FACULTY

DIVISION HEAD
Lanny C. Morley

PROFESSORS
Wayne P. Bailey, Robert Cacioppo, Kevin Easley, John V. Erhart, James M. Guffey, Ronald A. Knight, John Neitzke, Steven J. Smith, Shingmin Wang

ASSOCIATE PROFESSORS
Michael J. Adams, Jon Beck, Jay Belanger, Nancy Bissey, Ruthie Dare-Halma, Martin J. Erickson, Suren Fernando, Todd Hammond, Eric Howard, Susan LaGrassa, Samuel Lesseig

ASSISTANT PROFESSORS
K. Scott Alberts, Don Bindner, Dean DeCock, David Garth, Alan Garvey, Carol Hoferkamp, Hyun-Joo Kim, Upendra Kulkarni, Sanda Micula, Jason E. Miller, David Neel, Pam Reich, Philip Ryan, Scott Thatcher, Anthony M. Vazzana, Dana R. Vazzana

INSTRUCTORS
Donna J. Bailey, Karen Croarkin, Joe Moyer

VISITING FACULTY
Yuichi Iwashita, Thomas Tegtmeyer

DEGREES OFFERED

Bachelor of Science, BS
Bachelor of Arts, BA

At Truman State University, the professional teaching degree is the Masters of Arts in Education, built upon a strong liberal arts and sciences undergraduate degree. Students who wish to become teachers should consult with their academic advisors as early as possible. The professional preparation component of the Master's degree program is administered in the Division of Education. Please contact that office for further information (660-785-4383).

UNDERGRADUATE MAJORS
Computer Science
Mathematics

THE COMPUTER SCIENCE MAJOR
The goal of the bachelor's degree program in Computer Science is to educate a graduate with a broad intellectual base, well-developed interpersonal, analytical and problem-solving skills, and a mastery of the appropriate elements of the discipline of Computer Science. Graduates should be well-qualified for advanced study in strong graduate programs or employment in a professional career requiring extensive preparation in computer science.

THE DEGREE PROGRAM
The major requirements for the BS degree program for Computer Science majors follow the curriculum recommendations of the Association for Computing Machinery. In addition to the university's liberal studies program, the major requires support in the form of a substantial mathematics foundation including two semesters of calculus, linear or matrix algebra, statistics, and at least one semester of General Chemistry or General Physics. Courses in ethics and logic are strongly recommended in the liberal studies program.

The major program consists of a core of courses followed by five elective courses. The core begins with a three-course sequence which includes a high level language (Ada) and stresses the theoretical foundations of computing. Additional languages, computer architecture, and data structures comprise the remainder of the core. The program requires five elective courses selected from three categories and approved by a faculty advisor to allow the student to develop expertise according to his/her interests.

A freshman seminar introduces the students to faculty in the major and gives them immediate exposure to and experience on both the mainframe and microcomputer systems. The seminar also gives freshmen opportunities for interaction with fellow majors. Graduating Computer Science majors take a senior seminar to assist their transition from undergraduate study to graduate study or the work force. The senior seminar includes a review for exit exams, resume writing and job search techniques. A capstone experience is also required of Computer Science majors giving them the opportunity to integrate the areas of knowledge acquired in the major.

MATHEMATICS AND COMPUTER SCIENCE

MATHEMATICS AND COMPUTER SCIENCE

ENRICHMENT OPPORTUNITIES

Several opportunities are available in the division to promote the development of leadership skills and to become involved in learning communities. A student chapter of the Association for Computing Machinery, a national professional society for computer scientists, affords opportunities for Computer Science majors to hear from professionals in the field of computing and to get acquainted with peers and faculty outside classroom settings. Student teams participate in programming competitions to test their capabilities. They also assist in holding such contests for high school students.

A second student organization, Truman State Linux Users Group, provides support and activities for students and faculty who use the Linux operating system.

Many students gain valuable experience and provide needed service to faculty and students by working as supervisors in the computer lab while others assist faculty as graders or tutors for courses. Some undertake special projects directed by faculty. Those who have attained junior status are encouraged to seek internships to acquire experience which may prove valuable in obtaining a position upon graduation. Interaction with peers and faculty helps the student develop confidence in his or her ability to succeed in the next stage of a career in computer science.

DISCIPLINE HONORS

Honors in Computer Science may be earned by:
1. Maintaining an overall grade point average of 3.5,
2. Maintaining a major grade point average of 3.5,
3. Scoring at or above the 80th percentile on the senior exam,
4. Demonstrating excellence in scholarship by producing a scholarly paper or project, and
5. Receiving the approval of a majority of the regular faculty in Computer Science.

COMPUTER SCIENCE
BACHELOR OF SCIENCE

			Semester Hours
Liberal Studies Program Requirements			**41-62**
Missouri Statute Requirement			**1-3**
Required Support			**5-17**
MATH	198	Analytic Geometry and Calculus I**	
MATH	263	Analytic Geometry and Calculus II	
STAT	290	Statistics**	
CHEM	120	General Chemistry I** **OR** PHYS 271 Physics for Scientists & Engineers I**	

**May be used to fulfill Liberal Studies Program Requirements

Bachelor of Science Requirements			**6-7**
MATH	357	Linear Algebra **OR**	
MATH	285	Matrix Algebra	

One additional course from the following list:
MATH	200	Foundations of Mathematics	
MATH	264	Analytic Geometry and Calculus III	
CHEM	121	General Chemistry II	
PHYS	272	Physics for Scientists & Engineers II	

Any MATH course numbered 300 or above
Any STAT course numbered 300 or above

MAJOR REQUIREMENTS
FOUNDATIONS
CS	100	Computer Science Seminar	.1
CS	180	Foundations of Computer Science I	.3
CS	185	Foundations of Computer Science II	.3
CS	285	Foundations of Computer Science III	.3
CS	310	Data Structures and Algorithms	.3
CS	330	Computer Architecture and Organization	.3

LANGUAGE SUPPORT
CS	250	Systems Programming	.3
CS	260	Object-Oriented Programming	3

ADVANCED COURSES*
Area A: Choose two courses from the following list 6
CS	340	File Processing
CS	360	Systems Analysis and Design
CS	370	Software Engineering
CS	430	Database Systems

Area B: Choose one course from the following list 3
CS	390	Operating Systems
CS	420	Compilers
CS	470	Networks and Teleprocessing

Area C: Choose two courses from the following list: 6
CS	380	Programming Languages
CS	420	Compilers
CS	430	Database Systems
CS	460	Computer Graphics
CS	480	Artificial Intelligence
CS	490	Automata Theory and Formal Languages

*Note: A course cannot be used to fulfill the requirements for more than one of Areas A, B or C above.

