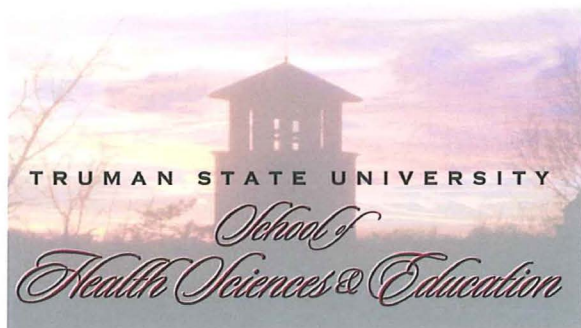


OCTOBER 2014 NEWSLETTER



The SHSE Administrative Team

Janet L. Gooch, *Dean*
Paula Cochran, *Chair of CMDS*
Mona Davis, *Assistant to the Dean*
Roberta Donahue, *Chair of HES*
James Judd, *Director of the RPDC*
Pete Kelly, *Chair of Education*
Stephanie Powelson, *Chair of Nursing*

Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

Hello Colleagues. This newsletter is packed with amazing accomplishments from each of the departments in our school. There is so much for us to be proud of, as programs and as a school. Here it is October already and Homecoming is next week, quickly followed by fall break. The speed at which time travels is unfathomable. I hope that you are enjoying the semester, your classes and the many student activities occurring on campus. I would like to congratulate several SHSE faculty for receiving SHSE mini-grants. Dr. Roberta Donahue and Dr. Alicia Wodika will work with students Linnea Heimsoth and Katherine Reysack to investigate stress and negative coping among students. Dr. Carol Cox and Dr. Darson Rhodes will work with students Emma Staecker and Brandon Stewart to study environmental safety issues in the swing-bed unit of a local hospital and lastly, Dr. James Padfield will mentor Jena Heil as she studies the difference between undergraduate exercise science freshman and seniors in critical thinking and data interpretation skills. I was eager to fund each of these high quality projects!

The first SHSE lunch was held on Tuesday, September 23rd and we had 10 in attendance. The opportunity to talk and eat together as a group, to take a few minutes just to relax and leave our "typical habitat" was a real treat. Thank you to all who attended. The next lunch will be held on Monday, October 6th with a breakfast scheduled for Tuesday, November 4th. I hope that each of you will have the opportunity to attend one of these events. To follow up on other SHSE initiatives, we've had a number of faculty express interest in another book discussion. We chose *Make It Stick: The Science of Successful Learning* by Peter C. Brown, Henry L. Roediger III, and Mark A. McDaniel. Discussions will be held Monday, November 10 and Monday, December 1, from 11:30 to 12:30, in Violette Hall 2351. Mona still has a few extra copies if you'd like to participate. Even if you can't attend the discussion, please feel free to borrow a book, read it and return it for others to enjoy. Lastly, a number of faculty indicated that they would be happy to have others observe their teaching and/or observe others and provide feedback. More to come on this in the near future.

As always, I welcome your feedback and comments and appreciate all you do!

*Ever wonder
what our Dean does
in her spare time?*



Communication Disorders

Communication Disorders Association (CoDA) members had the opportunity to make a difference - a difference in the field and a difference in their client's lives, September 10, on Capitol Hill. 581 activists participated in the National Student Speech-Language Hearing Association (NSSLHA) Virtual Advocacy Day. Truman CoDA members contributed to the 1,286 letters sent to Capitol Hill. Members chose from a list of current legislations and wrote in support of one that was most meaningful to them. Kaytlin Tippin, a junior Communication Disorders major and third-year member of CoDA, recognized the importance of advocacy. "I participated in NSSLHA advocacy day because it's part of my responsibility as a future professional to promote the importance of my field. I think NSSLHA Advocacy Day is especially important because it makes me more aware of current legislation involving our career field and individuals we serve. For me, it's an easy way to become more involved with and educated about these topics." NSSLHA Advocacy Day served as a great opportunity for CoDA members to become more involved in their field and educate not only their representatives on the Hill about important topics related to the profession, but also themselves.

