

FEBRUARY 2015 NEWSLETTER



The SHSE Administrative Team

Janet L. Gooch, *Dean*
Paula Cochran, *Chair of CMDS*
Mona Davis, *Assistant to the Dean*
Roberta Donahue, *Chair of HES*
James Judd, *Director of the RPDC*
Pete Kelly, *Chair of Education*
Stephanie Powelson, *Chair of Nursing*

Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

Colleagues,

I hope that the spring semester is off to a fruitful start for all of you. This installment of the newsletter is filled with amazing accomplishments from the end of last semester and the beginning of this one. The alumni that are mentioned have clearly made a mark and to see how the University, the School of Health Sciences and Education, and our programs are making state and national news is inspiring.

Now that the semester is well on its way, I remind you of some of our school events for the spring. We will be reading "How We Learn: The Surprising Truth About When, Where and Why It Happens" by Benedict Carey. The book is broken into 4 parts and parts 1 and 2 will be discussed on both Monday, February 23 from 11:30 to 12:30 and Thursday, February 26 from 10:30 to 11:30 and parts 3 and 4 will be discussed Monday, March 30 from 3:30 to 4:30 and Tuesday, March 31 from 11:30 to 12:30. It is the hope that by holding two different discussions for each of the parts will enable more people to participate. If your schedule does not work with the planned discussion times but you would still like to read the book, please feel free to contact Mona (monad@truman.edu). We typically have extra copies.

I would also like to remind you of the new "School Mission Award". The purpose of the award is to honor a faculty member in the School of Health Sciences and Education who has distinguished him/herself by participating and excelling in activities that model the mission of the School. Procedures for nominating faculty for the award, the evaluation of applications and selection of the award-winner were sent out earlier this semester. The deadline for nominations for the 2015 award is Friday, March 6, 2015. I hope that each of you will take the time to nominate one of our many fine colleagues in the SHSE.

Lastly, I hope that each of you either attended President Paino's State of the University address or listened to the recording. The audio recording of President Paino's All-University Meeting held on January 27 is posted at <http://wp-internal.truman.edu/presoffice/2015/01/28/all-university-meeting-january-27-2015> (to hear the recording and see the slides, users will need to log into TruView). It is my intent that as a School we will work collaboratively to determine how best we can accomplish the action steps that President Paino outlined in his talk. I was inspired by Dr. Paino's plan and passion for this institution and am confident that the faculty, staff and students in the School of Health Sciences and Education can help to move Truman forward. As always, I welcome your thoughts and feedback and the opportunity to talk with you directly. Please feel free to contact me to discuss any ideas and suggestions. My best to each of you for a rewarding semester.

Communication Disorders

The Speech and Hearing Clinic opened January 26 with over 100 clients. Thirty-six graduate students and 15 senior-level students are providing services in the clinic. Evening clinic hours on Tuesday and Thursday are supervised by temporary instructors Jennifer Norman, M.A., CCC-SLP and Susan Drew, M.S., CCC-SLP.

Twelve graduate students are on public school and/or hospital internships.

Ms. Sheila Garlock has returned from a fall semester sabbatical that she used to expand her experiences in deaf culture and improve her American Sign Language skills. While on sabbatical, Sheila lived in Fulton and participated in deaf culture through activities at the Missouri School for the Deaf (MSD) and through community programs offering services to deaf individuals. Highlights included attending American Sign Language classes, assisting in reading assessment with high school students from MSD, participating in after school events in the MSD residential facilities, observing Sunday School classes for deaf adults, and communicating in American Sign Language within the Fulton community.

