

APRIL 2015 NEWSLETTER



The SHSE Administrative Team

Janet L. Gooch, Dean
Paula Cochran, Chair of CMDS
Mona Davis, Assistant to the Dean
Roberta Donahue, Chair of HES
James Judd, Director of the RPDC
Pete Kelly, Chair of Education
Stephanie Powelson, Chair of Nursing

Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

Hello and welcome to April! And in the spirit of the holiday...

Knock, knock!
Who's there?
Noah.
Noah who?
Noah body . . . April Fools'!

On a more serious note, I hope that you had the opportunity to attend the SHSE celebration of student and faculty scholarly work at the SHSE Mini-Research Conference. This year 3 SHSE mini-grants were awarded to projects that involved 5 students and 5 faculty (ALL from Health and Exercise Science – WAY TO GO HES!). The SHSE mini-conference provided students the opportunity to share their findings and practice their presentation skills prior to Truman's Research Conference on Tuesday, April 14, 2015. In addition, Dr. Jerry Mayhew, Professor HES and Ms. Sheila Garlock, Assistant Professor CMDS presented work they completed while on their fall, 2014 sabbaticals. I want to express my appreciation to the student presenters for conducting their research and disseminating the results to the school, the faculty for mentoring these fine students and projects, and Jerry and Sheila for sharing their work and future plans.

If you missed the SHSE Mini-Conference, I hope you will attend the presentations by these students at the Truman Research Conference. SHSE will be well represented at this year's conference! Some quick numbers – 299 total abstracts were submitted to the Conference that included 130 mentors and 479 students. SHSE submitted 52 of those 299 abstracts (17%)! Twenty-two (22) different faculty were involved in the 52 projects submitted by 87 SHSE students! That's outstanding!

Following the SHSE Mini-Conference I attended the 2015 Accolades of Academics Banquet! SHSE was EVERYWHERE! Congratulations to Ms. Katherine Breitenbach, Nursing; Dr. Lisa Goran, Education; Dr. Alicia Wodika, HES; and Dr. Paul Yoder, Education, all finalists for Educator of the Year. Congratulations to Dr. Julia Edgar, CMDS, and Dr. Darson Rhodes, HES, who were finalists for Research Mentor of the Year. And, Finalists for Department of the Year...Communication Disorders and Health and Exercise Sciences with CMDS winning the award!! CONGRATULATIONS TO CMDS! I am so pleased that our programs and colleagues are being recognized for their outstanding work and commitment to students.

The second group discussions of “How We Learn” by Benedict Carey were completed on the last two days of March. I want to thank everyone who participated in those. Personally, I feel that I’ve learned much from these discussions and there was a general consensus from the group that we’d like to take this professional development activity to the next level. The plan is to create a “Learning Lab” for the concepts that we’ve discussed as a group; that is, provide an opportunity for faculty to come together and share and practice the techniques we’ve learned through reading and discussion. We will start this in fall, 2015 with the concept of “interleaving”. Interleaving is mixing related but distinct material during study. Those who read “How We Learn” and our first book “Make It Stick” were introduced to the concept of interleaving in both texts. In fall, 2015 SHSE will host a session where faculty can learn about interleaving for the first time and share ideas about how to use interleaving. Furthermore, faculty can bring assignments and/or course syllabi that they’d like to share and/or discuss in reference to the practice of interleaving. There will be more to come on the Learning Lab at a later date but consider this an invitation. Please let Mona know (monad@truman.edu) if you are interested in participating in the Learning Lab on Interleaving in the fall, specific dates to be announced by April 30, 2015. Again, if you’d like to read either book “How We Learn” or “Making It Stick” let Mona know we have a few remaining copies.

We’ve also picked our next book. We will be reading “Why Choose the Liberal Arts?” by Mark William Roche <http://undpress.nd.edu/books/P01426#description> If you are interested in reading this book and participating in an SHSE group discussion in fall 2015, please let Mona know by April 30, 2015. We will make the book available in the summer when some of you may find yourself with more time to read. We will continue to read and learn while initiating the Learning Labs to provide us with an opportunity to practice and share what we learn in an informal and collegial environment. Thank you to Melissa Holcombe for starting the discussion about taking our reading groups to the next level!

