

MAY 2017 NEWSLETTER



The SHSE Administrative Team

Dr. Janet L. Gooch, *Dean of SHSE & Interim Dean of SAM*

Dr. Pete Kelly, *Interim Assoc. Dean & Chair of Education*

Dr. Roberta Donahue, *Chair of HES*

Mr. James Judd, *Director of the RPDC*

Dr. Stephanie Powelson, *Chair of Nursing*

Dr. Amy Teten, *Chair of CMDS*

Ms. Mona Davis, *Assistant to the Dean/Newsletter Editor*

Message from Janet L. Gooch, Ph.D., CCC-SLP, Dean, School of Health Sciences and Education

Here it is, that bitter sweet time of year. The end of another academic year. We say good-bye to special students and colleagues, while we anticipate and plan for the arrival of new ones in the upcoming academic year. Many of our colleagues were awarded for the excellent work they've done (Congratulations again to Wendy Miner, recipient of the SHSE Mission Award; Michael Bird, Research Mentor of the Year; and, to all of our colleagues who were nominated for Research Mentor of the Year or Educator of the Year), while some of our colleagues were informed that they would have the opportunity to take on new challenges next year (Congratulations to Evonne Bird for being selected as the APDC Faculty Fellow in the area of Supporting Student Mental Health). By this time, a natural level of exhaustion is evident throughout the university. Following many weeks of extended effort, we all will welcome the change of pace (and warmer weather) that summer brings.

As AY 2016-2107 draws quickly to its end, I want to express my gratitude for the many ways in which each of you have worked to carry out the educational mission of our institution this year. The accomplishments of each department, highlighted in this newsletter, are many and they speak to the variety of ways students have been positively impacted by our efforts. At the end of the academic year, we normally look back at our experiences as a community. This year, however, I believe it is particularly important for us to look forward, as well; reflecting on our challenges and accomplishments, but focusing on what they mean for our future. I want to thank everyone who participated in the "Organizational Excellence" meetings (as well as the many working groups that led up to these meetings), offered ideas and engaged in dialogue as we determine our shared priorities and plan for Truman's future. Thanks to all of you, Truman's impact around the world continues to grow as we apply new solutions to recurring challenges. Now is the time to turn our attention to aligning our highest priority work with the available resources, and to do so more effectively. I hope you enjoy your time away from the university this summer. For those who are moving on to new opportunities, please know that you have our gratitude and good wishes. For all of us, please take time to rest and reflect. I look forward to seeing you on campus and around town this summer and next fall.

As always, I am grateful and honored to be your colleague.

~ Janet

Ninth Annual Language and Literacy Conference

Ms. Hannah Schneewind of Westport, Connecticut was the speaker for the Ninth Annual Language and Literacy Conference, April 28, in the Student Union Building. A graduate of Vassar College, Columbia University Teachers College and Sacred Heart University, Schneewind is a certified reading specialist in Connecticut. She currently works as a literacy consultant in a wide variety of schools in New York and Connecticut. She has a special interest in the role of the interactive read aloud and in the role of conferring in the classroom. The event was attended by college professors and students, general education teachers, special education teachers, speech-language pathologists, and others who learned to articulate different literacy assessment lenses; create, scrape, and interpret the data from those lenses; and draft a long-term goal (learning plan) for students. The event was co-sponsored by the SHSE Departments of Communication Disorders and Education.



Congratulations to Dr. Wendy S. Miner, who was awarded the third annual School of Health Sciences and Education (SHSE) Mission Award, April 12. The award was established by Dr. Janet L. Gooch, Dean, to honor a faculty member in the School who has distinguished her / himself by participating and excelling in activities that model the mission of the School. Dr. Miner received a plaque (above, right) and is eligible for reimbursement up to \$500.00 for an activity or resource that will further her work / development and help her continue to model the SHSE mission. She is pictured (above, left) with Dr. Janet L. Gooch and Dr. Peter S. Kelly.

May 2017 Commencement

Commencement ceremonies for the Truman May Class of 2017 will be held Saturday, May 13. Of the 1,040 candidates (as of this writing), 269 (\approx 26%) are from the School of Health Sciences and Education. The Registrar Office reports the following numbers:

The Communication Disorders (CMDS) Department has 40 candidates: 8 for Bachelor of Arts (BA), 14 for Bachelor of Science (BS), and 18 for Master of Arts (MA) in CMDS.