Education

The MAE faculty and staff are deeply engaged in preparations for national accreditation through the Council for the Accreditation of Education Preparation (CAEP). CAEP has adopted a new set of standards and a new process for accreditation. The Truman MAE program will be in the first round of programs seeking accreditation under CAEP's new system. CAEP is providing some support for "early adopters", but there are always challenges with new things. As they prepare for national accreditation, they also must navigate extensive changes in state mandated assessment programs. Multiple new assessments have been created and are being implemented for admissions to education programs and for teacher certification requiring changes to the MAE program. Teacher education programs and their students are being evaluated in new ways. The accelerated pace of change in the state coupled with learning and engaging in a new national accreditation process is challenging. Due to the efforts of the CAEP Steering Committee consisting of Dr. Rebecca Dierking, Dr. Lisa Goran, Dr. Janet Gooch, Dr. Wendy Miner, Dr. Bev Perrachione, and Dr. Donna Rhinesmith, the MAE is well positioned to meet these challenges. Many thanks to them and to all faculty and staff in the MAE. Even with all the time and energy that goes into addressing federal and state changes, they still find time to train some of the best teachers in the state. Well done!

One of the biggest challenges reported by graduates of the MAE after their first year teaching is meeting the needs of diverse learners in their classrooms. Some MAE students lack meaningful experiences with people who are racially, culturally and linguistically different from themselves. To address this, a cultural exchange partnership between the MAE and education students from Harris Stowe (HS) University is under development. Harris Stowe, one of two historically black colleges within the state of Missouri, is located in St. Louis. One goal of this partnership is to develop some collaborative learning experiences between Harris Stowe students and Truman MAE students. This will initially take place within the literacy courses taught by Dr. Donna Rhinesmith and Dr. Betty Porter-Walls of HS. The partners are currently exchanging syllabi to examine where natural connections can occur. Among the possibilities are pen-pal exchanges between pre-service teachers, common discussions of books with a multi-cultural impact, and face to face meetings on campus and via technology. Among potential book study titles are *The Dreamkeepers: Successful Teachers of African American Children* by Gloria Ladson-Billings and *How to Teach Students Who Don't Look Like You: Culturally Responsive Teaching Strategies* by Bonnie M. Davis. Dr. Rhinesmith will attend Dr. Porter-Walls' presentation at the Missouri Write to Learn Conference in February to discuss and finalize additional ideas.

Dr. Christopher Maglio recently presented “DSM -5: Diagnosing Psychological, Emotional and Behavioral Disorders in Children and Adolescents” and “Publishing in *The Counseling Interviewer-The Official Journal of the Missouri School Counselor Association*: A Meeting with the Editor and Editorial Board” at the annual meeting of the Missouri School Counselor Association, at Lake of the Ozark.

Dr. Lisa Goran presented at the seventh annual Research to Practice conference sponsored by the Mizzou chapter of Student Council for Exceptional Children (SCEC). The conference was held January 24 on the University of Missouri Columbia campus and drew attendees from districts throughout the state. The conference goal was to provide audience members with information that is research-based and that can be taken back to classrooms for immediate use to impact instruction. Dr. Goran's presentation was on the use of technology in the classroom.

Dr. Peter Kelly, Ms. Beverly Peters, Dr. Lisa Goran, and Ms. Mary Rose Sallesse will represent the MAE and Professional Development School (PDS) partnership with a presentation at the Missouri Council for Exceptional Children (MO-CEC) Spring Conference, March 6 - 8, at the Lodge of Four Seasons. Mary Rose is a graduate of the MAE-Special Education program, and has experienced the PDS as both a graduate student and mentor for current pre-service teachers. The presentation is titled, "Increasing Capacity for Mentorship in a Professional Development School Partnership." The purpose of this talk is to describe Truman's Special Education PDS partnership with the Kirksville Schools, to share the work done to empower mentors, and the improvement of mentorship in the PDS.



Rachel McNeill is completing an Elementary Education internship at Vilseck Elementary School in Vilseck, Germany. She is working in a second grade classroom. “Everyone has been so generous and welcoming and my students and mentor teacher are fantastic!” said Rachel. Rachel is pictured in her DoDDS classroom (above).



Megan Taylor is completing an internship in Special Education at Vilseck Elementary in Vilseck, Germany. Her mentor teacher, Mary Hamera, is a 2007 graduate of Truman's CMDS program and a 2008 graduate of the Truman Special Education MAE. Megan is pictured in the hallway at Vilseck Elementary School (above).