Fifty-four seniors and graduate students enrolled in CMDS 490 Professional Issues participated in Virtual Advocacy Day September 10. These students logged into American Speech-Language-Hearing Association (ASHA)'s Take Action site to take part in a united effort to support increased funding for the Individuals with Disabilities Education Act (IDEA). Students could use either a template written by ASHA or create their own letter to their representatives in the House and Senate that encouraged them to complete their work on funding before they leave for the fall elections. Federal funding irregularities have caused uncertainty for states, school districts, and service providers. They want to know their representatives support greater funding for IDEA for FY 2015 and beyond. This is important because many ASHA members and educators provide early intervention, preschool and school-based services to children with disabilities and their families under Parts B and C of IDEA. As of FY 2014 current federal funding has shrunk to just over 16%. This forces states and local governments to shoulder the remaining 84% of the costs while complying with the many mandates in IDEA. Now Congress is planning to leave without addressing FY 2015 IDEA funding, letting another year go by without finding a permanent solution. Without a permanent solution or predictable funding, this results in larger caseloads, enormous paperwork burdens, little in-school support, uncompensated work after school hours, and limited or no time for collaboration, planning, or professional development. Students were encouraged to show their support for IDEA funding by cosponsoring H.R.4136, the IDEA Full Funding Act of 2014. H.R.4136, if passed, would gradually increase IDEA funding from its current annual appropriation of \$11.6 billion to \$37.2 billion by FY 2024. Since IDEA is forward funded (meaning that current FY funds are made available for the following school year) full funding would still be available on October 1, 2024 for FY 2025.



Dr. Paula Cochran presented a seminar entitled "Technology Update for Language and Literacy" at the biennial RiteCare Conference, September 20, in St. Louis. Above left: Dr. Cochran and students attending the conference receive a \$10,000.00 check for the clinic from John Jones & Jack Kairy of Scottish Rite. Above right: Dr. Cochran's volunteer student research group presented a poster session "When a Picture Isn't Enough: Self-Made Quick Response (QR) Codes for Speech-Language Therapy" on using QR codes to instantly access video clips during therapy. The student presenters were Abigail Bockhaus, Mackenzie Jones, Michelle Krahenbuhl, Madison Kusmec, Kanitra McKinney, and Kaytlin Tippin

Ms. Melissa Passe will present an "Update from the Council for Clinical Certification for Audiology and Speech-Language Pathology" at the National Board of State Examiners meeting, October 10, in Salt Lake City, Utah.

Ms. Melissa Passe will attend the practice analysis for specialty certification in fluency and fluency disorders at the American Speech-Language-Hearing Association national office, October 17-18, in Rockville, Maryland.

Communication Disorders graduate student clinicians have and will conduct speech-language-hearing screenings at the at the Unionville Public Schools, Green City Public Schools, Faith Lutheran School and the Kirksville R-3 Schools during the months of September, October, and November.

The Speech and Hearing Clinic will conduct speech-language-hearing screenings to Head Start programs throughout Northeast Missouri, October 2-3.

A Graduate Student Open House will be held on Saturday, November 8. Invitations will be sent to: Truman students (both majors and non-majors); students who have applied for Spring, 2015 and/or Fall, 2015 admission; and students who have contacted the University expressing interest in the master's degree in CMDS. CMDS Program Chairs in Missouri, Iowa, and Illinois are also sent information concerning the CMDS Graduate Student Open House/Recruitment Day and are asked to post/distribute invitations for/to their current students. In the past, this event has been an excellent recruiting tool. Various stations of information/interest are established. Faculty discuss internships, the academic curriculum, the Speech and Hearing Clinic processes/procedures, financial aid availability, and various topics of interest to prospective graduate students. Morning refreshments and lunch are provided.