SENIOR SEMINAR
CS	495	Senior Computer Science Seminar	.1

Capstone Experience (See Below)
Electives to Total **124**

Computer Science majors should elect to take MATH 198 Analytic Geometry and Calculus I as the Mathematics requirement in the Liberal Studies Program. Either CHEM 120 General Chemistry I or PHYS 271 Physics for Scientist & Engineers I should be taken as partial fulfillment of the Science Mode of Inquiry.

Transfer students majoring in Computer Science must complete at least 18 semester hours in the major at Truman. This course work must include 15 semester hours at the 300 level or higher.

Capstone Experience for Computer Science
Each Senior shall present to the Computer Science faculty for acceptance a project demonstrating the ability to work independently and to integrate the knowledge gained in the major. It is anticipated that most students will present a substantial software development project, which could take diverse forms. No project undertaken as part of a course taken for credit in the major will be accepted.

Avenues which are acceptable include:
❖ An internship
❖ A readings class (CS 485, 2-3 hours) undertaken with a Computer Science faculty member.

◆ With prior approval, a project directed by a faculty member in another discipline
◆ With prior approval, a project for an employer, or as a volunteer, or for a faculty member at KCOM.

Each capstone experience shall be supervised by a Computer Science faculty member who will monitor progress and provide direction as needed.

THE MATHEMATICS MAJOR

The mission of the mathematics program is to develop and maintain an active community of students and faculty whose common pursuit is the learning and teaching of mathematics in a liberal arts and sciences environment. This community encourages the view and use of mathematics both as a universal logical language and as a mode of inquiry. The mathematical mode of inquiry requires studying assumptions critically, reasoning logically, evaluating objectively, and arriving at sound conclusions. The goal of the bachelor's degree program is to provide each graduate with the foundation needed to pursue a professional career in mathematics through advanced study or employment. Graduates should be well-qualified to enter strong graduate programs to prepare for teaching, research, or other professional employment. The major includes an extensive core of traditional and contemporary courses capped by four elective courses which enable a student to develop a concentration which prepares them for a career in statistics, pure, applied, or computational mathematics, or mathematics education. See the Graduate section for the division of Mathematics and Computer Science in this Catalog concerning early admission to Truman's graduate program in mathematics.

THE DEGREE PROGRAM

The program of study for a major in mathematics is based on the University's Liberal Studies Program and includes a substantial component of science, including a year sequence in either General Chemistry or General Physics. Mathematics majors gain computer programming expertise through at least one computer science course. The major requirements are based upon a core of classical and contemporary mathematics courses which follow recommendations of the Committee on the Undergraduate Program in Mathematics of the Mathematical Association of America. At least one course in Statistics is required. Finally, majors build upon the required core with four elective courses, chosen with the approval of their advisor, to develop a concentration compatible with their interests and career goals. Beginning freshmen take a seminar which provides an opportunity for career exploration and interaction with faculty and other mathematics majors. A senior seminar facilitates the transition from undergraduate to graduate school or to a first position in the work force. Review for senior exit exams and resume writing are included in the senior seminar. As a graduation requirement Mathematics majors complete a capstone experience which provides an opportunity for them to study independently an area of mathematics and to synthesize and communicate the results obtained.

ENRICHMENT OPPORTUNITIES

Several activities are available to encourage interaction among faculty and students and promote the development of learning communities. Problem-solving groups meet with faculty to sharpen and challenge their skills and prepare for regional and national competitions such as the Mathematical Modeling contest and the Putnam Exam. The groups also attempt to solve problems posed in professional journals, thereby gaining insight and experience in the methods and techniques used by research mathematicians.

Student organizations, such as Kappa Mu Epsilon, a student chapter of the Mathematical Association of America, and Mathematics Students for Secondary Education provide opportunities for students to learn more about careers, to develop leadership skills, and to hear from professionals engaged in careers in mathematics. Students may obtain credit and research experience by participating for a summer or a semester in established research programs for undergraduates available at several national laboratories or universities.

The Division of Mathematics and Computer Science holds a regular colloquium series featuring presentations about exciting developments in mathematics and the mathematical sciences. The talks are given by faculty from the division or other divisions, visiting faculty, and, on occasion, students. The talks may cover new areas of mathematical research, uses of mathematics in the "real world," or aspects of mathematical culture. Students may find that the talks give them ideas for possible capstone or other undergraduate projects. The talks are also a great way to learn about the faculty members' scholarly activities.

Opportunities to develop expertise in communicating mathematics are available to students through jobs as departmental tutors and as instructors of non-credit algebra courses. Many also serve as grader/assistants to faculty. These opportunities for faculty-student interaction provide valuable service to faculty and experience for students.

DISCIPLINE HONORS

Honors in mathematics may be earned by
1. Maintaining an overall grade point average of 3.5,
2. Maintaining a major grade point average of 3.5,
3. Scoring at or above the 80th percentile on the MFAT in mathematics,
4. Demonstrating excellence in scholarship with a scholarly paper or project, or by an exemplary showing on an approved Mathematics competition.
5. Receiving the approval of a majority of the non-abstaining faculty in Mathematics.

MATHEMATICS
BACHELOR OF SCIENCE (and)
BACHELOR OF ARTS

			Semester Hours
Liberal Studies Program Requirements			. . . .**41-62**
Missouri Statute Requirement			. . . .**1-3**
Required Support			. . . .**9-18**
A. CS	180	Foundations of Computer Science I	
B. STAT	290	Statistics	
C. One course from the following list:			
PHYS	271	Physics for Scientists & Engineers I	
CHEM	323	Physical Chemistry I	
CHEM	325	Physical Chemistry II	
ECON	300	Intermediate Microeconomics	
ECON	303	Intermediate Macroeconomics	
CS	460	Computer Graphics	

MATHEMATICS AND COMPUTER SCIENCE

D. One of the following sequences
CHEM 120, 121 General Chemistry I and II
PHYS 271, 272 Physics for Scientists &
Engineers I and II
PHYS 271, 303 Physics for Scientists &
Engineers I and III
Note: Courses listed in B through D which have been approved for Liberal Studies Program Requirements may be counted in both areas.