The Education Department anticipates 77 graduates from the Master of Arts in Education (MAE): 28 in Elementary Education, 12 in English, 7 in Exercise Science, 3 in Foreign Language, 6 in History/Social Science, 11 in Music, 2 in Science, and 8 in Special Education.

Health and Exercise Sciences has 6 candidates for the BS in Athletic Training, 61 for the BS in Exercise Science, and 53 for the BS in Health Science for a total of 120.

Nursing expects to graduate 32 with the BS in Nursing.

Communication Disorders

The Communication Disorders (CMDS) faculty sponsored the thirteenth annual TruBash, a gathering for Truman alumni and friends, April 7, at the 58th Annual Missouri Speech-Language-Hearing Association (MSHA) Convention. TruBash has been a popular reunion event in the past. This event is an opportunity for faculty, former students, and current students to catch-up. Food, snacks, beverages, and door prizes were provided.

Congratulations to the undergraduate students who were selected as Student Research award winners at the 58th Annual MSHA Convention: Honorable Mention Undergraduate Posters: *Student Teachers' Voices: Does Vocal Health Education and Exercise Help?*, Abigail Wilson & Lorrin McBee/Dr. Julia Edgar; Honorable Mention Undergraduate Technical Sessions: *Comparison of Guardian and Teacher Report with EHS Screening Results*, Sarah Ostermiller & Leah Bell/ Dr. Ilene Elmlinger; and *Training Impact Volunteer Experience When Working with Impoverished Families*, Rose Hatting & Lorrin McBee/ Dr. Ilene Elmlinger.

Communication Disorders Students who made presentations at the MSHA Convention, April 6 – 9, at the Tan-Tar-A Resort in Osage Beach include: Josie Greenemay, *Perception of Disability in Private and Public Education Sectors*, Dr. Ilene Elmlinger; Taylor Flanagan, *The Effect of Visual Cue Cards on Conversational Turn Taking*, Dr. Julia Edgar; Kirsten Kovack, *Perceived Comfort and Confidence in Literature Selection for Preschoolers*, Dr. Ilene Elmlinger; Jordyn Richae Tipton, *Factors Influencing Career Choice in Communication Disorder Major*, Dr. Ilene Elmlinger; Laura Woods, *Public Perceptions of Noise Levels*, Dr. Ilene Elmlinger; Heather Ward, *Listening-While-Reading vs. Choral Reading to Improve Reading Fluency*, Dr. Julia Edgar; Lesley Shanks, *The Effect of Visual Biofeedback on the Production of /z/*, Dr. Julia Edgar; Rose Hatting, *How does training impact knowledge, comfort, and perceived value of volunteer experience when working with families experiencing poverty?*, Dr. Ilene Elmlinger; Mary Kabbaz, *Dialogic Reading and Its Effect on Expressive Language*, Dr. Julia Edgar; Abigail (Abby) Wilson, *Different Perception of Disability in the Public and Private Sectors of Education*, Dr. Ilene Elmlinger; Peyton Galt, *Self Assessment of Clinical Skills*, Dr. Ilene Elmlinger; Randi Slaughter, *Factors Influencing Career Choice in Communication Disorders Major*, Dr. Ilene Elmlinger; Emily Hathhorn, *Perceived Comfort and Confidence in Literature Selection for Preschoolers*, Dr. Ilene Elmlinger; Marisa Badamo, *Self-Assessment of Clinical Skills*, Dr. Ilene Elmlinger; Greta Roettgen, *Perceived Comfort and Confidence in Literature Selection for Preschoolers*, Dr. Ilene Elmlinger, Dr. Janet Gooch; Abigail Ohlms, *The Effects of Education on Swimmers' Knowledge of Respiratory Disorders*, Dr. Amy Teten; Margo Krause, *Transformational Experiences for Truman Students in Relation to Communication Disorders*, Dr. Ilene Elmlinger; Sienna Pace, *SNF Nurses' Knowledge of Tracheostomy and Laryngectomy*, Dr. Amy Teten, Dr. Julia Edgar; Eryn Skoglund, *Speech Characteristics of College-Aged Students*, Dr. Amy Teten; Janessa Richardson, *Vocal Cord Dysfunction Among Collegiate Swimmers*, Dr. Amy Teten; Jana Breedlove, *Transformational Experiences in Communication Disorders Students and Alumni*, Dr. Ilene Elmlinger; Georgia Gettys, *SNF Nurses' Knowledge of Tracheostomy and Laryngectomy*, Dr. Amy Teten, Dr. Julia Edgar; Leah Wollmering, *Perceived Comfort and Confidence in Literature Selection for Preschoolers*, Dr. Ilene Elmlinger; Courtney Simross, *The Effectiveness of Tactile and Verbal Prompts for Initial /s/ Clusters in Words*, Dr. Julia Edgar; Sarah Ostermiller, *Early Head Start: A Comparison of Guardian and Teacher Report with ELM-2 Formal Screening Results*, Dr. Ilene Elmlinger, Dr. Janet Gooch.