2000 MAE alumna Ms. Jamie Smith Manker, Rockwood Summit High School social studies teacher, is among the top 50 finalists for the Global Teacher Prize, a \$1 million prize meant to raise the status of teaching. Ms. Manker and the other finalists were chosen from more than 5,000 nominations and 1,300 final applications from 127 countries worldwide. The final ten candidates from 26 countries will be announced in February, and the winner will be named in March at the Global Education & Skills Forum in Dubai. Miss Manker said she would use prize money to improve parent education programs to start building vocabulary from birth. Ms. Manker is pictured, left, with President Obama at the White House last May, when he told her, "I am proud of you for what you do." Jamie said, "Like President Obama, I want to encourage each of you to take a moment to thank a teacher who has made a difference in your life."

MAE alumna and second-year Elsberry Middle School fifth-grade teacher Ms. Rebecca Spegal was selected as Sons of the American Revolution (SAR) Fernando de Leyba Chapter Teacher of the Year and will go on for consideration for Missouri SAR Elementary Teacher of the Year at the State Meeting in April. The award is designed to recognize a teacher from a Missouri elementary, middle/junior high, or high school who perpetuates the memory of those patriots who achieved the independence of the American people. The award is named for M. Graham Clark, a pioneer in Missouri education and member of the SAR. Ms. Spegal received a \$250.00 check and was honored at a reception in St. Charles. When asked her reaction to receiving the honor, Becky said, "I was shocked to receive the award. I was also completely honored, especially as a second-year teacher. I think a lot of it has to do with all of the support and feedback I have received from everyone I have encountered in my teaching journey."



Health and Exercise Sciences

The Missouri Alliance for Health, Physical Education, Recreation & Dance (MoAHPERD) Conference was held in November at Lodge of the Four Seasons, Lake of the Ozarks. Exercise Science Instructors Ms. Jana Arabas and Ms. Liz Jorn helped teach and certify 50-60 physical education students, teachers and coaches from Missouri for CPR/AED Adult/Infant and Child. Students from Health and Exercise Science traveled to present their research including senior Exercise Science student, Matt Karner, who presented his research poster titled, "What's a Sport?" Matt's faculty mentor was Ms. Liz Jorn. Health Science students, Ms. Linnea Heimsoth and Ms. Katie Reyack presented a poster titled, "Stress and Negative Coping among College Students in Missouri," mentored by Dr. Roberta Donahue and Dr. Alicia Wodika.



2013 Health Science alumna Ms. Laura James, CHES (right) is the certified health educator with the School Outreach Program of BJC HealthCare in St. Louis. The School Outreach Program is offering prevention education to youth in grades 2 - 12 in all five public school districts as well as both parochial schools in St. Francois County as part of a grant from Parkland Health Center Foundation in the amount of \$250,000.00. The project will run three years. In a quarterly report, Laura said that the program is making a difference. Pre- and post-tests show increased knowledge. Participants said, "They teach us about forgiving and building courage in others," and "I liked how the teachers helped our class get along better."



Students from Dr. Janice Clark's HLTH 440 Program Implementation and Evaluation course presented a summary of their capstone projects, December 4, in VH 1010. Fall semester students selected or were assigned a campus/community service learning project. They could work individually, in pairs or small groups. Each student was required to complete a minimum of 30 hours on the project. The students and their projects were: Kimberly Emery & Elizabeth Groenweghe, Food Bank Marketing & Buddy Packs, Food Bank of Central and Northeast Missouri, Susan Dublin, Regional Coordinator, project supervisor; Kaitlyn McManus, HLTH 260 Teaching Assistant, Dr. Alicia Wodika, project supervisor; Erin Lynch & Meredith Putney, Sleep Awareness Week at Truman State University, Dr. Janice Clark, project supervisor; Bailey Peterson & Ryan Ward, HLTH 195 Health Lessons, Ms. Liz Jorn, Ms. Jana Arabas, and Ms. Cassie DeBlauw, project supervisors; Liz Chau and Shantel Stewart, Kirksville Sodium Reduction Project, Dr. Janet Head, Co-Director, ATSU-KCOM AHEC and Amanda Mills ATSU-KCOM AHEC, project supervisors; Melissa Devine & Adam Hunn, HLTH 290, Sections 1 & 2 Teaching Assistants, Dr. Janice Clark, project supervisor; Kara Busken & Madeline Maher, NEMO Heart Health Heart & Sole Walk, NEMO Heart Health Corporation, Ms. Lisa Archer, RN, Director of Simulation & Performance Assessment, ATSU, project supervisor; Katie Beaton & Angelyn Rosenberger, NEMO Heart Health Gents & Joules Planning, (NEMO Heart Health Corporation, Ms. Lisa Archer, RN, Director of Simulation & Performance Assessment, ATSU, project supervisor; Louis Stueber-Roche & Austin Olendorff, Faith Lutheran School Health Lessons, Mrs. Pamela Richmond, Faith Lutheran School, project supervisor; Kaitlyn Lotz & Jason Baker, Oral Health Alliance Dental Health Project, Ms. Emilie Maierhofer, Health Education Coordinator, NEMO AHEC, project supervisor; and Neireida Morris & Shadria Swanson, Dental Health Puppet Shows, Ms. Amy Carroll, Health Educator/Outreach Coordinator, Northeast Missouri Health Council, project supervisor. Collectively, these 21 Health Science students contributed over 763 hours in health education service to the campus and community.



