what's working and failing. From this process, the students have engaged in several activities revolving around it. They have created a launch cycle poster, which is displayed in the education LLC located in Missouri Hall. Students have incorporated the launch cycle in a Holding Weight Challenge. Furthermore, these students will also be creating their own educators for the education department. We look forward to their creations. Be sure to stop by the education department to see them.

~ by Ryan Thompson





Dr. Robert J. Martin, Professor Emeritus of Education, recently published "Connect and Involve: How to Connect with Students and Involve them in Learning."

Dr. Martin is a licensed psychologist and has worked with teachers and students in K-12 schools and with all age groups in private practice. He was a long - time faculty member at Truman and taught graduate and undergraduate students in educational psychology and counselor education.

More information can be found at: <https://bit.ly/370g92M>

Special thanks to Haley Koch, Education GTRA, for creating the homecoming penny bucket representing SHSE Communication Disorders, Education, Health and Exercise Sciences, and Nursing students.



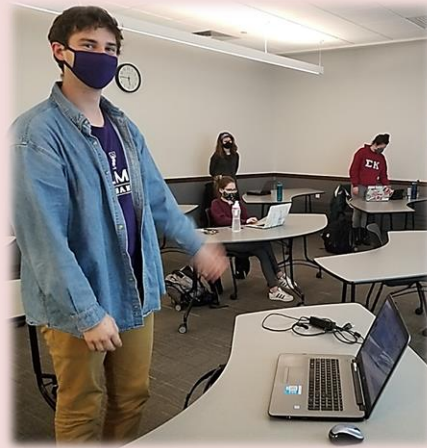
Penny Bucket Design Results:

1. School of Math and Science
2. School of Arts and Letters
3. School of Health Sciences and Education

Penny Bucket Challenge Results:

1. School of Business
2. School of Math and Science
3. School of Arts and Letters

Truman alumna Michaela Hylen-Parisi (Class of 2018) made a guest appearance, October 21, in Dr. Stacy Davis's CML 608 Methods of Foreign Language Instruction course. Ms. Parisi, who now teaches French at Raymore Peculiar High School in Kansas City, shared an interactive workshop and engaging discussion with future language educators about the challenges of teaching foreign language in a hybrid or online/virtual environment in the wake of the COVID pandemic. She shared tips on exciting technological tools such as FlipGrid, Insert Learning, GoFormative, EdPuzzle, etc. and how to effectively use technology resources to engage students in the target language as pre-service teachers prepare for upcoming student teaching internships in the spring. Thanks to Michaela, for her enthusiasm and for sharing her expertise and passion with our students.



"On Saturday, October 24th at 10:00 a.m., the Master of Arts in Education program held an online hooding ceremony for 20 of its May and August 2020 graduates. These graduates were not able to participate in an in-person hooding ceremony in May due to university policy in regards to the COVID-19 pandemic. Therefore, MAE faculty and staff were ecstatic to have an opportunity to honor and recognize their accomplishments. MAE faculty, Dr. Wendy Miner and Mrs. Jeanne Harding, were pleased to have Dean Ratcliff and MAE alumnus Nicole Marshall ('00, '01) welcome and be a guest speaker to the graduates, respectively. A slideshow was created in recognition of the graduates and can be found using this link : <https://docs.google.com/presentation/d/1ObMbkuBcz89QiHGxQ8mCkZVOOILL98cFFltbRgLDRL4/edit?usp=sharing>

May and August 2020 MAE graduates who did not participate in the October 24th ceremony will be recognized at the Spring 2021 MAE hooding ceremony."

~ by Isaac Gottman

I PLEDGE myself to the profession of teaching.

I ACCEPT the responsibility and the challenge of guiding students to knowledge.

I WILL CARE for my students as people and convey that concern in my actions.

I WILL ENCOURAGE respect for all people.

I WILL CULTIVATE disciplined yet free minds in each student.

I WILL CHAMPION policies which promote quality and equality in teaching and learning.