Chair and Professor Emeritus Dr. Paula Cochran was inducted into the United Way of Adair County/Northeast Missouri Hall of Fame. Dr. Cochran served on the board for two terms, chaired several committees, helped organize many events, and has been a leadership supporter since 2009, and a Millennium Level donor since 2011.

Dr. Amy Teten and Ms. Melissa Passe attended the annual meeting of the Council for Academic Programs in Communication Sciences and Disorders, April 19 – 22, in New Orleans, Louisiana.

The CMDS Department will hold the annual Graduating Student/Awards Ceremony and Luncheon, May 5. During this ceremony, students are recognized for their outstanding achievements. Also, various community individuals who have assisted the Communication Disorders Department and Speech and Hearing Clinic are recognized during this ceremony. Congratulatory wishes are extended to all students, both undergraduate and graduate, who are graduating.

CMDS faculty will accompany 20 CMDS undergraduate and graduate students to Puerto Vallarta, Mexico May 21 - 28. Participants in the CMDS Study Abroad Program, Communication Disorders Experience in Mexico, will provide consultation, screening, and speech-language enrichment at the Refugio Infantil orphanage/school and the Pastitos de Luz, a day care center serving children with disabilities. Individuals who would like to donate small toys, games, or books should contact Ms. Andrea Richards arich@truman.edu

CMDS student organization CoDA was recognized nationally as the March Organization of the Month for outstanding contributions to the community, its members, and the college experience. This award is given by the National Residence Hall Honorary, an organization that has chapters at almost every university in the country. CoDA initially won the honor of Truman's March Organization of the Month, a qualifier for the regional award. They went on to win regionally, were qualified for nationals, and won there as well. Upon learning of the award, a CoDA spokesperson stated to the Truman and CMDS faculty, staff, and students, "On behalf of all CoDA members and CoDA executive board, thank you all very much for your support of our organization. We were able to do so many things not only during the month of March, but also the whole school year, and know that it would not have been possible without the support and guidance of you all. Everything you all do makes such an impact on us and the organization and we are all so grateful to have such a phenomenal support system at Truman." More information can be found at https://otms.nrh.org/otm_general.php3?otmid=354237&vid=wn75at925x831hrc

Education

Deadline to apply for the Truman Noyce Scholars Program for Secondary Mathematics and Physics Teaching for academic year 2017-18 is Friday, May 5. Funded by the National Science Foundation (NSF), the Noyce Scholarship Program provides generous scholarships to those studying to become high school mathematics and physics educators. For more information, visit the Truman Noyce Scholars Office in Magruder Hall 3164 or noyce.truman.edu

RETIREMENT RECEPTION
FOR
Donna Rhinesmith

WED.
May 10
2:30
THROUGH
4 pm

Violette Hall
Commons

TRUMAN STATE UNIVERSITY

Health and Exercise Sciences

Twelve Health Science and six Exercise Science May graduates will receive departmental honors.



Students in HLTH 245 Substance Abuse completed a service learning project to raise awareness about prescription drug misuse and abuse in cooperation with Missouri Partners in Prevention and Missouri Safe Rx. From April 4 – 25, information tables were set up in Magruder and McClain Halls, as well as the Student Union Building. Students distributed informational brochures, prescription drug disposal bags, and novelty items such as Frisbees and sunglasses to over 1000 individuals. Lexi Bordewick, a student in Dr. Donahue’s HLTH 245 class, stressed the importance of this service learning project, “Students, faculty, and other community members who visited the information tables gained new insight on the negative consequences of prescription drug misuse and abuse.”