Education

Rebecca Dierking's article, "Using Nooks to Hook Reluctant Readers," will be published in the *Journal of Adolescent and Adult Literacy (JAAL)*, volume 58, issue 5. The article discusses the findings of a two-year study of e-reader use during silent sustained reading with reluctant/struggling high school sophomores. Rebecca was interviewed by the editor this summer for a podcast that will be uploaded on the JAAL website when the article is printed.

August has brought the start of a new school year for many students and teachers alike. For two Truman MAE students, Kayla Oliver and Caroline Stamp, it has brought an opportunity to begin a new journey- a full year teaching internship with the School District of Clayton in St. Louis. Truman's unique partnership with Clayton offers interns the chance to experience new teacher orientation and work with a mentor for the entire school year.

Kayla is working at Wydown Middle School with 6th grade students. She is working with a team of teachers and will gain experience working one quarter in each of the subject areas: science, literacy, math, and social studies. Her mentors are Janet Crews, Kathryn Michell-Pierce, Suellen Slais, and Sarah Miller. Kayla is starting her first quarter in science, where the students are discovering the components of science by engaging in experiments using gum.

Caroline is working in 3rd grade at Captain Elementary under the mentorship of Michelle Gallagher, a Truman and MAE graduate. The 3rd grade students just completed an in-house field trip where they explored working with a science notebook. The students brainstormed different ways to document questions, information, and data in their notebooks and got to test their new notebooking techniques in the neighboring park and school garden.

Kayla and Caroline look forward to the challenges and growth they will experience working in the Clayton School District for the 2014-2015 school year and look forward to sharing these exciting experiences with you.

~Written by Caroline Stamp

Ms. Makenna Farrier, 2014 Ft. Zumwalt / Truman Grow Your Own Teacher

Ms. Makenna Farrier, freshman Communication Disorders major with an interest in special education from St. Peters, is among the latest beneficiaries of Fort Zumwalt (FZ) School District's Grow Your Own Teachers (GYOT) scholarship program. Truman is one of seven universities participating in the program. The district instituted the program in 2005 to combat the increasing difficulty in recruiting new teachers for high-demand subjects. High needs areas include special education, industrial technology, high school physics, science and math, and English language learners. Through financial assistance, recipients are able to complete their undergraduate degree with the ultimate goal of receiving their teacher certification and working as a teacher in the FZ School District. Makenna graduated Summa Cum Laude from FZ East High School. Her dream has always been to be a special education teacher, and because of the FZ GYOT program, her goal will become a reality after she graduates. Makenna became interested in working with children who have special needs mainly because of her great aunt with Down syndrome. In her high school years, Makenna was a part of a program called A+ Buddies. Through this organization, she was paired with kids with special needs and together they went on field trips to help the child do tasks around the community. Makenna also babysat twins diagnosed with autism. As a result of these experiences, she knew she wanted to devote her career to helping children with disabilities. In September 2013, Makenna started a GYOT application. It was an extensive online application with timed tests, short answer questions, and more. She was called in to her first interview with the FZ district Deputy Superintendent, Dr. Patty Corum, in late October. It was like being interviewed for a job five years down the road. In early November, Makenna was fortunate to be called in for a second interview. This interview was with the GYOT board members. The board of five FZ employees took turns asking Makenna questions. After the interview, it was time to just wait and see. The day before Thanksgiving break, Makenna was brought up to her head principal's office. When she walked in, she saw Dr. Corum sitting there with a letter in her hand and a big smile on her face. Makenna Farrier was named one of the four GYOT recipients of 2014. "It was one of the best days of my life," Makenna recalls. Makenna will receive a semester stipend for four years as well as leadership training and mentor support. In return, she must spend her first four years after college teaching in the FZ district. If she does not, she must pay back all money received, thus making it a forgivable loan rather than a scholarship. The GYOT program is funded by the FZ Public School Education Foundation.



Dr. Patty Corum and Makenna Farrier. Dr. Corum is the former Deputy Superintendent of the FZ School District.



Makenna Farrier and her parents, Lori and Lee Farrier, at the banquet celebrating GYOT scholarship recipients.



The four 2014 GYOT recipients: Makenna Farrier, Jaci Kaysinger, Abby Flynn, and Kiriana Sackett.