School of Health Sciences and Education Outstanding Students

The School of Health Sciences and Education recently named outstanding undergraduate and graduate students to be recognized at the Academic Honor Awards Assembly. The Assembly will be held on Friday, May 8, in the Georgian Room. The reception will begin at 5:00 p.m. and the awards ceremony will begin promptly at 5:30 p.m. Students to be honored include:

Communication Disorders Department

Kelley Koenig: Outstanding Graduate Student in Communication Disorders
Michelle Krahenbuhl: Outstanding Undergraduate Student in Communication Disorders

Education Department

Elise Keller: Outstanding Graduate Student in Elementary Education
Megan Taylor: Outstanding Graduate Student in Special Education
Grace Cripps: Outstanding Graduate Student in Secondary English Education

Health and Exercise Sciences Department

Kelci Besand: Outstanding Undergraduate Student in Athletic Training
Kristin Grimsley: Outstanding Undergraduate Student in Health Science
Kirsten Maakestad: Outstanding Undergraduate Student in Exercise Science

Nursing Department

Lauren Null: Outstanding Undergraduate Student in Nursing

Mini Research Conference and Sabbatical Celebration

The School of Health Sciences and Education celebrated student and faculty scholarly collaboration with research and sabbatical presentations, March 31. Presentations included: faculty: Dr. Roberta Donahue & Dr. Alicia Wodika; students: Ms. Linnea Heimsoth & Ms. Katherine Reysack ~ *Stress and Negative Coping Among Students From a Highly Selective Liberal Arts University*; faculty: Dr. Carol Cox & Dr. Darson Rhodes; students: Ms. Emma Staecker & Mr. Brandon Stewart ~ *Environmental Safety Issues in the Swing-Bed Unit of a Rural Northeast Missouri Medical Center*; Ms. Sheila Garlock ~ *An Immersion into Deaf Culture*; and Dr. Jerry Mayhew ~ *Research*.

Accolades of Academics

School of Health Sciences and Education faculty and departments were nominated by students who felt they had made the most significant impact on their educational careers. Student Government then narrowed down the nominations to semifinalists, finalists, and then winners based on selection criteria. The winners were announced and their nominations read during the Accolades of Academics Banquet, March 31. Winners' names will appear on a plaque in the Ruth Towne Museum. Nominated from the SHSE for Educator of the Year: Ms. Katherine Breitenbach, Nursing; Dr. Lisa Goran, Education; Dr. Alicia Wodika, Health and Exercise Sciences; Dr. Paul Yoder, Education; for Research Mentor of the Year: Dr. Julia Edgar, Communication Disorders; Dr. Darson Rhodes, Health and Exercise Sciences; for Department of the Year: Communication Disorders Department; Health and Exercise Sciences Department. Congratulations to the Communication Disorders Department for being named Department of the Year.

Communication Disorders

Kylie Warner, CMDS graduate student, won the Missouri Speech-Language-Hearing Association (MSHA) Minority Student Leadership Award (MSLP). The MSHA MSLP provides mentoring for ethnic/minority graduate students by professionals who are aware of the challenges and benefits of being a minority in the profession of speech-language pathology and audiology

Ms. Brittany Swope and Ms. Katie Tuttle, CMDS undergraduate students, accompanied Dr. Judy Johnson, February 27, to the Chariton Valley Association office by invitation from Ms. Connie Halford, to provide information on what services are provided in the Speech and Hearing Clinic to Chariton Valley clients. Dr. Johnson gave a brief description of what speech-language pathologists do and Ms. Tuttle and Ms. Swope addressed questions regarding types of functional activities provided. The staff expressed appreciation to time and effort the students gave in visiting their office to share information.

Ms. Sheila Garlock presented her sabbatical "An Immersion into Deaf Culture," March 22, to Residential Life at Dobson Hall. Ms. Garlock spent Fall 2014 in Fulton and Jefferson City attending American Sign Language classes, volunteering at the Missouri School for the Deaf, and interacting with the deaf community.

The Communication Disorders Association (CoDA) is full swing into fundraising mode for the upcoming Missouri Speech-Language Hearing Association (MSHA) Conference April 16-19 at Tan-Tar-A Resort in Osage Beach. At the conference, students will have the opportunity to attend presentations on topics related to the field, and some students will present their research. CoDA is raising money to fund CoDA members' hotel rooms and help offset the cost of the conference. Fundraising Chair Kaylie Tuttle and her committee have planned three fundraisers. On March 20, CoDA hosted a successful fundraising event at Ruby Tuesdays. In the upcoming weeks, CoDA will continue to sell "I heart CMDS" and "CMDS Truman State University" stickers for \$4.00 and \$3.00, respectively, and has a fundraising event at Bellacino's on April 14 from 5:00 p.m. -9:00 p.m.

The Communication Disorders Association (CoDA) members have been eager to volunteer and give back to the Kirksville community this semester. Service Chair Julia Gassert has been working hard to organize different service events that center around settings specific to the field of speech-language pathology and audiology. Some volunteer opportunities are ongoing events throughout the semester, whereas others are one-time events. A group of students have volunteered their time to the Adopt-a-Grandparent program at Manor Care. In this program students are paired with Manor Care residents and visit with them throughout the semester. Additionally, CoDA members have the opportunity to volunteer at the LIFE Ability Center, which serves individuals with developmental disabilities. CoDA students volunteer to tutor and work one-on-one with students or volunteer during a class offered at the LIFE Ability Center, such as music, crafts, or bingo and work with a group of students. One-time service events this semester include BIG Event and Relay for Life. CoDA members volunteered at Hope's Kitchen, which serves hot meals for those in need in the Kirksville area. On April 11, a group of students will participate in the Relay for Life, which supports the American Cancer Society.