Bachelor of Arts Requirement 0-6
Intermediate proficiency in ONE foreign language

Bachelor of Science Requirement 6
Complete six hours from the following areas. These courses **MAY NOT** be used to fulfill a requirement in the Liberal Studies Program or in A through D above:
1. Courses designated CS, BIOL, CHEM, or PHYS which fulfill a major requirement for a bachelor's degree in that major.
2. STAT 374, 375, 376, or 378.
3. PHRE 342 Symbolic Logic **OR**
   PHRE 382 Philosophy of Mathematics
4. NASC 400 Science in Intellectual History I
5. ECON300 Intermediate Microeconomics
   ECON303 Intermediate Macroeconomics
   ECON304 Mathematical Economics
   ECON406 Econometrics

MAJOR REQUIREMENTS 40
Required Mathematics Courses 28

MATH	101	Freshman Seminar 1	
MATH	263	Analytic Geometry and Calculus II 5	
MATH	264	Analytic Geometry and Calculus III 3	
MATH	200	Foundations of Mathematics 3	
MATH	257	Discrete Mathematics 3	
MATH	357	Linear Algebra .3	
MATH	363	College Geometry **OR**	
MATH	440	Topology **OR**	
MATH	465	Differential Geometry 3	
MATH	451	Algebraic Structures I 3	
MATH	461	Advanced Calculus I 3	
MATH	498	Senior Seminar .1	

Required Elective Mathematics Courses 12
(See Elective Mathematics Courses Section)
Capstone Experience (see below)
Electives to Total 124

Note: Most mathematics courses having a prerequisite mathematics course require a grade of "C" or higher in that course. Students should check prerequisites in the course descriptions.

Students seeking Missouri teacher certification as a secondary mathematics teacher should select MATH 363 College Geometry in order to meet Missouri certification requirements and MATH 455 History of Mathematics I or MATH456 History of Mathematics II for entry into the MAE program.

ELECTIVE MATHEMATICS COURSES
An elective course plan should be established the semester after completion of Calculus III and before any mathematics electives are taken. This plan will require advisor and division approval and must include a selection of courses

totaling 12 credit hours from the list of elective mathematics courses with the following restrictions:
1. At least two courses must be numbered 400 or higher.
2. A sequence must be completed by taking MATH 452 Algebraic Structures II, **OR** MATH 462 Advanced Calculus II, **OR** STAT 570 and 571 Mathematical Probability and Statistics I and II.

ELECTIVE MATHEMATICS COURSES
300 Level:

MATH	300	Introduction to Numerical Analysis
MATH	325	Introduction to Operations Research
MATH	363	College Geometry
MATH	364	Vector Analysis
MATH	365	Ordinary Differential Equations

400 Level:

MATH	400	Methods of Optimization
MATH	440	Topology
MATH	447	Combinatorial Analysis
MATH	452	Algebraic Structures II
MATH	454	Theory of Numbers
MATH	455	History of Mathematics I
MATH	456	History of Mathematics II
MATH	462	Advanced Calculus II
MATH	464	Higher Geometry
MATH	465	Differential Geometry
MATH	467	Logic and Set Theory
MATH	488	Topics in Mathematics

500 Level:

MATH	511	Numerical Analysis
MATH	515	Complex Variables I
MATH	521	Partial Differential Equations
MATH	530	Topics in Mathematical Modeling
MATH	561	Mathematical Analysis I
MATH	562	Mathematical Analysis II
MATH	564	Advanced Linear Algebra
STAT	570	Mathematical Probability and Statistics I
STAT	571	Mathematical Probability and Statistics II

Transfer students majoring in Mathematics must complete 18 semester hours in the major at Truman. This course work must include 15 semester hours at the 300 level or higher.

CAPSTONE EXPERIENCE FOR MATHEMATICS
Each student pursuing a bachelors degree in mathematics is required to complete a project demonstrating his/her ability to study independently some area of mathematics. The project will include a written report and an accompanying public presentation. Each project should be of such a nature that all three of the following criteria are satisfied:

1. The student should learn some mathematics outside the classroom setting.
2. The student should synthesize material obtained from different sources.
3. The student should clearly communicate, orally and in writing, what he or she has learned.

Students are responsible for choosing a project and a supervisor. The project must be approved by the supervisor and by the Undergraduate Committee.

Three months prior to graduation, the student's written report, approved by his/her supervisor should be submitted to the Undergraduate Committee. Upon committee approval, the supervisor will arrange the public presenta-

tion. Information about acceptable types of projects will be available in the division office.

NOTE: Students who double-major in Mathematics and another discipline are allowed to meet the Capstone Integrating Experience requirement in the other discipline provided it requires a Capstone Integrating Experience.

MINORS OFFERED

Students are encouraged to pursue study in an academic minor to provide contrasting and parallel study to the major. Serving to complement the major and help students further expand and integrate knowledge, academic minors are offered in a variety of disciplinary and interdisciplinary subjects. Students who choose to pursue minors should seek advice from faculty members in their minor disciplines as well as from their advisors in their major program.

Minimum requirements for all Academic Minor Programs:
1. A minimum GPA of 2.0 for all coursework within the Academic Minor Program.
2. A minimum of nine credit hours of the coursework for Academic Minor Programs must be taken through Truman State University, unless the discipline specifies a greater number of hours at Truman.

COMPUTER SCIENCE MINOR
The Computer Science Minor requires the successful completion of 18 semester hours of the following courses or their equivalents, at least 9 of which must be taken at Truman State University:
Required Courses:
CS   180   Foundations of Computer Science I 3
CS   185   Foundations of Computer Science II 3
CS   310   Data Structures 3
Elective Courses:
Additional 9 semester hours from CS courses numbered 250 or above with at most 3 hours in the following language courses:
CS   250   Systems Programming 3
CS   260   Object Oriented Programming 3
CS   275   Computer Science Language Lab 2

MATHEMATICS MINOR
The Mathematics Minor requires the successful completion of the following 15 semester hours of coursework.
Required Course:
MATH 264 Analytical Geometry and Calculus III 3
Mathemtics Electives: 12

The Mathematics Electives must be twelve hours from the list of required or elective courses which fulfill requirements for a major in mathematics with the exception of MATH 101 Freshman Seminar and MATH 263 Analytical Geometry and Calculus II, which may not be counted.