Dr. Roberta Donahue’s HLTH 255 Introduction to Community and Public Health students promoted safe driving and effective ways to prevent motor vehicle crashes and injuries. Driving under the influence is a significant factor in increased risk of being injured while operating a motor vehicle, according to the Centers for Disease Control and Prevention. Students tabled in high-traffic locations around campus including Pershing Building, McClain and Magruder Hall, and the Student Union Building. Between January 26 and March 27, students interacted with 1,404 Truman students, faculty, and staff to educate them about the CHEERS and DSDS (Drive Safe Drive Smart) programs. The CHEERS program provides designated drivers with complementary non-alcoholic beverages at various locations in the Kirksville community and throughout the state of Missouri. A comprehensive list of all participating establishments can be found at <http://cheers.missouri.edu> Sophomore Health Science major Jared Beck, said, “Before tabling for the CHEERS program, I was unaware of how many establishments in the Kirksville community now participate in the program. With continued education and support for the program, I hope our community will be able to greatly reduce injury from driving under the influence within Northeast Missouri.”



The mission of the Health and Exercise Sciences Department is to prepare students of strong academic ability and character to become agents of change for the health and well-being of all people.

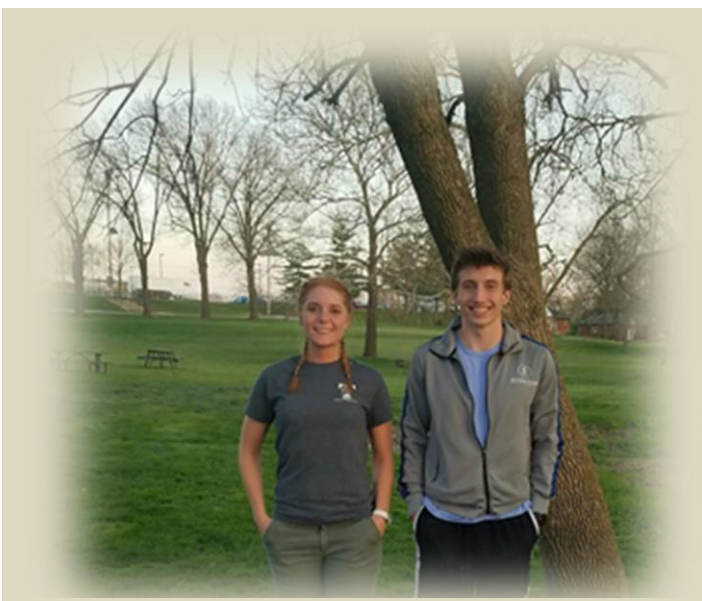


Liz Jorn, Instructor in HES and Faculty Athletics Representative and Mike Bazemore, Associate Athletic Director, are teaching a new course, ES 199 Athletic Leadership. The focus of the class is to help student athletes with professional development. Students have taken the DISC personality inventory with the NCAA, worked on resumes, job shadowing and have even been put through their paces with the US Marine Corps and Captain Vazquez as they worked on leadership development and team building.

Seventeen undergraduate Exercise Science and graduate Leadership program students are enrolled in ES 506 Advanced Sport Management class this semester with Liz Jorn. Students are participating in an interview project where they practice their interview skills with members of the Truman and Kirksville community including Luke Callaghan, Program Coordinator at the YMCA and Sue Limestall, Director of the Student Recreation Center. Students from the class have also worked with the local group “People for Better Parks” to educate the community about the ½ cent sales tax for parks and recreation. Upcoming community events include Week of the Young Child, Family Fishing and Kids Track Meet.

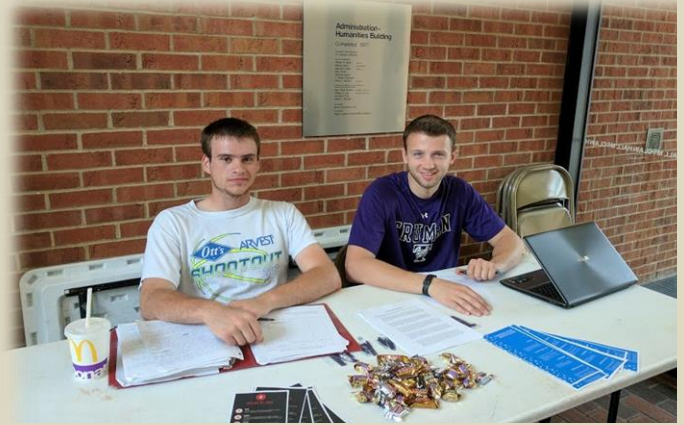


Phi Epsilon Kappa (PEK) held their annual event to benefit cancer research, Glow Stick-it to Cancer, April 11, at Red Barn park. Glow Stick-it to Cancer is a 5K run/walk philanthropy event held to raise funds and awareness of cancer research. PEK teams up with Relay for Life and the American Cancer Society in an event that may reduce one’s risk of cancer. PEK had 26 participants register and complete the run, raising approximately \$500.00.