Students in two of Dr. Darson Rhodes' fall HLTH 150 nutrition courses partnered with the Serve Center to raise money for The Food Bank for Central and Northeast Missouri. The classes divided into 14 small groups, each of which planned a fundraiser as part of a service learning opportunity. Students began planning events, raffles, and donation requests after learning that The Food Bank is able purchase 15 pounds of food for families in need with only one dollar. Students were able to raise money for a worthy cause while building their skills needed to become Certified Health Education Specialists. The first of these fundraiser events was completed on September 13, when one group set up a table display outside the Student Union Building and asked visiting parents and family members to consider donating to the cause. By sharing the sobering statistics about hungry families needing help—and how a small donation can make a big impact—the team exceeded their project goal and raised \$1000.00. Other projects included fundraiser nights at Colton's, Ruby Tuesday, Bellacino's, TruYo, and Wooden Nickel. Campus organizations were solicited for donations in addition to collection tables set up throughout campus during the Big Week of Giving. Two groups arranged for residence hall floor challenges in Missouri and Centennial halls, while other students collected donations at HyVee, Wal-Mart, and Ace Hardware. President Paino showed his support by agreeing to the sale of raffle tickets that allowed one lucky winner a chance to pie the president in the face at the September 27 football game. Other groups partnered with local churches and Faith Lutheran School to raise money. Final donations were made in November, and in total, \$6,453.00 was raised. All of the proceeds raised in these projects were donated directly to The Food Bank for Central and Northeast Missouri.

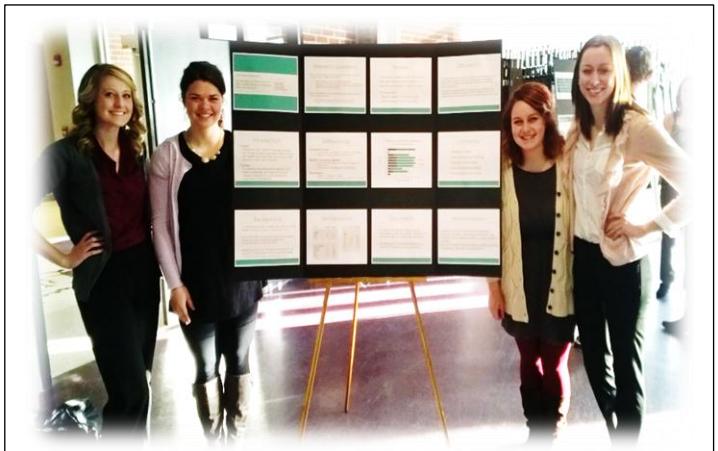
Health and Exercise Science students presented their research during the HES poster presentation, December 9. The presentation occurs every semester and involves the HLTH 349 Research Methods for the Health Sciences course(s) and ES 224 Research Methods and Data Interpretation course(s).