STATISTICAL METHODS MINOR
The Statistical Methods Minor requires the successful completion of the following courses:
STAT   290   Statistics 3
MATH   285   Matrix Algebra **OR**
MATH   357   Linear Algebra 3
Choose three of the following four courses:
STAT   374   Statistical Quality Control 3

STAT   375   ANOVA/Experimental Design 3
STAT   376   Nonparametric Statistics/Sampling 3
STAT   378   Linear Regression/Time Series 3

MATHEMATICS REQUIREMENTS

All students who seek the Bachelor's degree at Truman must successfully complete the Essential Skills requirement in Elementary Functions and the Mode of Inquiry requirement in Mathematics, as specified in the Liberal Studies Program.

The Elementary Functions requirement may be satisfied by a) successfully completing Elementary Functions (MATH 186), b) successfully completing both College Algebra (MATH 156) and Plane Trigonometry (MATH 157), or c) sufficient performance on the Elementary Functions Essential Skills Place-Out Examination. The Elementary Functions Place-Out Examination is administered by the Mathematics and Computer Science Division in the first week of the Fall Semester and at other times as need indicates. Please contact the Mathematics and Computer Science Division Office (VH2100, x4547) to arrange a time to take the Place-Out test. Students who have been placed by the Mathematics and Computer Science Division into a calculus course will satisfy the Elementary Functions requirement by d) successful completion of that course.

The Mode of Inquiry requirement in Mathematics may be satisfied by successfully completing any of Truman's calculus courses: Essentials of Calculus (MATH 192), Liberal Arts and Sciences Calculus (MATH 194), or Analytic Geometry and Calculus (MATH 198). One of these courses may be specifically required for a certain degree program. For example, MATH 198 is required for majors in Mathematics, Science, and Computer Science and for the BS in Economics, whereas Business majors and the BA in Economics students may choose either MATH 198 or MATH 192. The goals and approaches of these courses differ. For example, MATH 194 may be highly conceptual, MATH 198 may be more algebraic, MATH 192 may have a stronger emphasis on modeling. The most appropriate course will depend on the individual student. One should not conclude that any single course is "harder" or "easier" for all students.

Note that the calculus courses are only available to students who have already shown proficiency in the prerequisite essential skills. These skills can be demonstrated by a) sufficient performance in the classes meeting the Essential Skills requirement in Mathematics, b) sufficient performance on the Elementary Functions Place-Out Examination, or c) placement by the Mathematics and Computer Science Division as outlined below. Students cannot "waive" the prerequisites to these courses.

Mathematics Placement
The Mathematics and Computer Science Division determines what mathematics courses may or may not be appropriate for incoming students on the basis of a variety of factors, including the courses taken in high school, the level of success in those courses, the two scores on the mathematics placement exam, and the scores and sub

scores on the ACT. A student who feels that he or she was under placed can demonstrate achievement using the Elementary Functions Place-Out test.

Course Descriptions

MATHEMATICS

MATH 101 – Freshman Seminar
1 hour
Orientation to the university experience and foundations for the study of mathematics, emphasis on academic planning, goal-setting, and problem-solving.

MATH 156 – College Algebra
3 hours
A review and study of algebraic topics including equations and inequalities, algebraic, exponential, and logarithmic functions, stystems of equations and inequalities. Emphasis will be placed on application and review of skills. Credit may not be earned in MATH 156 after successful completion of MATH 186 or higher level mathematics courses. *MATH 156 & 157 satisfy the Elementary Functions Essential Skills requirement in the Liberal Studies Program (3 credit hours maximum).* Prerequisites: placement based on sufficiently strong high school background and score on the Mathematics Placement Exam. This is not a course designed to introduce algebra to students for the first time.

MATH 157 – Plane Trigonometry
2 hours
The essentials of trigonometry with some applications. Practical skills, problem soving and computational skills will be emphasized. Credit may not be earned in MATH 157 after sucessful completion of MATH 186 or higher level mathematics courses. *MATH 156 & 157 satisfy the Elementary Functions Essential Skills requirement in the Liberal Studies Program (3 credit hours maximum).* Prerequisites: Grade of "C" or better in MATH 156 or placement based on sufficiently strong high school background and score on the Mathematics Placement Exam

MATH 186 – Elementary Functions
3 hours
A study of the fundamental concept of a function with emphasis on algebraic, trigonometric, exponential, and logarithmic functions. Provides basic algebra skills as well as experience with mathematical reasoning in a variety of applications that demonstrate the prevalence of elementary functions in the world around us. Prepares students for more advanced mathematics courses such as basic statistics, calculus, and other mathematical mode of inquiry courses. *Satisfies the Elementary Functions Essential Skills requirement in the Liberal Studies Program.* Prerequisites: sufficiently strong high school background and score on the Mathematics Placement Exam

MATH 192 – Essentials of Calculus
4 hours
An intuitive approach to differential and integral calculus. Prerequisites: Completion of the Elementary Functions Essential Skills requirement, placement based on sufficiently strong high school background and score on the

Mathematics Placement Exam, or sufficient score on the Elementary Functions Essential Skills Place-Out Test. Credit may not be earned in MATH 192 after successful completion of MATH 198.

MATH 194 – LAS Calculus
3 hours
An introduction to fundamental concepts of calculus. The emphasis will be on gaining an intuitive understanding of fundamental concepts throught the construction of mathematical models of real-world phenomena and of the historical role of calculus in the development of our modern view of the physical universe. This course does not substitute for MATH 192 or MATH 198. Prerequisites: Completion of the Elementary Functions Essential Skills requirement, placement based on sufficiently strong high school background and score on the Mathematics Placement Exam, or sufficient score on the Elementary Functions Essential Skills Place-Out Test.

MATH 198 – Analytic Geometry and Calculus I
5 hours
Functions, limits, continuity, derivatives, definite integrals, exponentials, logarithms, and applications. Prerequisites: Completion of the Elementary Functions Essential Skills requirement, placement based on sufficiently strong high school background and score on the Mathematics Placement Exam, or sufficient score on the Elementary Functions Essential Skills Place-Out Test.

MATH 200 – Foundations of Mathematics
3 hours
The fundamental mathematical concepts upon which all mathematics is based. Prerequisites: Grade of "C" or better in MATH 198 or consent of instructor. NOTE: General Honors Course.

MATH 225 – Matrix Theory and Multi-variable Calculus
3 hours
Systems of equations and matrix theory; topics in integration; partial derivatives, optimization of functions of several variables. Examples to be drawn from business and economics. MATH 225 may not be taken for credit after successfully completing MATH 264 or MATH 285.