CMDS major and Disabilities Studies minor Hannah Seidel was instrumental in working with Truman personnel in bringing Jamie Graham, local author and Speech and Hearing Clinic client, to campus for a reading of his book, Jamie's Bright and Happy Walk, which tells the story of Jamie, who decides to take a walk, and on that walk expresses his love of life and nature. "I was so happy that they wanted to see me, as a person, not because of disabilities but as a person, too," Graham said. "I'm a person. I'm an author, too. Just because I have a disability with my speech doesn't mean that I don't have the same dream as other authors have to make their books known. It makes me feel happy that they want to see me. It makes me feel humble," he said. Hannah said being able to work with Jamie has allowed her to utilize the skills she has learned in class and find ways for her to apply them in real life situations. "It's been a really good opportunity for me to work with people who have disabilities," Hannah said. "It's been really great to see Jamie and how great he is, that he's really funny and caring and excited about life. It's been really awesome to see him tell his story."



Education



Dr. Paul Yoder (above, left) and Dr. Lisa Goran (above, right) were finalists for Truman's Educator of the Year Award. The nomination and selection process for this important award is entirely run by students. Pictured with Dr. Yoder and Dr. Goran is Dr. Pete Kelly (center), Education Department Chair. Please congratulate both on this great honor!



Ms. Bev Peters (above, left), Dr. Peter Kelly (above, center), and Ms. Mary Rose Salles (above, right) presented at the Missouri Council for Exceptional Children Conference, March 7, at the Lodge of the Four Seasons, Lake of the Ozarks. Mary Rose is a graduate of the MAE in Special Education and teaches fourth grade special education at Ray Miller Elementary School. She has served as a mentor teacher to MAE special education students in the Kirksville/Truman Special Education Professional Development School (PDS) partnership. The focus of the presentation was on mentorship development within the PDS.

Initial spring 2015 activities in the Harris-Stowe State University (HSSU) / Truman State University Cultural Exchange project were conducted in ENG 415 Children’s Literature (an undergraduate class) and in ED 622G Integrating the Language Arts (a graduate class). Both classes are required for all elementary and special education teacher education candidates, and use of an undergraduate and a graduate class assured all teacher candidates in elementary and special education would take part in the exchange on some level. In order to facilitate the exchange, numerous phone conversations between stakeholders took place early in the semester. Dr. Peter Kelly, Education Department Chair, met with HSSU Assistant Vice President for Academic Affairs Dr. Michelle McClure (2003 MAE alumna) and HSSU College of Education Assistant Professor Dr. Betty Porter-Walls during the Midwest Equity Assistance Center Conference in St. Louis. Dr. Porter-Walls and Professor Dr. Donna Rhinesmith then met in Lake Ozark at the Write to Learn Conference to coordinate their efforts in the language arts classes. The following culturally diverse activities in Truman classes have grown from these initial meetings:

ENG 415: Study of *Lions of Little Rock*, a children’s book about segregation in 1958 Little Rock, Arkansas. Dr. Porter Walls joined the class to share her experiences with the Civil Rights movement in St. Louis, MO (March 25, 2015).

ENG 415: Involvement with the Ethiopia Project. Students were offered the opportunity to work with local children to create books to be shared with students in Ethiopia. Ben Rearick, a Peace Corps volunteer from Kirksville, MO, will use these books to facilitate a Children’s Literature festival in Mendata, Ethiopia (March/April 2015).

ED 622G: Participation in the MLK Day of Service. Teacher candidates were invited to read aloud a book about Dr. King’s service. This activity offered graduate students an opportunity to share a scaffolded reading experience with an authentic audience (January 2015).



Dr. Betty Porter-Walls (left) and Dr. Donna Rhinesmith (right).

COMMENTS FROM PARTICIPANTS:
 “I had never talked to anyone that had to experience such upsetting experiences, so it was eye-opening.” “I appreciated her openness while speaking about subjects that could be considered very sensitive.” “It was eye-opening and interesting to hear from someone who lived what we read about in a book.” “I will remember some of the things she said for a long time.”

ED 622G: Book study and journaling of the initial chapters of *The Dreamkeepers*. Students wrote letters of introduction to their colleagues at Harris Stowe (February 2015).