All of the GYOT (13 total) since the inception of the program in 2005.

O & A with Ms. Makenna Farrier, 2014 Ft. Zumwalt / Truman Grow Your Own Teacher

Tell us a little bit about yourself.

I am the daughter of Lee and Lori Farrier. I have one older sister, Madison, and two younger sisters, Milyn and Macie. In high school I played volleyball and basketball, and I was the National Honor Society secretary. Here at Truman I am involved in CCF, Momentum, K-Life, CoDA, and SSEC. I am a strong Christian, and my ultimate goal is to fulfill God's purpose for my life. I love nature and I love being outdoors horse-back riding, walking with my dog, or sitting by a bonfire admiring the stars. I want to live life to the fullest, and I could not be more excited to start my adventure here at Truman State University.

How did the GYOT program influence your decision to pursue teaching?

I always knew I wanted to be a teacher, but I also knew it is very difficult to find a teaching job right now. Before being accepted to the GYOT program, I played with the idea of occupational therapy in order to find a job and pursue my goal of helping kids with disabilities. Deep down, though, I knew I wanted to teach in a school setting. So when I found out that I was blessed to have a SPED job waiting for me when I graduated college in the district where I grew up, it was just total confirmation that teaching is the right path for me.

Why Truman?

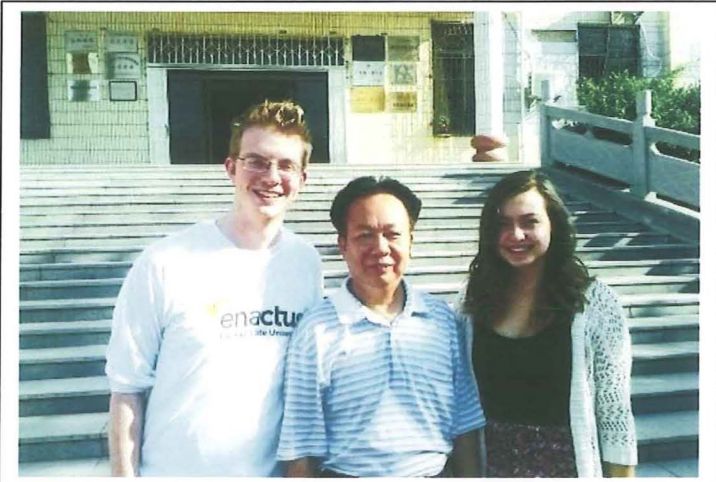
I picked Truman because of its location, population, and reputation. I love that Truman has a small campus in a small town. I think it feels homier than big schools. It also has the perfect number of students for me. I like the class sizes, and I like that I can walk around campus and see people I know everywhere. Finally, I have heard such great things about Truman's affordable and successful Communication Disorders and MAE programs. Everyone I know that has gone to Truman loved it, and I cannot wait to spend my next four years here.

What is the best thing about being here?

I love it all. I love that Truman offers so many activities and opportunities for its students. I love the beautiful campus and beautiful town of Kirksville. And I love all of the friendly Truman students and helpful faculty and staff. I have noticed how easy it is to make friends and how willing people are to help you.