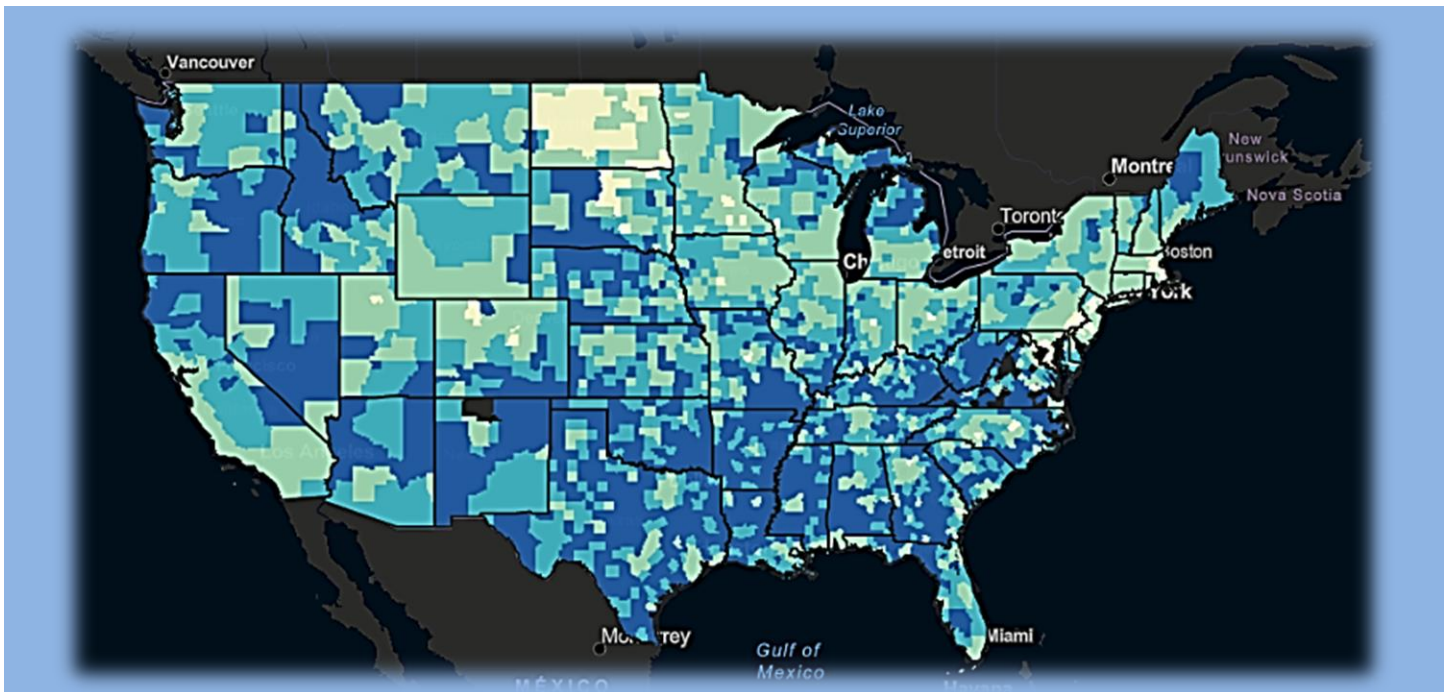
I WILL PROVIDE all students the opportunity to achieve their own level of excellence.

I WILL STRIVE to become a knowledgeable, ethical, caring practitioner.

I RECOGNIZE that at times I may become discouraged.

NEVERTHELESS, I will remain faithful to the belief that my actions in the pursuit of these goals make a difference in the lives of others.

I WILL BE a reflective, committed, compassionate professional throughout my career.

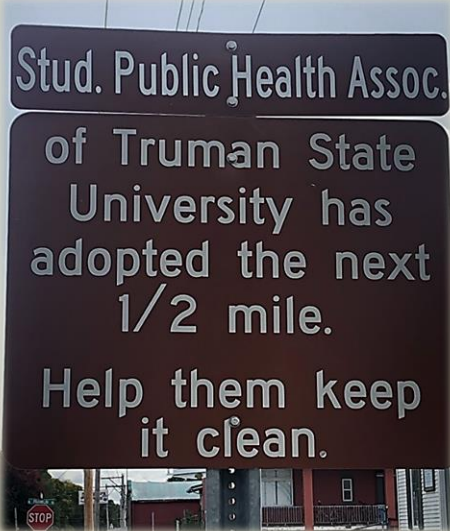


"On Thursday, October 24th, the Education Department hosted a professional development session given by Ms. Annie Oliveri via Zoom. Ms. Oliveri is a doctorate student at the University of Texas at Austin, where she studies learning technologies. In this one hour professional development session entitled "Identifying Digital Inequities" Ms. Oliveri addressed the lack of digital equity in the United States. In the session, Ms. Oliveri defined a digital divide as, "The gaps between those with digital access and skills and those who do not." Faculty and students became more aware of the lack of access and the reasons why access might be limited in some areas of the United States. Ms. Oliveri used the 2018 Digital Divide Index <https://storymaps.arcgis.com/stories/8ad45c48ba5c43d8ad36240ff0ea0dc7>, as a way to conceptualize the digital divides by means of an Interactive Map. At the end of the session, participants were challenged to investigate the digital landscape of where they work (or want to work) and to then conduct a digital audit on this area. Ms. Oliveri provided excellent resources for faculty and students to utilize when addressing digital inequities in the classroom. On November 13th at 12:00 p.m., Ms. Oliveri will be giving another professional development session entitled, "Remedying Digital Inequities."