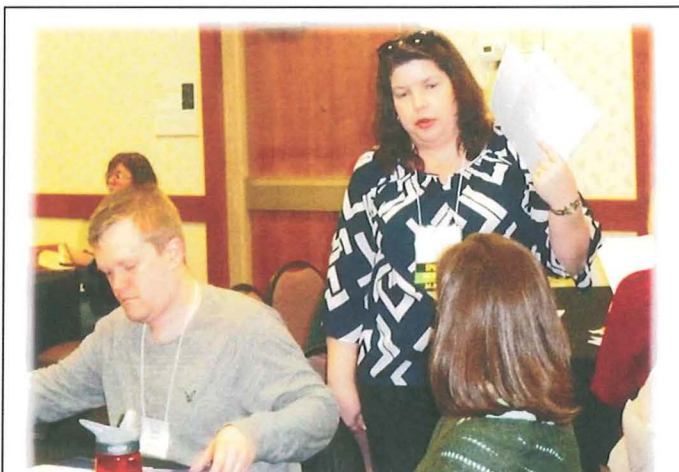
ED 622G: Completed introductory poems “Who I Am?” and submitted to a blog for comment by the Harris Stowe partners (March 2015). Students will submit their poems to a blog for cultural comparison and contrast from several diverse perspectives – race/ethnic, socio economic status/class, geographic location, age, and also religion.

ED622G: Participated in a collaborative book discussion of *Feathers* by Jacqueline Woodson with Harris Stowe partners (April 2015).

Ms. Pam Carte from the Regional Professional Development Center, Dr. Rebecca Dierking and Dr. Barbara Price, MAE Secondary English, and Dr. Donna Rhinesmith attended the Write to Learn Conference, February 26-28, at Tan-Tar-A Resort, Osage Beach. The theme of the conference was "Sparkling Student Success." Dr. Dierking presented her research "Rekindle Reading in Reluctant/Struggling Readers" Her presentation focused on a two-year study conducted in a Missouri high school with sophomore reluctant and struggling readers. Dr. Dierking found that many of the students preferred using electronic readers to hardcopy books due to several factors: convenience, novelty, escape, privacy, and flow experience. Her findings were also published in the February issue of *Journal of Adolescent and Adult Literacy*.



Seven English MAE students attended the 2015 Write to Learn conference, February 26-28, at Tan-Tar-A, with Dr. Barbara Price and Dr. Rebecca Dierking: Alyssa Bollinger, Nicole Boyer, Molly Chambers, Grace Cripps, Megan Dice, Tori Palumbo, and Jessica Wilke. Also shown is MAE alumnus Brandon Carter.



Other recent English MAE alumni attending the conference included Elizabeth Anderson, Jenna Feldstein, Amanda Greenwood, Katie Jordan Girard, Nick Kremer, Diane McGinnis, Jennifer Piel, Amanda Banner Tarrant, and Renee Stites. Nick and Renee presented, as did Dr. Dierking.



Truman's winner of the 2015 Robert J. Greef award, presented annually by the Missouri Association of Teachers of English to an outstanding English Education student from each Missouri university, is Grace Cripps.



Pictured at the conference (above, left to right): Donna Rhinesmith, Diane McGinnis, Elizabeth Anderson, Megan Dice, Jessica Wilke, Grace Cripps, Molly Chambers, Tori Palumbo, Nicole Boyer, Alyssa Bollinger and Rebecca Dierking



The Missouri Association for Colleges of Teacher Education (MACTE) recognized Jessica Hill as one of the state's Outstanding Beginning Teachers. Ms. Hill is a 2013 graduate of Truman's MAE and is currently teaching kindergarten at Schuyler Co. R-I School District at Queen City.

At the March 6 spring conference of MACTE in Jefferson City, 61 outstanding teachers were recognized for their excellence in serving children during their first two years of teaching in school districts across Missouri. Thirty-six of Missouri's private and public institutions of higher education, offering state and nationally recognized programs, honored these professionals who completed education programs at their respective institutions. Award recipients were selected based on evaluations of outstanding graduates completed by their college or university, and recommendations from the school district which deemed the teacher as highly effective in their first two years in the classroom.