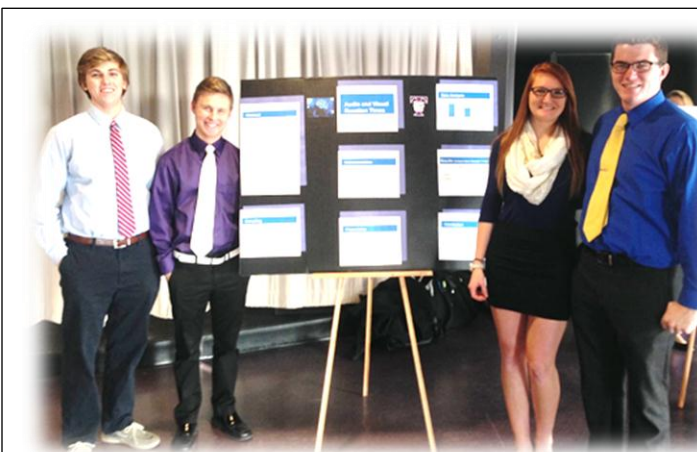
Dr. Jerry Mayhew with students during the presentation.



Linnea Schmeizer, Whitney Baker, and Brittany Bain presented the relationships between physical activity and stress.



Amanda Robinson, Alexa Kuenzel, Katie Larabee, and Sarah Mislan presented the knowledge and behaviors of skin health.



George Nelson, Conner Cotton, Sarah McCaughey, and Joey Smith presented the differences in reaction times between auditory and visual stimuli.



Rachel LaGrand, Michelle Coots, Joetta Schmidt, and Dongxue Wang presented their findings on the sleep patterns of college students.

Students in Ms. Evonne Bird's Assessment and Prescription class (pictured right and below) personal train clients as part of a class project. If you are interested in being a client during a future semester, contact Ms. Bird at ebird@truman.edu



Nursing



The nursing students held their annual candlelight memorial service at the Kirk Memorial Building on December 2 (World AIDS Day 2014). This is an annual event to commemorate those affected by Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS). Several poems, stories of HIV/AIDS victims, and prevention strategies were highlighted throughout the memorial service. Candles were lit and a moment of silence was observed to honor those affected by this disease. The event brings awareness of HIV/AIDS to the community, encourages people to get tested, and promotes disease prevention and education.



Senior Capstones of Nursing were held December 4. This event was sponsored by the Rho Omega Chapter of Sigma Theta Tau International Honor Society of Nursing and Northeast Regional Medical Center. The goals of the Omega Chapter are: to recognize superior achievement; to recognize the development of leadership qualities; to foster professional standards; to encourage creative work; to strengthen commitment on the part of individuals to the ideals and purposes of the profession of nursing. Presentations by Dr. Stephen Hadwiger's NU 410 class (pictured above) included *The Effect of Interactive Intervention on Postpartum Depression* by Brianna Gibbs; *The Effect of Music Therapy on Preoperative Anxiety* by Elizabeth Goldkamp; *The Effect of POPPY Family Centered Training on Parental Stress in the NICU* by Megan Johnson; *The Effect of Support Groups on Coping among Women with Polycystic Ovary Syndrome* by Kendra Jones; *The Effect of Animal Assisted Therapy on Pain among Pediatric Oncology Patients* by Emily Kolis; *The Effect of Play Therapy on Anxiety in Pediatric Oncology Patients* by Madeline Niehaus; *The Effect of Quitlines on Smoking Cessation* by Jaelyn Morris; *The Effect of Peer Led Education Classes and Peer Led Support Groups on HbA1c among Adults with Type 2 Diabetes* by Lindsey O'Brien; *The Effect of Co-Bedding and Tactile Stimulation on Weight Gain among NICU Twins* by Rachel Phillips; *Factors Associated with Eating Disorders among Women According to Racial/Ethnic Groups* by Kyle Sweeney. The poster research presentations/displays included *The Effect of Massage Therapy on Anxiety among Pediatric Oncology Patients* by Andalee Arndt; *The Effect of a Physician Reminder System on Urinary Tract Infections among Catheterized Elderly Women in Skill Care Facilities* by Jessica Arras; *The Effect of Kangaroo Care Duration on Maternal Attachment among Mothers of NICU Newborns* by Anna Becker; *The Effect of Comprehensive Education on Preoperative Anxiety among Pediatric Surgical Patients* by Nicole Brandt; *Decision Making among Women with a History of Domestic Violence: A Grounded Theory Proposal* by Shellie Brashears; *The Effect of Music Therapy on Confusion among Persons with Alzheimer's Disease* by Rebecca Callstrom; *The Effect of Peer Led Support Program on Self Esteem among Women Disclosing Intimate Partner Violence* by Abigail Crew; *The Effect of Music Therapy on Anxiety among Siblings of Pediatric Oncology Patients* by Ashleigh Hampton; *The Lived Experience of Nurses Diagnosed with ADHD: As Phenomenological Proposal* by Danielle Johnston; *Childhood Health and Weight Perceptions of Mexican Parents in the US: An Ethnographic Proposal* by Mollie Killion; *The Lived Experience of Receiving a Terminal Diagnosis: A Phenomenological Proposal* by Sarah Marcum; *The Effects of a Webcam Program on Coping among Adults with Chronic Pain* by Lauren Null; *The Effect of a Visual Aid on Caregiver Anxiety Regarding Medication Administration for Elderly Persons* by Jasmine Oatts; *The Effects of Birth Experience on the Initiation and Duration of Breastfeeding* by Angela Rardin; *The Effect of Equine Therapy on Depression among Adolescents* by Lacey Reading; *The Effect of Timing of Respite Care on Stress for Caregivers of Persons with Alzheimer's Disease* by Madison Siman; *The Effect of Nursing Follow-Up Support*