MATH 240 – Concrete Behavioral Foundations of Mathematics
3 hours
The foundations and structure of number systems, emphasis on the whole numbers, the integers, the nonnegative rational numbers, and finite number systems, as well as informal geometry. This course does not satisfy Liberal Arts and Sciences Core requirements in Mathematics and Science. Prerequisite: MATH 186 (or MATH 156 and MATH 157) or higher level mathematics; ED 393 (may be taken concurrently).

MATH 257 – Discrete Mathematics
3 hours
A proof-based introduction to discrete mathematics. Topics will be selected from each of the following areas: enumeration; recursion; incidence structures; theory of computation. Prerequisites: MATH 200 or permission of the instructor. NOTE: General Honors Course.

MATH 263 — Analytic Geometry and Calculus II
5 hours

Transcendental functions, techniques and applications of integration, improper integrals, infinite series, topics from analytic geometry, polar coordinates, vectors and vector valued functions. Prerequisite: Grade of "C" or better in MATH 198. NOTE: General Honors Course if degree program does not specifically list this course as a requirement for graduation.

MATH 264 — Analytic Geometry and Calculus III
3 hours

Partial differentiation, multiple integration, topics in vector calculus, and differential equations. Prerequisite: Grade of "C" or better in MATH 263. NOTE: General Honors Course if degree program does not specifically list this course as a requirement for graduation.

MATH 275 — Finite Mathematics.
3 hours

Set theory and counting techniques, finite probability, matrix algebra, linear programming, and decision-making applications. Prerequisite: MATH 186 or the equivalent.

MATH 285 — Matrix Algebra
3 hours

An introduction to matrices and computational linear algebra, with applications drawn from the Social Sciences, the Physical Sciences, Mathematics and Business Administration. Prerequisite: Grade of "C" or better in MATH 186 or consent of instructor. (Not open to students who have previously earned credit for MATH 357). NOTE: General Honors Course.

MATH 288 — Topics in Mathematics
3 hours

Selected topics in Mathematics. May be repeated for credit up to 6 hours.

MATH 300 — Introduction to Numerical Analysis
3 hours

Tools and techniques for the numerical solution of mathematical problems. Topics include description and implementation of algorithms on the computer, floating-point arithmetic, error analysis, root-finding, interpolation, numerical integration, and Gaussian elimination for linear systems of equations. Prerequisites: Grade of "C" or better in MATH 285 or MATH 357, grade of "C" or better in MATH 263 (note: MATH 264 highly recommended), and ability to use some programming language. NOTE: General Honors Course.

MATH 325 — Introduction to Operations Research
3 hours

Simulation, inventory, and queuing problems, PERT, game theory, and decision theory. Forecasting and writing computer programs. Prerequisites: Grade of "C" or better in MATH 263, STAT 290 (MATH 264 is highly recommended.) NOTE: General Honors Course.

MATH 357 — Linear Algebra
3 hours

Systems of linear equations, linear mappings, matrices, determinants, quadratic forms, and geometric applications. Prerequisite: Grade of "C" or better in MATH 200. NOTE: General Honors Course.

MATH 363 — College Geometry
3 hours

Selected material from finite geometry, transformations, convexity, projective geometry, geometric topology, and other topics from modern college geometry. Prerequisite: Grade of "C" or better in MATH 200 or consent of instructor. NOTE: General Honors Course.

MATH 364 — Vector Analysis
3 hours

An introduction to vector algebra and vector calculus. Prerequisite: Grade of "C" or better in MATH 264. NOTE: General Honors Course.

MATH 365 — Ordinary Differential Equations
3 hours

Solving ordinary differential equations. Includes the general linear differential equation with constant coefficients, introduction to the Laplace transform theory, and application to physical problems. Prerequisite: Grade of "C" or better in MATH 264. NOTE: General Honors Course.

MATH 400 — Methods of Optimization
3 hours

A study of optimization techniques applied to industrial and economic problems. The course will cover linear programming, search techniques, integer programming, nonlinear programming, and additional topics. Prerequisites: Grade of "C" or better in MATH 263 and MATH 357 (or MATH 285). (MATH 264 is highly recommended.) NOTE: General Honors Course.

MATH 440 — Topology
3 hours

An undergraduate introduction to topology. Topics may be chosen by the instructor from point set topology, the fundamental group and covering spaces, manifold theory, deRham's theorem, and the Riemannian geometry of surfaces. NOTE: General Honors Course.

MATH 447 — Combinatorial Analysis
3 hours

An introduction to the theory and techniques of discrete enumeration, combinatorial designs, and existence theorems with applications drawn from computer science, the physical sciences, information theory, electrical engineering, and various areas of mathematics. Prerequisite: Grade of "C" or better in MATH 257. NOTE: General Honors Course.

MATH 451 — Algebraic Structures I
3 hours

An introduction to integral domains, groups, rings, fields, and Boolean algebra. Prerequisite: Grade of "C" or better in MATH 200; and MATH 357. NOTE: General Honors Course.

MATH 452 — Algebraic Structures II
3 hours

Sylow's theorems, polynomial rings, modules, Galois Theory, and other advanced topics in algebra. Prerequisite: MATH 367 or MATH 451. NOTE: General Honors Course.

MATH 454 — Theory of Numbers
3 hours

Numerical systems, divisibility properties of the integers, prime numbers, congruences, Diophantine problems.

MATHEMATICS
AND
COMPUTER
SCIENCE

Prerequisite: Grade of "C" or better in MATH 200. NOTE: General Honors Course.

MATH 455 — History of Mathematics I
3 hours
A study of the growth of mathematical thought from antiquity through the sixteenth century. NOTE: General Honors Course.

MATH 456 — History of Mathematics II
3 hours
A study of mathematical thought from the beginning of the seventeenth century into the twentieth century. NOTE: General Honors Course.

MATH 461 — Advanced Calculus
3 hours
A rigorous development of one-variable calculus, series and uniform convergence. Prerequisites: Grade of "C" or better in MATH 200, MATH 264, and MATH 357. NOTE: General Honors Course.

MATH 462 — Advanced Calculus II
3 hours
A continuation of MATH 461 covering topics chosen by the instructor. Possible topics include multivariable calculus, the inverse function theorem, the implicit function theorem, integration of differential forms, Lebesgue integration and the theorems of Gauss, Green, and Stokes. Prerequisite: MATH 461. NOTE: General Honors Course.