Students in Dr. Nancy Daley-Moore's Human Sexuality course tabled around campus to increase awareness about contraception options, consent, sexual communication, and anatomy.

Pre-MAE students Brandon Moeller (left) and Brian Bals (right) presented information about the importance of communication in relationships.



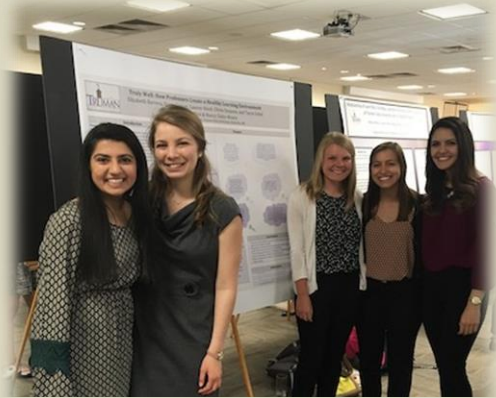
Pictured left, from left to right are HS students Rachel Hanson, Bethany Main, and Philip Mason tabling outside the SUB about contraceptive options.

HS students Kevin Ogle (left) and Rodney Malone (right) table in the SUB about condom use and other options.

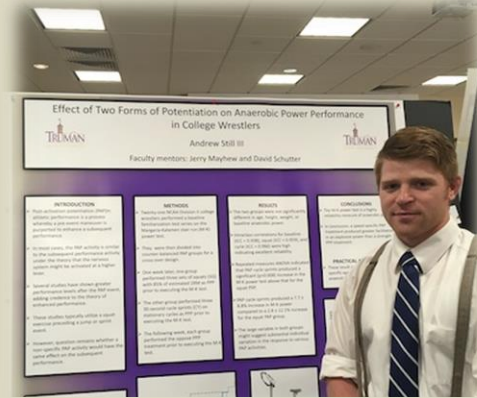


Mackenzie Jones (pictured left) presented a portion of the results of her year-long capstone project, *The Effectiveness of an Introduction to Sign Language Course on Pre-Professional Health Students' Deaf Awareness in a Health Care Setting*. This semester Mackenzie taught 14 students in HLTH 374 *Introduction to Sign Language for Health Professionals*, a one-credit student-initiated block course. In March, Mackenzie made an oral presentation of the results of that course, *Student-initiated Undergraduate Course: Sign Language for Future Health Professionals*, at the Missouri Speech Hearing Language Association Conference. Ms. Sheila Garlock, CMDS, and Dr. Janice Clark, HES, supervised Mackenzie's project. Mackenzie will attend Indiana University, School of Public Health in the fall. She is pursuing an MPH in professional health education, and has been awarded a teaching assistantship.





HS students from left to right Taryn Sohal, Elizabeth Barreca, Lauren Houk, Olivia Simpson, and Susan Caman presented their research *Truly Well: How Professors Create a Healthy Learning Environment* at the SRC April 20. They were mentored by Ms. Evonne Bird and Dr. Nancy Daley-Moore.



HS student Andrew Still presented his work *Effect of Two Forms of Potentiation on Anaerobic Power Performance in College Wrestlers* at the SRC April 20. He was mentored by Dr. Jerry Mayhew and Coach David Schutter.

In an effort to promote lifelong activity, faculty in the Exercise Science department offered a “Beginning Triathlon” class for the first time for the spring 2017 semester. Triathlons have become a popular activity for adults looking for an exciting way to stay in shape. Triathlons offer the chance to challenge oneself in three unique activities: swimming, bicycling, and running. The class has seventeen students, and three instructors. On Monday, students train for the run with Jana Arabas. Bike training day is Wednesday, with Carla Smith. On Fridays, students swim, and are instructed by Jeff Arabas. Students are also expected to train on their own at least two days a week. Additional bike ride days have been offered on Saturdays. The first practice triathlon was offered on April 17. Students are expected to compete in a Triathlon at the end of the semester. Several students competed in the TriFahl event on April 22, which started at the Truman natatorium. The remainder of the class will compete in the TriZou May 7 on the campus of the University of Missouri.