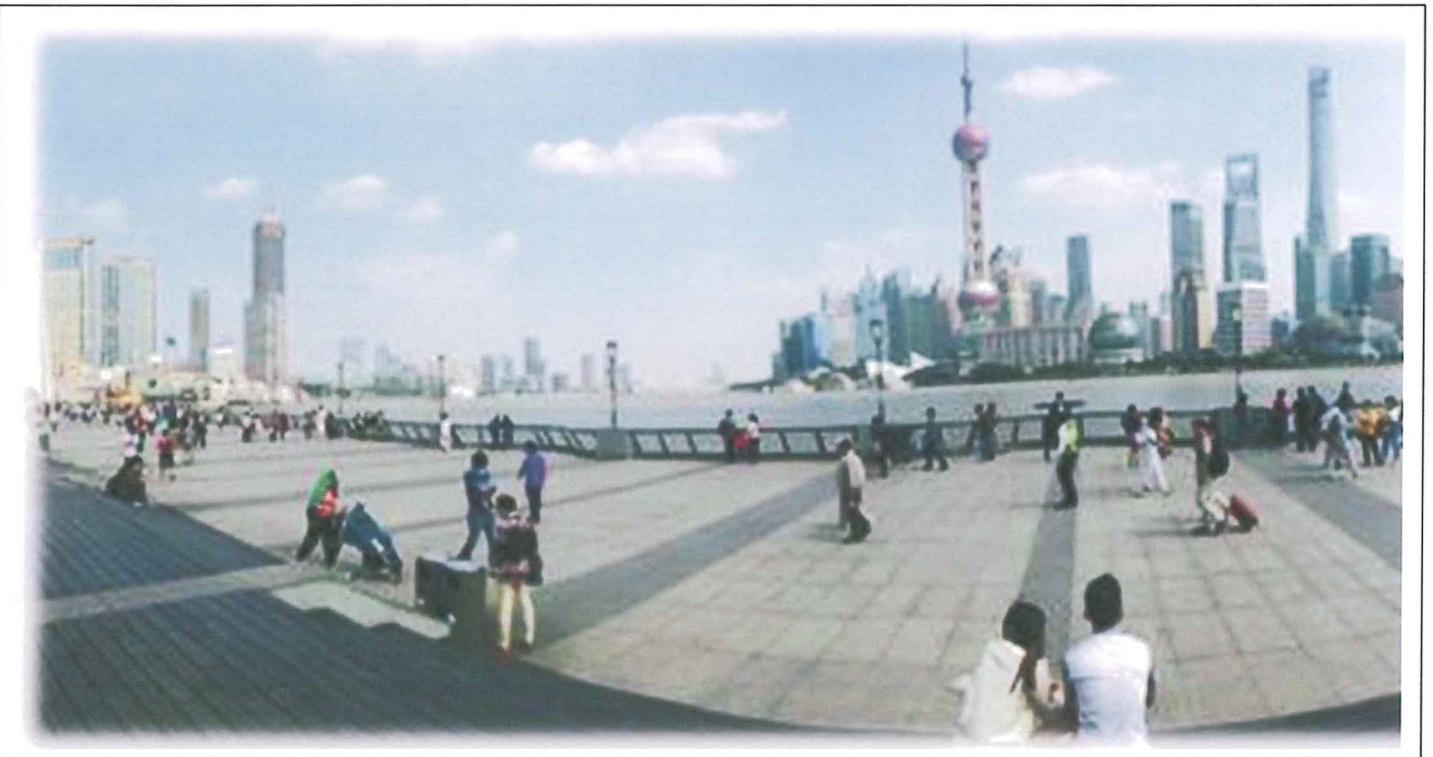
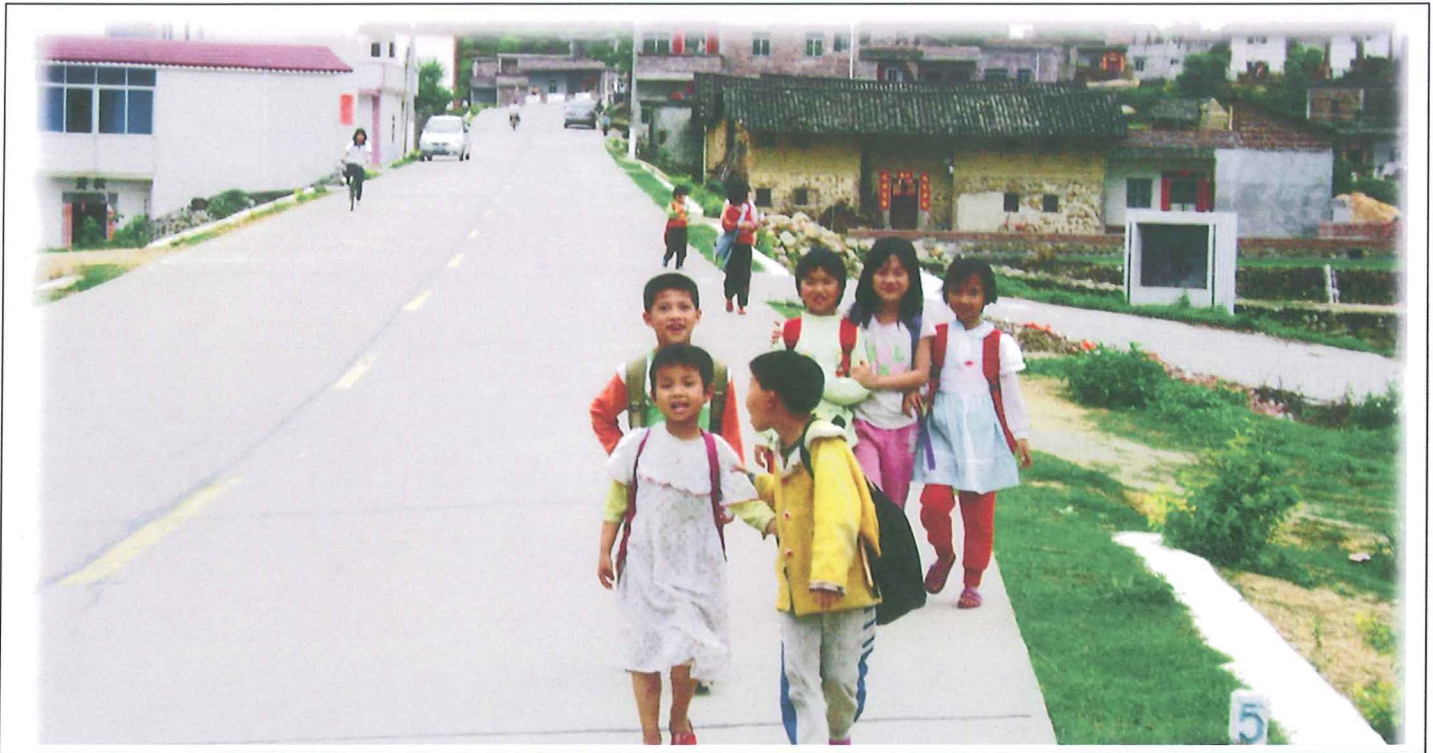
Present at the awards ceremony was Dr. Shawn Young, MACTE President, along with several other members of the MACTE board as well as Dr. Gale (Hap) Hairston, Director of Educator Preparation at the Missouri Department of Elementary and Secondary Education. Each recipient was awarded an engraved plaque to display in their classroom. MACTE recognizes the contribution of these fine teachers, as well as all excellent, highly qualified teachers throughout Missouri's who serve and educate students.

