

FACULTY / STAFF

DEAN OF RESIDENTIAL COLLEGES

Martin J. Eisenberg

BLANTON-NASON-BREWER

Head Academic Advisor: Debra Nothdurft
Academic Advisor: Brenda Niemeyer

CENTENNIAL

Head Academic Advisor: Marianna Giovannini
Academic Advisor: Andrea Maag

DOBSON

Head Academic Advisor: C. Jason White
Academic Advisors: Shannon Muedeking, Wynona Murphy

MISSOURI

Head Academic Advisor: Marcy Graham
Academic Advisors: Jennifer Marcus, James Kelly, Jeanette Standley

RYLE

Head Academic Advisor: Mark Weidner
Academic Advisor: Barb Espe

RESIDENTIAL COLLEGE PROGRAM

Truman's Residential College Program brings the intellectual vitality of the University inside the residence halls. For centuries, residential colleges have been places where faculty and students join together in pursuit of the liberal arts. Through its affiliated faculty, professional staff, facilities, and sponsored activities, the Residential College Program promotes a public liberal arts experience which is personally engaging to all members of the community.

Truman established two residential colleges a decade ago to encourage learning in every facet of a student's life and as a life-long habit. The expanded Residential College Program (RCP) inaugurated in 1999-2000 ensures that all Truman freshmen and most on-campus upperclassmen share in the benefits afforded by a living/learning emphasis.

FACULTY/STAFF

The Dean of the Residential Colleges provides administrative leadership for the Residential College Program. The RCP operates in the five major residence halls: Blanton-Nason-Brewer, Centennial, Dobson, Missouri, and Ryle. Each residence hall also boasts an academic support center staffed by full-time professional Academic Advisors in the Residential College Program. The Student Advisors, who provide essential day-to-day support to all student residents, serve as facilitators, helping students to utilize fully the resources available to them.

FACILITIES

A Residential College Program reception desk, offices for Academic Advisors, and a Student Advisors' consult/workroom are found in the residence halls. Most buildings also contain a classroom, conference room, and quiet lounges/libraries and some offer a private dining room as spaces which support the living/learning focus of the RCP.

ADVISING

A team consisting of a Head Academic Advisor and Academic Advisors provides residentially-based academic advising for all freshmen students and undeclared students at Truman. The advisors work closely with faculty in the academic divisions to provide a solid foundation in major programs while offering developmental academic counseling in the liberal arts. All resident students have access to the academic support services offered by this advising team. Whatever the needs may be-registration, tutoring, skills or career workshops, or referrals to faculty-all may be brought directly to the Residential College

Program professional staff located in the students' residence hall. The Residential College Program advisors offer:

- ◆ Group and individual academic advising
- ◆ Advice on academic regulations and procedures
- ◆ Course registration planning and approval
- ◆ Liberal Studies Program workshops
- ◆ Liaisons with University offices and academic divisions
- ◆ Liberal Arts career counseling
- ◆ Study skills workshops
- ◆ Time management workshops

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RESIDENTIAL COLLEGE PROGRAM

**RESIDENTIAL
COLLEGE
PROGRAM****CURRICULAR AND CO-CURRICULAR
PROGRAMS**

In a variety of ways, the Residential College Program supports expanded and enriched learning opportunities for members of the residential community.

Select sections of Liberal Arts and Sciences Program courses are taught by faculty in the residential classrooms, bringing living and learning together in a new way. The residential setting often promotes greater personal comfort and group cohesiveness in class, a greater willingness to participate in discussion, facilitates out-of-class small group activities and supplemental instruction, and heightens satisfaction with the teaching and learning process for students and faculty alike.

In addition, the Residential College Program offers two eight-week long, one-credit courses graded pass/fail.

Co-curricular programming in the residence halls benefits from collaboration between the university faculty, Residential Living staff, and students. While developmental, social, and recreational programming is typically sponsored by the Residential Living Program, oftentimes initiated by the Student Advisor, Residential College Program activities are focused on expanding students' cultural, intellectual, and public awareness. All-College banquets, "swing" dances, a Holiday Market for charity, International Week events, film series, panels and discussions with faculty, foreign language tables, fine arts performances, and speakers series are examples of some typical offerings. A highlight of each semester is a Night of Great Conversation where students, faculty and staff come together to discuss issues of mutual interest. Since students generate and help to carry out some of these programs, residents hone leadership skills while following their interests.

**C O U R S E
D E S C R I P T I O N S****INDV 110 – Academic Planning and Development****1 hour**

This course is designed to assist students from all academic divisions to identify and analyze obstacles and learning difficulties, to effectively manage time and activities, to set goals, to organize textbook and class notes, and to prepare for and pass course exams.

INDV 150 – Dinner and a Book**1 hour**

In this course, faculty and students will come together over dinner to discuss a book. The book varies from section to section. The book selected for each section is indicated in the schedule of classes. Course may be repeated for up to four credit hours.

INDV 151 – Film, Food, and Discussion**1 hour**

In this seminar, students and faculty come together over a meal to discuss the relationships and connections among 8 films. The films vary from section to section. The films for each section are indicated on the course announcement. Course may be repeated for up to four credit hours.

**S T A F F
C R E D E N T I A L S****Martin J. Eisenberg**

Associate Vice President for Academic Affairs
Dean of the Residential College Program
Associate Professor of Economics
AB, Colby College; PhD, University of Pennsylvania. (2001)

Barbara Espe

Academic Advisor
BS, Northeast Missouri State University. (1989)

Marianna Giovannini

Head Academic Advisor
BSE, BA, MA, Northeast Missouri State University. (1967)

Marcy Graham

Head Academic Advisor
BA, Calvin College; MS, Northeast Missouri State University. (1994)

James Kelley

Academic Advisor
BS, University of Arizona; MAE, Truman State University. (2003)

Andrea Maag

Academic Advisor
BA, MA, Truman State University. (2002)

Jennifer Marcus

Academic Advisor
BA, Hanover College (IN); MA, Truman State University. (1998)

Shannon Muedeking

Academic Advisor
BA, College of St. Catherine. (2001)

Wynona Murphy

Academic Advisor
BS, MA, Truman State University. (1986)

Brenda Niemeyer

Academic Advisor
BS, Truman State University. (2003)

Debra W. Nothdurft

Head Academic Advisor
AB, MHA, Washington University. (1996)

Jeanette Standley

Academic Advisor
BA, MA, Truman State University. (2004)

Mark Weidner

Head Academic Advisor
BA, State University of New York; MA, Indiana University of Pennsylvania. (1991)

C. Jason White

Head Academic Advisor
BS, MS, Western Illinois University. (2002)