on Anxiety among Mothers Experiencing Miscarriage by Samantha Streff; *The Effect of Female Condoms on Rate of HPV Infection among College Aged Women* by Megan Ward; *The Effect of Problem-Solving Training on Coping among Caregivers of Persons with Autism Spectrum Disorders* by Kaitlyn Clark; *The Effects of a Paternal Support Group on Stress & Coping among Fathers of Newborns in the NICU* by Kaylee Knauth; *The Effect of Shift Length on Mental Acuity among Nurses Working Night Shifts* by Miranda Barnes.

Senior Andalee Arndt (pictured right) presents her research poster project, *The Effect of Massage Therapy on Anxiety among Pediatric Oncology Patients*, to Dr. Stephen Hadwiger.



The Department of Nursing honored nine graduates of the first cohort of the Accelerated Bachelor of Science in Nursing (ABSN) program at the Nursing Recognition Pinning Ceremony, December 13. The ceremony recognized the graduating seniors' successful completion of a rigorous academic and professional program. The ABSN students complete required nursing course studies in approximately 15 months in order to receive a BSN degree and become licensed Registered Nurses (RN) after passing the NCLEX-RN® examination. Dr. Stephen Hadwiger was the speaker for the event. The graduates (pictured above) are: (back row, left to right) Amanda Schaffner, Teresa Vodopest, Laura Anderson, Mendon Kelrick, Tricia Piccirillo, Mary Manley and (front row, left to right) Brooke Weseman, Valerie Speight, Katelyn Thomason.



Ms. Mary Manley (left) received her nursing pin from Brenda Wheeler at the recognition ceremony.

The Nursing Student Association (NSA) will offer a Health Awareness Fair on Tuesday, February 17, from noon until approximately 3:00 p.m., in the SUB Alumni room. There will be booths about various skin-related topics, such as skin cancer, acne, skin health, tanning beds and tattoos; mental health topics; blood pressure stations; and possibly booths from DPS and the Women's Resource Center. This event is free and open to the campus and the public.