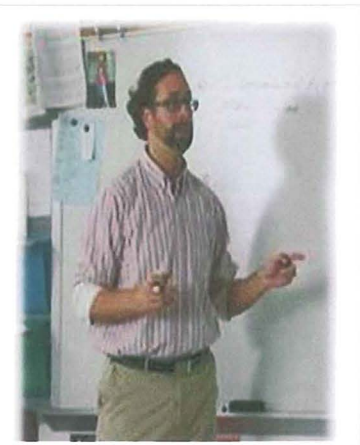


Dr. Timothy Farley, professor of French and MAE Specialty Director for Foreign Languages, accompanied Truman students Michael Fentress, an accounting major, and Summer Santos, a biology major, to the city of Shuizhai, in Guangong Province, China, in late August. Fentress and Santos are taking SA CHN 550, EFL Internship in China, under Dr. Farley's supervision. For this program, Truman students live on the campus of Shuizhai High School and teach English conversation to Level II Honors classes. The school, composed of three grades, has nearly 5000 students. In addition to teaching at the high school, Fentress and Santos travel by bus once a week to two rural villages, Da Jin and Da Tian, where they teach at the elementary school and the middle school, respectively. This English teaching internship program was started in 2004 at the behest of Mr. Chi Cheung, a Jefferson City businessman who was born in Hong Kong and who travels regularly to Da Jin, his ancestral village. Through his financial support, the village has built a new elementary school, a retirement home and an annex to the clinic. Fentress and Cheung are the first recipients of the Cheung Foundation Scholarship established in 2012 and are the 16th and 17th students to participate in this program.



Pictured above left: Michael Fentress and Summer Santos observing the 5th grade class they will teach, which has 12 students; Pictured middle left: Fentress and Santos with Principal Chow on the Shuizhai High School campus; Pictured below left: Dr. Farley with students from Martin Lee's high school English class at Huiyang Senior High School in Huizhou, a city near Shenzhen and Hong Kong. Mr. Lee, a former English teacher in Shuizhai, serves as the liaison between the Truman State University and Shuizhai High School.





Chris Holmes, who teaches English and journalism at Hazelwood West High School in Hazelwood, is the Missouri Department of Elementary and Secondary Education 2014 Missouri Teacher of the Year. Mr. Holmes received a bachelor's in education from Truman in 1990. Holmes is the second Truman alum to be recently selected for this prestigious award — Jamie Smith Manker ('98, '00) was selected as the Missouri Teacher of the Year for 2013.

Jeremy Boesch (MAE '97), who teaches English at Timberland High School in the Wentzville School District, was among the finalists for Missouri Department of Elementary and Secondary Education 2014 Missouri Teacher of the Year. Candidates are chosen based on the respect and admiration of students, parents and colleagues and the skill to inspire and educate students of all backgrounds and abilities.

Young Alumni of the Year Ryan and Lauren Rase Shreve are the son and daughter-in law of Education Department instructor, Ms. Claire Jepson.

Flat Spike Travels to Ireland and Northern Ireland with Twenty Truman Alumni



Flat Spike traveled with the Mark Twain Chorale International (MTCI) to Ireland and Northern Ireland in July, 2014, for its ninth international tour. Twenty Truman alumni (several with a Bachelor of Science in Education degree) who are singers with the Chorale or family members who travel with the group of 45 are pictured above at the Bewleys Hotel Ballsbridge in Dublin with Flat Spike. First row: Sheila (Logston) Berkowitz, (English) '70, '74; Jean Plenge, attended '51-'53; Anna Lynn (Plenge) Kirkpatrick, (Elementary) attended '49-'51; Linda Richardson, (Music) '74, '85; Lynnette (Kirkpatrick) Dyer, (Elementary) attended '72-'74; Jan (Hendricker) Slayton, (Business) '90. Second row: Sam Berkowitz, (History) '70; Jo Ann Layman, (Music) attended '67-'68; Teresa (Fleming) Cotton, (Physical Education / Elementary)'74, '76; Carol (Lockwood) Trump, attended '63-'65; Carolyn Morgret, (Elementary)'59; Sharon (Hull) O'Donnell, (Music) '77. Third row: Janet (Sundstrom) Taylor, (Math)'75, '77; Sherry (Logston) Rapay, attended '70-'71; Doyle Taylor, (Math)'76; Dan O'Donnell, (Music/Administration)'76, '85, '87. Fourth row: Brenton Karhoff, (History)'76; Dennis Richardson, (Music)'73, '78; Tom Cotton, (Music) attended '75-'76; Chuck Braxton, attended '76-'78. The MTCI performed seven concerts in Ireland and Northern Ireland. Highlights of the tour included performances in Belfast, at the First Presbyterian Church in Derry, and in Dublin. The group also toured and performed in other cities. The Chorale, which includes 23 singers from Missouri and Iowa, performs primarily American music including early American hymn tune arrangements, spirituals, gospel, jazz, folk music and show tune arrangements as well as traditional choral arrangements. The group is under the musical direction of Dr. Dan O'Donnell and accompanists Dennis and Linda Richardson of Montgomery City.