Elizabeth (Lizzie) Barreca, HES major, will complete her two-semester senior capstone project when she makes the fourth presentation on her Photovoice project. Lizzie received a SHSE mini-grant, a MO-PIP grant, and senior grant from the Student Public Health Association to fund her project, “A Snapshot of Mental Wellness.” The Photovoice method allowed Lizzie to recruit 24 participants to submit up to five photographs with an accompanying caption explaining what mental wellness meant to them. All participants were interviewed and the data collected was analyzed quantitatively. On April 3, a gallery showing of “A Snapshot of Mental Wellness” was held in the SUB. To date, Lizzie has made three presentations of her study. First, she presented her project at the SHSE Mini-Grant Conference on April 4, a hands-on Photovoice learning session on mental wellness at the Meeting of the Minds in Kansas City, on April 8, at the Student Research Conference on April 20, and she will make her final project presentation at the HLTH 440 Showcase on May 4.

The Center for Student Involvement Leadership Recognition Program was held April 12 in the Student Union Building. The Leadership Recognition Program is designed to recognize students, advisors and organizations that have inspired and impacted Truman’s campus. This year focused on leading and learning. Among nominees were: Dr. Nancy Daley-Moore for Women of Distinction and Ms. Liz Jorn, E.M. Violette Outstanding Adviser of the Year.

Dr. Janice Clark’s HLTH 440 Program Implementation & Evaluation Showcase of senior capstone projects, May 2 and 4, featured 61 students who presented their work, including: Men’s Health Campaign: Kevin Ogle, Natalie Elrod, & Audrey Shinkle; Falls Prevention Project: Christina Rudolph, Libby Revelle & Haley Zenner; Student-Initiated Course—HLTH 374, Sign Language for the Medical Professional: Mackenzie Jones; Sodium Reduction Survey, Campaign and Education: G Pham & Clare Pond; HLTH 150 & HLTH 260 Teaching Assistants: Abby Jobe & Sam Kemp; DXA Bone Density: Lauren Houke, Olivia Simpson, Taryn Sohal, & Abby Meyer; Genesis House Fundraiser: Bailey O’Drobinak, Kayla Bastian, & Brianna Smith; Alcohol Awareness Campaign: Maddie Gates, Jim Haney, Marie Gehrke, & Chris Carter; NEMO Heart Health AED Videos: Emily Sallade; NEMO Gents and Joules Gala/Fundraiser: Rachel York & Daniel Kennedy; Earth Week and Campus Sustainability: Sydney Gosick & Katie Tauchert; HLTH 255 & HLTH 290 Teaching Assistants: McKenzie Russell & Sabrina Unseth; Wellness Zone Project: Taylor Steinhart & Justin Efken; OTC Drug Take-Back Project: Karina Critten, Gabby Stuhr, & Rachelle Ulmer; Mental Health Awareness Campaign: Abby Chamberlain & Allison Moessner; International Student Mental Health Awareness: Wyatt Beckman, Shannon Davis, & Maria Gurung; (Research Project) Photovoice: A Snapshot of Mental Wellness: Elizabeth Barreca; Disability Awareness Campaign: Krista Davidson, Amanda Tse, Savannah Peters, Ashley Neiman, & Meghan Jones; HLTH 195 Teaching Assistants: Brett Zavadil & Jessica Rhoades; LGBTQ & Safe Zone Education: Megan Moore & Alicia Wolken; Distracted Driving/Cell Phone Safety: Jeffrey Standifer & Richard Neboh; YMCA Inclusion Manual: Eli Puett; Sexual Health Awareness Week: Ashley Kincaid & Brianna McRoberts; Fundraising for Buddy Pack Project: Katie Dickneite; HLTH 349 & HLTH 410 Teaching Assistants: Meredith Parsons & Andrew Still; Dental Health Presentations to Local Youth: Megan Steighorst and Mackenzie Johnston; NEMO AHEC Project: Thomas Carroll; ARISE Lessons for At-Risk Youth: Miranda Ketcherside.

Exercise Science researchers, collaborating with scientists at A. T. Still University, University of Missouri, William Woods University, Miami of Ohio, Lindenwood University, and the Kirtland Air Force base in Albuquerque, will present four projects at the American College of Sports Medicine meeting in Denver and nine projects at the National Strength and Conditioning Association meeting in Las Vegas this summer.