MATH 464 — Higher Geometry
3 hours
Selected studies from Euclidean, non-Euclidean, and projective geometry by analytic and synthetic methods. Prerequisite: Grade of "C" or better in MATH 363. NOTE: General Honors Course.

MATH 465 — Differential Geometry
3 hours
Geometry of curves and surfaces, Serret-Frenet frame of a space curve, normal and Gaussian curvatures, Gauss-Bonnet formula, and fundamental equations. Prerequisite: Grade of "C" or better in MATH 357. NOTE: General Honors Course.

MATH 467 — Logic and Set Theory
3 hours
First order logic, consistency, the completeness theorem. Recursive functions. An introduction to axiomatic set theory including ordinal and cardinal arithmetic and the axiom of choice. Prerequisite: MATH 367 or MATH 451. NOTE: General Honors Course.

MATH 473 — Undergraduate Research
9-12 hours
Participation in an established undergraduate research program for students at the junior or senior level. Program and number of credit hours must be approved by the Division of Mathematics and Computer Science prior to enrollment. A written paper and oral presentation to the faculty will be required and graded on a pass/fail basis only. Credit hours will be divided equally between mathematics and free electives. Prerequisite: Acceptance into an established undergraduate research program and GPA of at least 3.0.

MATH 488 — Topics in Mathematics
1-3 hours
Selected topics in mathematics. May be repeated for credit up to 6 hours. Prerequisite: Approval of instructor. NOTE: General Honors Course ony if taken as 3 credit hours.

MATH 489 — Undergraduate Readings in Mathematics
1-3 hours
Advanced independent study in topics from undergraduate mathematics courses. May be repeated for credit up to 6 semester hours. NOTE: General Honors Course only if taken as 3 credit hours.

MATH 498 — Senior Seminar
1 hour
Special topics to prepare for graduate study or employment; includes preparation for senior exams, graduate school opportunities, career opportunities, and the role of an alumnus. Prerequisite: Senior standing. NOTE: NOT a General Honors Course.

MATH 502 — Topics in Mathematics Education:
Technology
3 hours
The use of technology in teaching high school mathematics. Emphasis on curricular issues, assessment, and methods of instruction. NOTE: General Honors Course.

MATH 503 — Topics in Mathematics
1-3 hours
Selected topics in mathematics. May be repeated for credit up to 6 hours. Prerequisite: Approval of instructor. NOTE: General Honors Course only if taken as 3 credit hours.

MATH 511 — Numerical Analysis
3 hours
The propagation of errors in computing, solution of linear systems of equations, solution of nonlinear equations, approximation of functions, numerical quadrature, numerical solution of ordinary differential equations. Prerequisite: MATH 300 or consent of instructor. NOTE: General Honors Course.

MATH 515 — Complex Variables I
3 hours
An introduction to complex variables including sequences, series, continuity, analytic functions, Cauchy's Theorems, residues, poles, conformal mapping, and analytic continuation. Prerequisite: MATH 461 or consent of instructor. NOTE: General Honors Course.

MATH 521 — Partial Differential Equations
3 hours
Includes linear and quasi-linear equations, series solutions, Cauchy-Kovalevsky theorem, characteristics, canonical form, principle of superposition, and mathematical physics equations. Prerequisite: MATH 365. NOTE: General Honors Course.

MATH 530 — Topics in Mathematical Modeling
3 hours
Selected topics in mathematical modeling. Prerequisite: MATH 365 and MATH 461 or permission of the instructor. NOTE: General Honors Course.

MATH 561 — Mathematical Analysis I
3 hours
Real numbers, topological properties of sets, sequences, and series. Multivariable functions including continuity, limits, etc. Prerequisites: MATH 461 or consent of instructor. NOTE: General Honors Course.

MATH 562 — Mathematical Analysis II
3 hours
Partial differentiation, implicit functions, transformations. The theory of measure and integration. Fourier series and differential equations. Prerequisite: MATH 561. NOTE: General Honors Course.

MATH 564 — Advanced Linear Algebra
3 hours
Vector spaces, linear transformation, linear functionals, eigenvalues, reduced forms of systems of equations, selected application of linear algebra. Prerequisite: MATH 357. NOTE: General Honors Course.

STATISTICS

STAT 190 — Basic Statistics
3 hours
An introduction to descriptive and inferential statistics with practical applications. Prerequisite: satisfactory completion of the essential skills requirement in mathematics. May not be taken for credit after successful completion of STAT 290.

STAT 286 — Introductory Readings in Statistics
1-3 hours
Introductory independent study in topics from undergraduate statistics courses.

STAT 290 — Statistics
3 hours
An introduction to descriptive and inferential statistics with practical applications and an introduction to probabilty including both dicrete and continuous models. Prerequisite: Grade of C or better in MATH 263. NOTE: General Honors Course.

STAT 374 — Statistical Quality Control
3 hours
An introduction to statistical quality control including control charts, process performance, and total quality management. Prerequisite: STAT 190 or STAT 290 or permission of instructor.

STAT 375 — ANOVA/Experimental Design
3 hours
Statistical inference for variances and for more than two means including one-way and multifactor analysis of variance and other experimental designs. Prerequisite: STAT 190 or STAT 290, or permission of the instructor.

STAT 376 — Nonparametric Statistics/Sampling
3 hours
Sampling and non-parametric statistical techniques. Prerequisite: STAT 190 or STAT 290, or permission of instructor.

STAT 378 — Linear Regression/Time Series
3 hours
Simple and multiple linear regression, correlation, and time series. Prerequisite: STAT 190 or STAT 290, or permission of instructor.

STAT 486 — Undergraduate Reading in Statistics
1-3 hours
Advanced independent study in topics from undergraduate statistics courses. May be repeated for credit up to 6 semester hours.

STAT 487 — Topics in Statistics
1-3 hours
Selected topics in statistics. May be repeated for credit up to 6 hours.

STAT 570 — Mathematical Probability and Statistics I
3 hours
Mathematical development of discrete and continuous distributions, expected values, moments, and measures of dispersion. Prerequisite: STAT 290 or permission of instructor. NOTE: General Honors Course.

STAT 571 — Mathematical Probability and Statistics II
3 hours
Large and small sampling theory, correction analysis, tests of hypotheses, and other aspects of statistical inference. Prerequisite: STAT 570. NOTE: General Honors Course.