~ by Kennedy Post

Health and Exercise Sciences

Health Science students, with funding from Missouri Partners in Prevention, and the support of Residence Life, created and distributed “Drive Safe. Drive Smart” goody bags for students in the Residence Halls. Tables were set up in Missouri, Ryle and Centennial Halls with paper bags filled with highlighters, tire pressure gauges, and phone accessories such as pop sockets and card wallets with reminders to “Buckle Up Phone Down.” Making the tables “self-serve” allowed students to maintain social distancing while obtaining important driving safety reminders. The paper bags may be used to store masks and face coverings between washings as well.



Members of the Student Public Health Association (SPHA) did their part in keeping Kirksville beautiful this month. The organization has adopted a ½ mile of Illinois Street and members work together every fall and spring to clean up the litter. This year felt a little different, but SPHA members managed to maintain social distancing and still contribute to making Kirksville a safe and clean place to live, work and go to school.

Saturday, October 24 was World Polio Day. The HLTH 405 Global Public Health class raised \$160.00 to help eradicate polio. Their donation was matched 2:1 by the Bill and Melinda Gates foundation, resulting in a total contribution of \$480.00. Those interested in making a donation (which will be tripled) can donate at <https://www.endpolio.org/donate>



Kirstyn Dietle, a sophomore health and exercise science student, has been accepted as an Area Health Education Center (AHEC) Scholar. AHEC helps provide the necessary skills and competencies needed to better serve rural and underserved communities. They have a self-paced curriculum, and offer internship, experiential, and service learning opportunities. Kirstyn found out about the program through Dr. Roberta Donahue and subsequently reached out to Laura Wallace in Kirksville. To apply, Kirstyn went to the AHEC scholars website, filled out a questionnaire, gave references, and submitted her resume. Kirstyn said that she believes it will affect her future by helping her better understand rural communities like the ones she is from, and how to better serve and advocate for them. Kirstyn grew up in rural Northeast Missouri, and has seen firsthand the issues that surround access to health education and health services. She wants to use the training and certifications she acquires through this program to serve people that live in areas and deal with the issues that are so near and dear to her heart.

Calendar of Selected Upcoming Events

November 7, Saturday: Admission Office Showcase
November 12, Thursday: Undergraduate Council, 3:00 p.m.
November 18, Wednesday: Graduate Council, 3:40 p.m.
November 19, Thursday: Faculty Senate, 3:00 p.m. – 5:00 p.m.
November 24, Tuesday: Last Day of Classes (including second block)
November 25, Wednesday – November 27, Friday: Truman Closed
November 25, Wednesday – December 6, Sunday: Study Break (no classes or assignments)
December 5, Saturday: Board of Governors
December 7, Monday: Finals Begin (for all classes not holding finals prior to Thanksgiving)
December 9, Wednesday: Reading Day
December 10, Thursday: Faculty Senate, 3:00 p.m. – 5:00 p.m.
December 11, Friday: Finals End (for all classes not holding finals prior to Thanksgiving)
December 12, Saturday: Interim Begins
December 21, Monday – December 25, Friday: Truman Closed
December 31, Wednesday – January 1, Friday: Truman Closed
January 9, Saturday: Interim Ends
January 20, Wednesday: Graduate Council, 3:40 p.m.
February 6, Saturday: Board of Governors
February 15, Monday: Admission Office Admitted Student Event
February 17, Wednesday: Graduate Council, 3:40 p.m.
March 17, Wednesday: Graduate Council, 3:40 p.m.
March 19, Friday: Admission Office Admitted Student Event
March 27, Saturday: Admission Office Showcase
April 10, Saturday: Board of Governors
April 21, Wednesday: Graduate Council, 3:40 p.m.
April 24, Saturday: Admission Office Showcase
June 12, Saturday: Board of Governors

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

- ❖ Professional programs grounded in the liberal arts and sciences
- ❖ Leadership development
- ❖ Interdisciplinary collaboration
- ❖ Diverse learning and service opportunities
- ❖ Pursuit of continued scholarship and research



TRUMAN STATE UNIVERSITY

*School of
Health Sciences & Education*