Health and Exercise Sciences

Exercise Science has implemented a new one-semester-hour course, ES 202 Functional Anatomy in order to improve students' preparation for the American College of Sports Medicine Health Fitness Specialist (HFS) examination (the senior exit exam). The course investigates the anatomical basis of human movement. The structural component focuses on functional anatomy, which includes the skeletal, articular, and muscular systems as they affect movement. Students will explore the anatomical aspects as they relate to prescribed activities used in strength training, rehabilitation, sports movements, and activities of daily living.

Ten SHSE faculty participated in Safe Zone training September 9. Truman's Safe Zone Program was created to have a network of knowledgeable campus members to support a safe and open campus environment. Completing the training and displaying a Safe Zone sign indicates employees are committed to increasing their knowledge of lesbian, gay, bisexual, transgender, questioning (LGBTQ) issues and challenging homophobic and heterosexist comments or behaviors in an educational and informative manner. Safe Zone members are able to provide assistance as needed, including referrals to University Counseling Services. Joe Hamilton from University Counseling Services provided the training assisted by a Truman student member of PRISM.

The ES 445 Assessment and Prescription I class is recruiting Truman employees and community members to be practice clients for students in the class who are learning to be personal trainers. Clients meet with their student group on five separate occasions and are given a personalized exercise prescription before the end of the semester.

Health Sciences finalized articulation agreements with Rockhurst for their graduate programs in Physical Therapy and Occupational Therapy.

Brittany Eagen Beeler, Exercise Science alumna, recently entered A.T. Still University's Doctor of Physical Therapy (DPT) program in Mesa, Arizona. Her classmates include fellow HES graduates Ashley Bender, Tony Pucci, and Tyson Lowrance.

Brad Lazzari, junior Exercise Science major, has been accepted into the Still Scholar program at KCOM/ATSU. Still Scholars is a national early acceptance program for highly qualified students. KCOM/ATSU is reserving a seat in their summer 2015 entering medical school class for Brad.



TruLifesaver

American Heart Association Basic Life Support Course



American Heart Association®

Learn and Live

The Basic Life Support (BLS) class is designed to help people recognize and respond to several life-threatening emergencies, provide CPR, use an AED, and relieve choking in a safe, timely and effective manner.

Certification is good for 2 years

Our course includes the following for an adult, child, and infant:

- Critical concepts of high-quality CPR
- The American Heart Association Chain of Survival
- Differences between rescue techniques
- 1-Rescuer CPR and AED
- 2-Rescuer CPR and AED
- Bag-mask techniques
- Rescue breathing
- Relief of choking

Instructors:

Liz Jorn and Jana Arabas
Truman State University
Department of Health and
Exercise Sciences

Dates and Times:

Monday, November 3: 5-10pm

Tuesday, November 4: 5-10pm

Location:

Health Science 1206 - CPR lab
Truman State University

Cost: \$60

Cost includes all instruction, materials and two year certification with the American Heart Association

To Register:

Visit institute.truman.edu/trulifesaver and complete the online registration form. You may e-mail us at institute@truman.edu or call with questions. Students will pay online and must have paid in full before the class meeting. Businesses interested in using purchase orders should call our office in advance. No-shows will be not receive refunds. Classes with enrollments below 12 may be subject to cancellation.