The state health department, NSA, and the NU 485 Rural Public Health class will provide free STI and HIV screening in the SUB Georgian rooms on Tuesday, February 17 from 1:00 p.m. - 5:00 p.m. Supplies are limited. Participants can expect the screening process to take about 60 minutes. A small urine specimen is needed for gonorrhea and chlamydia screening; a small blood sample by a finger stick is needed for HIV testing. Questions? Email nursing@truman.edu

Calendar of Selected Upcoming Events

February 7, Saturday: Board of Governors
February 12, Thursday: Undergraduate Council
February 14, Saturday: Kohlenberg Lyceum Event, The Great Gatsby, 7:30 p.m., BH Auditorium
February 18, Wednesday: Graduate Council
February 19, Thursday: University Conference with Dr. Tara Gray (no classes 7:30 a.m. – 4:30 p.m.)
February 20, Friday: Abstracts due for 28th annual Student Research Conference
February 25, Wednesday: Early Progress Reports Due in TruView
February 26, Thursday: Faculty Senate, 3:00 p.m.
March 3, Tuesday: Kohlenberg Lyceum Event, 7 Brides for 7 Brothers, 7:30 p.m., BH Auditorium
March 4, Wednesday: First Block Classes End
March 5, Thursday: Second Block Classes Begin
March 5, Thursday: Undergraduate Council
March 6, Friday: First Block Grades Due in TruView
March 9 – 13, Monday – Friday: Midterm Break
March 17, Tuesday: Summer enrollment begins
March 18, Wednesday: Graduate Council
March 20, Friday: Kohlenberg Lyceum Event, Much Ado About Nothing, 7:30 p.m., BH Auditorium
March 21, Saturday: Truman Showcase Visit Event
March 23, Monday: Fall enrollment begins
March 26, Thursday: Faculty Senate, 3:00 p.m.
March 31, Tuesday: New Course Approvals & Course Updates for Spring 2016 Due to VPAA
March 31, Tuesday: SHSE Mini Research Conference, 3:30 p.m., VH 1000

April 6, Monday: Spring Break
April 9, Thursday: Undergraduate Council
April 11, Saturday: Board of Governors
April 14, Tuesday: Student Research Conference
April 15, Wednesday: Graduate Council
April 23, Thursday: Faculty Senate, 3:00 p.m.
April 24, Friday: Seventh Annual Language and Literacy Conference with C. Melanie Schuele, Ph.D., CCC-SLP, speaking on “*Phonological Awareness: Making a Difference in Children’s Reading and Writing*”
April 25, Saturday: Truman Showcase Visit Event
April 30, Thursday: Undergraduate Council
May 1, Friday: Last Day of Classes
May 4, Monday: Finals Start
May 6, Wednesday: Reading Day
May 7, Thursday: Faculty Senate, 3:30 p.m. (old) and 5:30 p.m. (new)
May 8, Friday: Finals End
May 9, Saturday: Commencement, 2:00 p.m.
May 9, Saturday: May Interim Begins
May 15, Friday: Spring Full-Semester and Second Block Final Grades Due in TruView
May 26, Tuesday: First 5-Week Summer Classes Begin
May 30, Saturday: May Interim Ends
June 1, Monday: 8-Week Summer Classes Begin
June 5, Friday: May Interim Final Grades Due in TruView
June 13, Saturday: Board of Governors
June 22 – 26, Monday – Friday: Advanced Placement Teacher Development Institutes in French Language and Culture, Physics 2, Statistics, and United States History
June 26, Friday: First 5-Week Summer Classes End
June 29, Monday: Second 5-Week Summer Classes Begin
July 13 – 17, Monday – Friday: Advanced Placement Teacher Development Institutes in Calculus, Chemistry, English Language and Composition, English Literature and Composition, and World History
July 24, Friday: 8-Week Summer Classes End
July 25, Saturday: August Interim Begins
July 31, Friday: Second 5-Week Summer Classes End
August 1, Saturday: Board of Governors
August 8, Saturday: August Interim Ends
August 10, Monday: New Faculty Contracts Start
August 12, Wednesday: Returning Faculty Start
August 12, Wednesday: SHSE All-School Meeting, 1:30 – 2:30 p.m., VH 1010
August 15, Saturday: Freshman Move-In Day / Truman Week Begins
August 20, Thursday: Fall Semester Classes Begin

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

Professional programs grounded in the liberal arts and sciences



Leadership development



Interdisciplinary collaboration



Diverse learning and service opportunities



Pursuit of continued scholarship and research

TRUMAN STATE UNIVERSITY

School of Health Sciences and Education