COMPUTER SCIENCE

CS 100 — Computer Science Seminar
1 hour
Orientation to the university experience and the computer science program. Introduction to mainframe and microcomputing systems and applications. Discussion of academic and career planning.

CS 120 — Computer Literacy
3 hours
An overview of computer technologies and services with an emphasis on integrating information from a variety of sources into an appropriate type of end product. Includes a discussion of the practical, social, and ethical implications of the information age.

CS 180 — Foundations of Computer Science I
3 hours
An introduction to Computer Science and programming. Discussion of the algorithmic approach to problem solving and the use of a high-level language to design and implement problem solution.

CS 185 — Foundations of Computer Science II
3 hours
An introduction to the foundations of the discipline of Computer Science, integrating discrete mathematics with the study of abstraction, recursion, algorithms, machine organization, and data structures. Prerequisite: CS 180.

CS 195 — FORTRAN Programming
3 hours
An introduction to programming with FORTRAN language.

MATHEMATICS
AND
COMPUTER
SCIENCE

CS 250 – Systems Programming
3 hours
An introduction to systems level programming utilizing both assembly and highlevel languages. Prerequisite: Programming proficiency.

CS 260 – Object-Oriented Programming
3 hours
An introduction to object oriented programming. Discussion of the basic elements of object-oriented analysis and design. Prequisiste: Programming competency.

CS 275 – Computer Science Language Lab
2 hours
An independent study course whereby students may investigate a programming language not offered elsewhere in the curriculum. May be repeated for up to four semester hours of credit with the consent of the instructor.

CS 284 – Introductory Topics in Computer Science
1-3 hours
Introductory topics in Computer Science.

CS 285 – Foundations of Computer Science III
3 hours
A continuation of CS 185. Topics include automata theory, language theory, and multitasking. Prerequisites: CS 185.

CS 290 – Exploratory Readings in Computer Science
1-3 hours
A course whereby students may pursue topics in Computer Science not normally included in the curriculum with the approval of their advisor and the supervision of a faculty member.

CS 310 – Data Structures and Algorithms
3 hours
A continuation of the study of abstract data types and their implementations in a high-level language. Topics include lists, trees, priority queues, and graphs as well as efficient searching and sorting algorithms.
Prerequisite: CS 185. NOTE: General Honors Course.

CS 330 – Computer Architecture and Organization
3 hours
An introduction to the levels of hardware and software in a computer system. Topics include digital logic, addressing, primary and secondary storage, microcode, interrupts, and alternate architectures. Prerequisite: CS 250.

CS 340 – File Structures
3 hours
An introduction to efficient organization of data on secondary storage devices. Emphasis is placed upon retrieval time versus space utilization. Topics include the analysis and implementation of algorithms for representation of abstract data structures on secondary devices as well as the manipulation of data structures too large to be represented in primary storage. Prerequisite: CS 310

CS 360 – Systems Analysis and Design
3 hours
Tools and techniques of systems analysis and design. Team projects involve the development of systems specification documentation. Prerequisites: Junior status or consent of the instructor.

CS 370 – Software Engineering
3 hours
The study of software life cycles, development methodology process improvement, and project management, with emphasis on an engineering approach to the software development process. Relies on a project-based approach for applying software engineering principles. Prerequisites: CS 310 and Junior Status.

CS 380 – Programming Languages
3 hours
Formal language concepts, and structures of algorithmic languages. A study of the variety of programming languages and techniques used to reason about programming. Prerequisite: CS 310.

CS 390 – Operating Systems
3 hours
A survey of the characteristics of current popular computer operating systems as well as a detailed examination of the functions that operating systems perform and how those functions may be performed. Prerequisite: CS 250 and CS 330.

CS 420 – Compilers
3 hours
Principles of compiler design, including structure of compilers, lexical analysis, parsing, type analysis, code generation, and optimization.Prerequisite: CS 250, CS 310 and either MATH 285 or MATH 357.

CS 430 – Database Systems
3 hours
Fundamentals of current design approaches in database systems, including extensive work with a commercially available system.

CS 460 – Computer Graphics
3 hours
An introduction to basic topics including graph plotting, windows, viewports and clipping, graphics hardware and software, interactive devices and techniques, polygons and geometric transformations, projections, modeling and object hierarchy, hidden surfaces, shading models, ray tracing, and intensity and color. Prerequisites: CS 250, CS 310 and MATH 285 or MATH 357. NOTE: General Honors Course.

CS 470 – Computer Networks
3 hours
An introduction to current computer communication technology including protocol structures and overview of physical media usage. Additional topics include privacy, security, data representation, and data compression. Prerequisite: CS 310 or consent of the instructor.

CS 471 – Internship in Computer Science
4-12 hours
Professional work experience in business and industry. The level of computer projects and involvement must be approved by the Division of Mathematics and Computer Science prior to enrollment. Grade will be pass/fail only. Prerequisite: Junior/Senior Computer Science Major with a 2.75 GPA.

CS 472 − Analysis and Evaluation of Internship
1-3 hours
Evaluation of internship experience by the campus director and the supervisors of the organization sponsoring the internship. Documentation may be required. Grade will be pass/fail only. Prerequisite: Junior/Senior Computer Science Major with a 2.75 GPA.

CS 480 − Artificial Intelligence
3 hours
Overview of some basic concepts of artificial intelligence. Designed to give insight into areas of active research and application. Programming in a language commonly used for artificial intelligence applications. Typical topics covered include expert systems, knowledge engineering, learning, natural language understanding, symbolic computation, automated reasoning, and neural networks. Prerequisite: Senior status or consent of the instructor. NOTE: General Honors Course.

CS 484 − Topics in Computer Science
1-3 hours
Selected topics in computer science. May be repeated for credit up to 6 hours.

CS 485 − Undergraduate Readings in Computer Science
1-3 hours
A course whereby students may pursue topics in computer science not normally included in the curriculum with the approval and supervision of their advisor.

CS 490 − Automata Theory and Formal Languages.
3 hours
Finite Automata, regular and context free grammars, the pumping theorem, Turing machines, undecidability, LR grammars, complexity theory, NP-completeness. Prerequisite: CS 285 or MATH 257. NOTE: General Honors Course.

CS 495 − Senior Computer Science Seminar
1 hour
Topics designed to aid preparation for employment, graduate study, and life as a computer science professional.

FACULTY CREDENTIALS

Note: Date in parentheses indicates year of employment at Truman. *Indicates graduate faculty.