Pictured above, left to right: Ms. Sheila Berkowitz, Dr. Beverly Perrachione, Ms. Hill, Dr. Peter Kelly, and Ms. Jeanne Harding.

Dr. Chris Maglio was invited to present "Anxiety and Anxiety-Related Disorders in Children and Adolescents: Diagnosis and Treatment" at the spring meeting of the Mid-Missouri School Counselors Association, March 3, at the State Technical College of Missouri, Linn.



Student Missouri State Teachers' Association (S-MSTA) held a service event sharing the joy of reading with young children, March 21, at the Adair County Public Library. Ms. Sheila Berkowitz serves as S-MSTA faculty advisor.

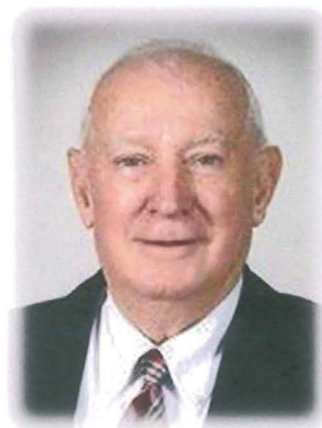


CHN 550 EFL Internship in China (12.0 sem. hrs.) is an opportunity for mature, motivated, and adventurous students to live and teach conversational English in China. This study abroad course consists of teaching in three schools: an urban high school and two village schools in Guangdong Province. Dr. Timothy Farley and Dr. Sally Cook provide pre-service training and in-service support. A faculty member also accompanies the students to the teaching site. Students who are accepted into the program are eligible to apply for Cheung Foundations Scholarships (up to \$2500.00) which are devoted exclusively to this program. The fall internship is from September 1 – December 15; the spring internship takes place mid-February – late May. Deadline to apply for fall 2015 is April 30. For more information, contact Dr. Farley tfarley@truman.edu.



Ms. Melissa Chapman, (left) 2002 MAE Elementary Education alumna and Kirksville R-III fifth grade teacher, is working toward National Board Certification (NBC). The NBC is a voluntary, advanced teaching credential that goes beyond state licensure. The exam has national standards for what accomplished teachers should know and be able to do. Those who seek the certification “show how much pride we have in teaching and working for our kids,” said Dr. Damon Kizzire, Kirksville R-III Superintendent of Schools.