The Truman Institute

P: 660-785-5384

F: 660-785-7202

institute@truman.edu

Nursing



Each fall, junior and senior level nursing students participate in “super lab” activities in the Nursing Simulation Center (NSC). The super labs allow students to practice their previously learned nursing skills in preparation for upcoming clinical rotations. The juniors practiced transferring techniques using a gait belt and Hoyer lift, wrapping the lower extremity using an ACE wrap, emptying a Foley catheter bag, performing assessment skills, and performing blood glucose checks. The seniors practiced performing skills such as TB skin testing, immunization/vaccine administration, and venipuncture. Pictured above left: junior nursing students Madelaine Scheckel and Nicole Skinner pose for a photo while practicing using an ACE wrap in the NSC. Pictured above right: Dr. Dr. Stephen Hadwiger observes as senior nursing student Kaitlyn Clark (left) performs an intramuscular injection on a manikin.

Truman and ATSU (Kirksville and Mesa) are working on the Interprofessional Education Collaborative Case Competition (IPE-CCC) with students and faculty from Nursing, CMDS, and Health Sciences. Registration is in process. This fall will be the second time for Nursing, and the third time for the other Truman disciplines. Other universities participating include Arizona School of Professional Psychology at Argosy University, and Grand Canyon University. Social Work and Psychology are represented in Arizona, and other health disciplines. Presentations are anticipated during the first week of November on two week nights. Teams in Kirksville will compete with other Kirksville teams. Teams in Arizona will compete with Arizona teams. Judges are being solicited (some training is involved).

Continuing through the spring semester, the Nursing Department will host monthly information sessions about the Accelerated Bachelor of Science in Nursing (ABSN) program. The sessions will include a short PowerPoint presentation, a question and answer session, and a tour of the nursing department and Nursing Simulation Center (NSC).

Senior Nursing Students to Share Their Study Abroad Experiences

This past summer 10 senior level nursing students journeyed half way across the globe to spend three weeks in the Philippines. Under the supervision of Dr. Steve Hadwiger and Ms. Kit Hadwiger, the students participated in numerous nursing and cultural exposures and gained a unique cultural perspective on health care delivery. During their time abroad, the students were exposed to a variety of clinical settings and were given the opportunity to participate in many clinical experiences, including delivering babies in the Labor and Delivery Unit at Jose R. Reyes Memorial Medical Center, participating in family health visits in the *Gawad Kalinga Community Village*, performing health screenings at a women’s social hygiene clinic, and providing culturally competent nursing care to patients in the surgical, pediatric, and medical service wards at West Visayas State University Medical Center. After spending a week in Manila, the students travelled to Iloilo City where they were partnered with local Filipino nursing students. Strong friendships between the Filipino and American students were quickly established as each learned invaluable nursing and cultural lessons from their buddy.



Tuesday, October 7, 7:00 p.m., in the SUB Down Under, the students will give a presentation to the University telling about their unique experiences from their study abroad adventure. The public is invited to come and enjoy their presentation. Refreshments will be served. The students who will be presenting are pictured above with Dr. Steve Hadwiger and Ms. Kit Hadwiger: (back row) Dr. Hadwiger, Abby Crew, Kelsey Dreiling, Sam Streff, Katie Kurtz, Lauren Null, Angie Rardin; (front row) Kaylee Knauth, Ms. Hadwiger, Megan Johnson, Czerina Rivera, and Lindsey O'Brien.

Calendar of Selected Upcoming Events

- October 1, Wednesday: Career and Graduate School Expo
- October 3, Friday: Green City and Milan Middle School Visit Day
- October 3, Friday: Truman State University National Spirit Day
- October 7, Tuesday: Sixth Annual Disabilities Awareness Day, 8:00 a.m. – 3:00 p.m., SUB
- October 8, Wednesday: First Block Classes End
- October 8, Wednesday: Early Progress Reports for 100- & 200-Level Courses Due in TruView
- October 9, Thursday: Second Block Classes Begin
- October 9, Thursday: Undergraduate Council
- October 10, Friday: Board of Governors Meeting
- October 11, Saturday: Homecoming
- October 13, Monday: Second Block Classes Begin