Michael Adams
Associate Professor of Mathematics
BS, University of Nebraska−Lincoln; MS, Ohio State University; PhD, University of Wyoming. (1997)

K. Scott Alberts
Assistant Professor of Mathematics
BA, BMus, Oberlin College; MS, PhD, Northwestern University. (2000)

Donna J. Bailey
Instructor in Mathematics
BSE, MA, Northeast Missouri State University. (1983)

Wayne P. Bailey
Professor of Computer Science
BS, BSE, Northeast Missouri State University; MS, PhD, University of Missouri-Rolla. (1980)

Jon Beck
Associate Professor of Computer Science
BS, George Washington University; MS, Hood College; PhD, West Virginia University. (1993)

Jay P. Belanger
Associate Professor of Mathematics*
BS, University of Michigan; MA, PhD, Princeton University. (1993)

Donald J. Bindner
Assistant Professor of Mathematics, Coordinator of Computing Support for Mathematics and Computer Science
BS, Truman State University; Graduate Study, University of Georgia. (1998)

Nancy Wood Bissey
Associate Professor of Mathematics
BSE, Northeast Missouri State University; MA, Colorado State University; PhD, University of Missouri-Columbia. (1983)

Robert Cacioppo
Professor of Mathematics*
BA, BS, University of Missouri-St. Louis; MS, University of Illinois at Urbana-Champaign; PhD, University of Iowa. (1987)

Karen Croarkin
Instructor in Mathematics
BS, BSE, MA, Truman State University. (1997)

Ruthie Dare-Halma
Associate Professor of Computer Science
BS, BSE, Northeast Missouri State University; MS, PhD, University of Missouri-Rolla. (1984)

Dean DeCock
Assistant Professor of Mathematics
BS, Iowa State University; MS. University of Iowa; Graduate Study, Iowa State University. (2001)

Kevin Easley
Professor of Mathematics*
BS, Northeast Missouri State University; MA, University of Colorado-Boulder; PhD, University of Missouri-Columbia. (1985)

John V. Erhart
Professor of Computer Science*
BA, Loras College; PhD, Southern Illinois University; Graduate Study, California State University-San Luis Obispo. (1970)

Martin J. Erickson
Associate Professor of Mathematics*
BS, MS, PhD, University of Michigan. (1988)

MATHEMATICS AND COMPUTER SCIENCE

MATHEMATICS AND COMPUTER SCIENCE

Suren L. Fernando
Associate Professor of Mathematics*
BSc, University of Sri Lanka, Colombo; PhD, University of Wisconsin, Madison. (1990)

David Garth
Assistant Professor of Mathematics
BS, MS, Iowa State University; PhD, Kansas State University. (2000)

Alan Garvey
Assistant Professor of Computer Science
BS, Pacific Lutheran University; MS, Stanford University; PhD, University of Massachusetts–Amherst. (1997)

James M. Guffey
Professor of Mathematics*
BS, Centre College; MS, PhD, University of Missouri-Rolla. (1988)

Todd Hammond
Associate Professor of Mathematics*
BA, PhD, University of California, Berkeley. (1994)

Carol Hoferkamp
Assistant Professor of Mathematics
BS, College of William and Mary; MS, PhD, University of Virginia. (1999)

Eric Howard
Associate Professor of Mathematics
BS, California State University, Stanislaus; MA, PhD, University of California, Davis. (1991)

Yuichi Iwashita
Visiting Assistant Professor of Mathematics
BA, MS, Eastern Washington University; PhD, University of Illinois-Urbana-Champaign. (1999)

Hyun-Joo Kim
Assistant Professor of Mathematics
BS, Ducksung Women's University; MA, PhD, University of Missouri-Columbia. (2000)

Ronald A. Knight
Professor of Mathematics*
BS, MS, Brigham Young University; Graduate Study, University of Nebraska; PhD, Oklahoma State University. (1965)

Upendra Kulkarni
Assistant Professor of Mathematics
BTech, Indian Institute of Technology; PhD, Brandeis University. (2000)

Susan LaGrassa
Associate Professor of Mathematics*
BSE, MA, Northeast Missouri State University; PhD, University of Iowa. (1995)

Samuel Lesseig
Associate Professor of Mathematics and Computer Science*
BS, Fort Hays Kansas State College; MS, Kansas State University; Graduate Study, Southern Illinois University, Kent State University. (1963)

Sanda Micula
Assistant Professor of Mathematics
BA, MS, The University of Cluj-Napoca; PhD, University of Iowa. (2000)

Jason E. Miller
Assistant Professor of Mathematics
BA, Saint Olaf College; PhD, University of North Carolina at Chapel Hill. (1998)

Lanny C. Morley
Head, Division of Mathematics and Computer Science and Professor of Mathematics*
BSE, MA, Northeast Missouri State University; MA, University of Illinois; PhD, University of Missouri-Columbia. (1970)

Joe Moyer
Instructor in Mathematics
BS, MA, Northeast Missouri State University. (1982)

David Neel
Assistant Professor of Mathematics
BS, University of Puget Sound; AM, Graduate Study, Dartmouth College. (2000)

John Neitzke
Professor of Computer Science
BS, Michigan State University; MA, Indiana University-Bloomington; MS, Michigan State University; PhD, Michigan State University. (1987)

Pam Reich
Assistant Professor of Mathematics
BS, South Dakota State University; MS, PhD, Iowa State University. (2000)

Philip Ryan
Assistant Professor of Mathematics
BSc, MSc, Australian National University; PhD, University of California-Berkeley. (1999)

Steven J. Smith
Professor of Mathematics*
BS, North Dakota State University; MS, PhD, Oregon State University. (1988)

Thomas Tegtmeyer
Visiting Assistant Professor of Mathematics
BA, Saint Olaf College; MS, University of North Carolina-Chapel Hill; PhD, Purdue University. (1999)

Scott Thatcher
Assistant Professor of Mathematics
BA, Carleton College; MS, PhD, Northwestern University. (2000)

Anthony Matthew Vazzana
Assistant Professor of Mathematics
BS, University of Notre Dame; MS, PhD, University of Michigan, Ann Arbor. (1998)

Dana Ruther Vazzana
Assistant Professor of Mathematics
BS, University of Illinois, Urbana-Champaign; PhD, University of Michigan, Ann Arbor. (1998)

Shingmin Wang
Professor of Mathematics*
BS, Tsinghua University; MS, Qinghua (Tsinghua) University; PhD Washington State University. (1987)