Mr. Wally Eugene Horn (right), Education Department alumnus from Cedar Rapids, Iowa, is the winner of a Herbert Hoover Presidential Foundation’s Uncommon Public Service Award. The award is presented each year to those who exemplify Herbert Hoover’s humanitarian efforts and commitment with uncommon service to the people of Iowa. Recipients become honorary members of the Hoover Presidential Foundation for one year and are included on the “Wall of Uncommon Iowans” at the Herbert Hoover Presidential Library Museum. Mr. Horn has served in the Iowa Legislature for 43 years. No other legislator in Iowa history has a longer record of continuous service than Mr. Horn. He graduated with a Bachelor of Science in Education degree with a major in Industrial Education and a minor in Physical Education in May, 1958 and was a teacher and coach in the Cedar Rapids School District for over 30 years



The rich history of teacher education at Truman was featured in the Winter 2015 *Truman Review* and can be read online at <http://trumanreview.truman.edu/article/head-of-the-class/>

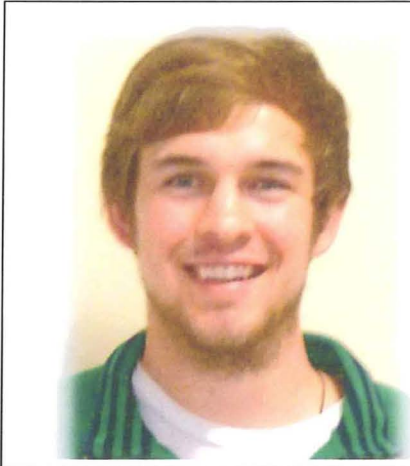
Health and Exercise Sciences

Dr. Jennifer Hurst presented “Invisible Disabilities” during “Label Me Able,” Truman’s Disability Awareness Week, an awareness campaign promoting the use of person-first inclusive language. Person-first language fosters an approach to see the whole person and all of their abilities before the disability.

Sexual Health Awareness Week is March 30 - April 2 and is co-sponsored by Dr. Alicia Wodika's HLTH 260 Human Sexuality course as part of the service learning component. Students in the course planned the event which has included presentations on Contraception and STI awareness by the Student Public Health Association and Coffee and Conversation discussions about Female Heroines in the Media. Upcoming activities include: "I Woke Up Like This: Developing a Positive Body Image" April 1 beginning at 6:30 p.m. in the SUB Activities Room 3200 co-presented by the Women's Resource Center and Delta Phi Epsilon; and "Sexual Identity: A Panel Discussion on the Sexuality Spectrum" April 2 beginning at 6:30 p.m. in the Health Sciences Building Room 1206 presented by members of PRISM. Students from the course and the Student Public Health Association will be tabling in the SUB for the event.



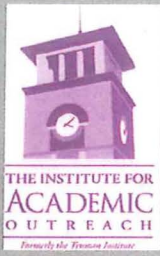
Students in Ms. Melody Jennings' ES 235 Fundamental Movement and Dr. Carla Smith's ES 503G Methods of Teaching Team work with several area home school children each semester. Pre-service Elementary Education and Physical Education students are paired up with the home school children who are divided into three age groups: K-2, 3-5, and grade 6 and up. Classes are held on Friday mornings in Pershing Arena and the Small Gym. Content ranges from specific sports skills to rhythmic activities, body management, gymnastics and cooperative challenge skills. In the spring, the Exercise Science classes host a Field Day on the track at Stokes Stadium for the home school students to test their throwing, jumping and running abilities.



Wyatt Beckman, Health Science major, has been selected to participate in the Summer Public Health Scholars Program (SPHSP) in New York City. SPHSP is a partnership of Columbia University's College of Physicians and Surgeons, College of Dental Medicine, School of Nursing, and the Mailman School of Public Health. This rigorous program includes Public Health course work at Columbia University, hands-on field experience and immersion in a diverse, economically disadvantaged urban environment, seminars and lectures with public health leaders, and mentoring by faculty members. There were over 1500 applicants for the 41 seats. Congratulations Wyatt!

Allie Norton, senior Exercise Science major, was voted first team all-Great Lakes Valley Conference by league coaches following the 2014-15 season. Allie becomes the tenth Truman player to earn all-conference honors at least three times during their career. Records she set include, but are not limited to: tying the most number of games played, tying the most number of games started, earning all-conference three different years, and setting a new record for three pointers made in a career. Congratulations, Allie!