October 15, Wednesday: Graduate Council
 October 16 – 17, Thursday – Friday: Midterm Break
 October 23, Thursday: Faculty Senate, 3:00 p.m., SUB Alumni Room 2105
 October 30, Thursday: ALF, 3:00 p.m., SUB Conference Room
 November 3, Monday: TruLifesaver, 5:00 p.m. – 10:00 p.m., HS 1206 – CPR lab
 November 4, Tuesday: TruLifesaver, 5:00 p.m. – 10:00 p.m., HS 1206 – CPR lab
 November 8, Saturday: November Showcase Visit Day
 November 10, Monday: SHSE Book Discussion Group, 11:30 a.m. – 12:30 p.m., VH 2351
 November 13, Thursday: Undergraduate Council
 November 14, Friday: Kohlenberg Lyceum Event, Rhonda Vincent, 7:30 p.m., BH Auditorium
 November 19, Wednesday: Graduate Council
 November 20, Thursday: Faculty Senate, 3:00 p.m., SUB Alumni Room 2105
 November 24 – 28, Monday – Friday: Thanksgiving Break (University closed Wednesday-Friday)
 December 1, Monday: SHSE Book Discussion Group, 11:30 a.m. – 12:30 p.m., VH 2351
 December 4, Thursday: Undergraduate Council
 December 5, Friday: Last Day of Classes
 December 6, Saturday: Board of Governors Meeting
 December 8, Monday: Finals Start
 December 10, Wednesday: Reading Day
 December 11, Thursday: Faculty Senate, 3:30 p.m., SUB Alumni Room 2015
 December 12, Friday: Finals End
 December 13, Saturday: Commencement, 11:00 a.m.
 December 13, Saturday: Interim Begins
 December 19, Friday – Fall Semester Grades Due in TruView, Noon
 January 10, Saturday: Interim Ends
 January 12, Monday: Classes Begin
 January 15, Thursday: Undergraduate Council
 January 19, Monday: Martin Luther King, Jr. Holiday (University Closed)
 January 21, Wednesday: Graduate Council
 January 22, Thursday: Faculty Senate, 3:00 p.m.
 February 12, Thursday: Undergraduate Council
 February 14, Saturday: : Kohlenberg Lyceum Event, The Great Gatsby, 7:30 p.m., BH Auditorium
 February 18, Wednesday: Graduate Council
 February 19, Thursday: University Conference
 February 26, Thursday: Faculty Senate, 3:00 p.m.
 March 3, Tuesday: Kohlenberg Lyceum Event, 7 Brides for 7 Brothers, 7:30 p.m., BH Auditorium
 March 4, Wednesday: First Block Classes End
 March 5, Thursday: Second Block Classes Begin
 March 5, Thursday: Undergraduate Council
 March 9 – 13, Monday – Friday: Midterm Break
 March 18, Wednesday: Graduate Council
 March 20, Friday: Kohlenberg Lyceum Event, Much Ado About Nothing, 7:30 p.m., BH Auditorium
 March 26, Thursday: Faculty Senate, 3:00 p.m.
 March 31, Tuesday: SHSE Mini Research Conference, 3:30 p.m., VH 1000
 April 6, Monday: Spring Break
 April 9, Thursday: Undergraduate Council
 April 14, Tuesday: Student Research Conference
 April 15, Wednesday: Graduate Council
 April 23, Thursday: Faculty Senate, 3:00 p.m.
 April 24, Friday: Seventh Annual Language and Literacy Conference with C. Melanie Schuele, Ph.D., CCC-SLP, speaking on “*Phonological Awareness: Making a Difference in Children’s Reading and Writing*”
 April 30, Thursday: Undergraduate Council

May 1, Friday: Last Day of Classes

May 4, Monday: Finals Start

May 6, Wednesday: Reading Day

May 7, Thursday: Faculty Senate, 3:30 p.m. (old) and 5:30 p.m. (new)

May 8, Friday: Finals End

May 9, Saturday: Commencement, 2:00 p.m.

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

- * Professional programs grounded in the liberal arts and sciences
 - * Leadership development
 - * Interdisciplinary collaboration
 - * Diverse learning and service opportunities
 - * Pursuit of continued scholarship and research

TRUMAN STATE UNIVERSITY

School of Health Sciences and Education