

# FACULTY

## DIVISION HEAD

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## GRADUATE FACULTY

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 Steven Reschly, PhD  
 David Robinson, PhD  
 Martha Rose, PhD  
 Fred Shaffer, PhD  
 Werner Johann Sublette, PhD  
 James L. Tichenor, PhD  
 Stuart Vorkink, PhD  
 Torbjörn Wandel, PhD  
 Sally West, PhD  
 Candy C. Young, PhD  
 Thomas Zoumaras, PhD

# DEGREES OFFERED

The Master of Arts in History degree program has been placed on inactive status. Graduate history courses from the following list will be offered on a limited basis for students in the Master of Arts in Education–History program.

# COURSE DESCRIPTIONS

## ECONOMICS

### ECON 503G – The Economics of Taxation

**3 hours**

This course analyzes the impact of the tax system on the United States economy. Topics of discussion include the ability to pay theory of taxation; the theory of tax incidence; excess burden and efficiency effects of taxation; tax expenditures and tax evasion. Additional topics may include the effects of taxation on work, saving, and investment, as well as the optimal system of taxation.

Prerequisite: ECON 300, or permission of instructor.

### ECON 510G – Managerial Economics

**3 hours**

The application of economic concepts and models to problems encountered in business management and public administration.

### ECON 554G – Independent Studies: Economics

**1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

## GEOGRAPHY

### GEOG 554G – Independent Studies: Geography

**1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

## HISTORY

*History courses are designated with a two- or three-digit code at the end of the title indicating the type of history course. The codes are as follows:*

**AME**--African and Middle Eastern History

**AS**--Asian History

**EU**--European History

**GE**--General History

**LA**--Latin American History

**US**--United States History

**WH**--World History

### HIST 530G – Modern Britain (EU)

**3 hours**

A course of intermediate difficulty covering the history of Britain since about 1800. Topics include the growth of industrial society, the evolution of parliamentary politics, and social reform movements. Students will lead discussion of journal articles and prepare papers based on

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secondary and primary sources. Recommended for seniors and MAE students.

**HIST 536G – Seminar in 20th Century Latin America (LA)****3 hours**

Directed study in selected periods/topics in 20th century Latin American history with emphasis on the development of oral and written reporting techniques including the writing of a research paper.

**HIST 560G – America in World War II (US)****3 hours**

This course examines the impact of World War II on the society and culture of the United States. The focus is on the consequences of total warfare for the political economy, social structure, and cultural life of the nation.

Prerequisites: senior status.

**HIST 634G – Graduate Survey of Modern Europe (EU)****3 hours**

A critical historiographical examination of the major themes and methodologies that currently preoccupy scholars in the field of Modern European History. The course explores a series of themes that are pivotal for thinking about this field, focused around major texts that constitute key points of reference for historians, laying out and evaluating the categories currently employed in historical understanding.

**HIST 635G – Graduate Topics in History (GE)****3 hours**

Reading and/or research in selected topics in U.S., European, or non-Western history. This course may be repeated for additional hours as long as there is no duplication of topics covered by previous enrollments.

**HIST 639G – Seminar in Asian History (AS)****3 hours**

Directed study in selected topics of Asian History.

**HIST 645G – Readings in American History I (US)****3 hours**

This course is designed to introduce graduate students to early American history and historiography. Assigned readings have been selected because they are recognized by scholars as landmark works and/or because they are representative of interpretive approaches that are currently shaping the historical profession. This is not a lecture class. Students will read one book each week and come to class with notes and questions designed to stimulate discussion. In addition to written work and class participation, students will also be required to read reviews of assigned works. This will both acquaint students with major journals that specialize in American history and provide additional material for class consideration. Prerequisite: admission to the MAE History program.

**HIST 646G – Readings of American History II (US)****3 hours**

This course is an initiation into the scholarly conversation about American history since 1877--what history is, what it means, how to study the past, how to think like a historian. More specifically, we will examine and participate in a few of the most significant topics in recent American history under discussion among professional historians and kibbitzers. We will learn how to find, listen to, and join in

these friendly talks, cordial debates, and passionate arguments. Accordingly, the skills and knowledge base for this course include bibliographical researching, scholarly reading, synthesizing, speaking, and writing. And, of course, the art and science of scholarly conversation. Prerequisite: admission to the MAE History program.

**PHILOSOPHY AND RELIGION****PHRE 554G – Independent Studies: Philosophy and Religion****1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

**POLITICAL SCIENCE****POL 554G – Independent Studies: Political Science****1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

**PSYCHOLOGY****PSYC 554G – Independent Studies: Psychology****1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.

**PSYC 603G – Psychological Testing****3 hours**

This course will provide information on the various types of testing, the purpose of testing, and the appropriate use of test results. It will include types of reliability and validity important to test selection, the representativeness of norms, test bias, and other issues related to the selection and appropriate use of testing instruments.

**TEACHER EDUCATION****SSTE 608G – Management of Instruction: Social Science****2 hours**

Development of basic philosophical, planning, and implementation skills related to the design and teaching of history and social science concepts to secondary school students. This course is a direct preparatory experience for the responsibilities of the internship. Prerequisite: Admission to MAE program.

**SOCIOLOGY/ANTHROPOLOGY****SOAN 554G – Independent Studies: Sociology/Anthropology****1-3 hours**

An opportunity for students to organize and conduct research projects of their own choice with the help of faculty supervision. Prior permission of instructor required.