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- The American Heart Association Chain of Survival
- Differences between rescue techniques
- 1-Rescuer CPR and AED
- 2-Rescuer CPR and AED
- Bag-mask techniques
- Rescue breathing
- Relief of choking

Instructors:

Liz Jorn and Jana Arabas
Truman State University
Department of Health and
Exercise Sciences

Dates and Times:

Sunday, March 22: 1-6 pm

Monday, March 30: 5-10 pm

Monday, April 13: 5-10 pm

Tuesday, April 14: 5-10 pm

Thursday, April 23: 5-10 pm

Location:

Health Science 1206 - CPR lab
Truman State University

Cost: \$60

Cost includes all instruction, materials and two year certification with the American Heart Association

To Register:

Visit institute.truman.edu/trulifesaver and complete the online registration form. You may e-mail us at institute@truman.edu or call with questions. Students will pay online and must have paid in full before the class meeting. Businesses interested in using purchase orders should call our office in advance. No-shows will not receive refunds. Classes with enrollments below 12 may be subject to cancellation.

The Truman Institute

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institute@truman.edu

Nursing

The Nursing Advisory Council met February 27. Council representation includes members from the Truman and Kirksville communities.



Pictured, front row, left to right: Tim Tucker, Judi Misale, Maria Di Stefano, Martha Gragg, Odessa Ofstad, Margaret Wilson and Craig Harris. Middle row: Myra Baiotto, Dee Lesseig, Pat Murdock, Sue Thomas, Dianthe Cable, Brinda Geisbuhler, Elsie Gaber (vice-chair), Shirley Riley, Brenda Higgins and Lori Haxton. Back row: Jim LeBaron, Janet Head, Troy Paino, Chris Halliday, Becky Pike, Mark Laughlin (chair), Lesa McCartney and Janet Gooch. Not pictured: Harriet Beard, Andy Grimm, Jack Magruder, Sandra Novinger, Becky Osborn, Alice Allinson, Charles Baldwin, Cindy Carter, Rick Fleschner, Arthur Freeland, Bertha Thomas, Ranee Brayton, Bonnie Collier, Randy Hatcher, Craig Phelps, Justin Puckett and Carol Race.

Senior nursing students, Amanda Tepen and Ellie Cavuoti (right) shared a presentation about influenza vaccinations with Truman's Nursing Advisory Council members at the annual meeting.



Calendar of Selected Upcoming Events

April 6, Monday: Spring Break

April 7, Tuesday: Faculty Forum with Provost Sue Thomas, *Developing a Dynamic, Less Porous STEM Pipeline: Lessons Learned from Robot Competitions*, 6:30 p.m., BH 176

April 9, Thursday: Undergraduate Council

April 11, Saturday: Board of Governors

April 14, Tuesday: Student Research Conference

April 15, Wednesday: Graduate Council

April 23, Thursday: Faculty Senate, 3:00 p.m.

April 24, Friday: Seventh Annual Language and Literacy Conference with C. Melanie Schuele, Ph.D., CCC-SLP, speaking on *Phonological Awareness: Making a Difference in Children's Reading and Writing*

April 25, Saturday: Truman Showcase Visit Event

April 30, Thursday: Undergraduate Council

May 1, Friday: Last Day of Classes

May 4, Monday: Finals Start

May 6, Wednesday: Reading Day

May 7, Thursday: Faculty Senate, 3:30 p.m. (old) and 5:30 p.m. (new)

May 8, Friday: Finals End

May 8, Friday: Academic Honor Awards, 5:00 p.m., SUB Georgian Room

May 9, Saturday: Commencement, 2:00 p.m.

May 9, Saturday: May Interim Begins

May 15, Friday: Spring Full-Semester and Second Block Final Grades Due in TruView

May 26, Tuesday: First 5-Week Summer Classes Begin

May 30, Saturday: May Interim Ends

June 1, Monday: 8-Week Summer Classes Begin

June 5, Friday: May Interim Final Grades Due in TruView

June 13, Saturday: Board of Governors

June 22 – 26, Monday – Friday: Advanced Placement Teacher Development Institutes in French Language and Culture, Physics 2, Statistics, and United States History

June 26, Friday: First 5-Week Summer Classes End

June 29, Monday: Second 5-Week Summer Classes Begin

July 13 – 17, Monday – Friday: Advanced Placement Teacher Development Institutes in Calculus, Chemistry, English Language and Composition, English Literature and Composition, and World History

July 24, Friday: 8-Week Summer Classes End

July 25, Saturday: August Interim Begins

July 31, Friday: Second 5-Week Summer Classes End

August 1, Saturday: Board of Governors

August 8, Saturday: August Interim Ends

August 10, Monday: New Faculty Contracts Start

August 12, Wednesday: Returning Faculty Start

August 12, Wednesday: SHSE All-School Meeting, 1:30 – 2:30 p.m., VH 1010

August 15, Saturday: Freshman Move-In Day / Truman Week Begins

August 20, Thursday: Fall Semester Classes Begin

Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

Professional programs grounded in the liberal arts and sciences



Leadership development



Interdisciplinary collaboration



Diverse learning and service opportunities



Pursuit of continued scholarship and research

TRUMAN STATE UNIVERSITY

School of Health Sciences and Education