ResearchGate, which includes more than 12 million researchers including 63 Nobel Laureates, reported that members of the Department of Health and Exercise Sciences were the most read department at Truman State University in March 2017, with 262 publications read. ResearchGate is a free network dedicated to science and research. It functions similar to a library database, and is available to all registered users without charge.

Ms. Evonne Bird has been selected as next year's Academic Professional Development Committee Faculty Fellow in the area of supporting student mental health.

Nursing

The Nursing Student Association (NSA) hosted a fair and two guest speakers, March 28, during Health Awareness Week. This year's theme was "Think Safe, Drive Safe" and featured several booths that addressed topics pertinent to driving, including alcohol and driving, texting and driving, sleep deprivation and driving, aggressive driving and vehicle emergency kits. The state health department, the NSA, and the *NU 485 Rural Public Health* class provided free STI and HIV screenings in the Student Union Building. Approximately 98 individuals tested for gonorrhea and chlamydia and 118 individuals tested for HIV within a four hour period. The gonorrhea and chlamydia screenings consist of urine tests that were sent to the state laboratory while the HIV screening consists of a rapid test with a capillary blood specimen. All available supplies were provided by the Missouri Department of Health and Senior Services and Student Senate. The Columbia/Boone County Health Department also assisted with training and testing. Penny Anderson and Chad Burton, from the ThinkFirst Missouri Program in Columbia, shared their personal experiences. Anderson was involved in a car accident at 17 as an unbuckled passenger and sustained a spinal cord injury that resulted in paralysis from the waist down. Burton fell asleep while driving and was involved in a head-on collision with a drunk driver. The traumatic brain injury he sustained from his accident resulted in left-sided paralysis.



Dr. Stephanie Powelson and Ms. Pamela Melvin with RPHN students, former state health department employee and volunteer Cheryl Blaise, and Columbia/Boone County health department employee Erika Holliday.



Cheryl Blaise and Erika Holliday provide training to senior nursing students for the HIV/STI clinic.



Ms. Pamela Melvin and Dr. Stephanie Powelson with RPHN students, Cheryl Blaise, and Erika Holliday.

Senior students in *NU 485 Rural Public Health Nursing* participated in the measles/mumps/rubella (MMR) clinic in conjunction with the Adair County Health Department and the Truman Student Health Center, March 30, at the Student Union Building. Four hundred free MMR immunizations were offered at a first-come, first-serve basis for any student with a Truman ID, with 195 students vaccinated at the clinic. The Student Health Center has reported 20 cases of known and suspected mumps disease among the student population this spring. All but one student had previously received the recommended two childhood doses of the vaccine. Individuals who have not been vaccinated with two mumps vaccinations are at the highest risk of getting mumps, but due to the current cases on campus, individuals who previously received two vaccines were still eligible to receive the MMR vaccine. Senior nursing students Sandra Dostalík, Cory Bloom, Sierra King, and Kelsey Hamel are pictured with Ms. Pamela Melvin at the clinic. Also assisting and not pictured was senior nursing student Aubrey Fulton.





Kelsey Hamel draws up a vaccine to dispense to sophomore Caleb Ellerman during the MMR clinic, March 30.



Aubrey Fulton administers a vaccine to Sandra Dostalik during the MMR clinic, March 30.



Cory Bloom administers a vaccine to a student during the MMR clinic, March 30.

Ten Truman nursing students and 18 ATSU-KCOM medical students participated in an interprofessional collaboration simulation April 19 at the Drabing Human Patient Simulation Center on ATSU's campus. Medical students were paired with nursing students to problem solve a case of atrial fibrillation while focusing on interprofessional communication and teamwork. ATSU medical education fellows and Lisa Archer, a Truman nursing alum and director of Simulation & Performance Assessment at ATSU, acted as the simulated patients by controlling the patients' voice and clinical condition from their control centers. The simulation was coordinated and executed by Ms. Archer, Ms. Pam Melvin, and senior nursing students Nina Flynn and Lauren Smith. Kendra Jones and Dr. Ben Schrant, ATSU Assistant Professor, assisted with the simulation. After the simulation, students had an interprofessional education debrief led by Dr. Patricia Sexton, ATSU's Associate Dean of Curriculum. A pathophysiology debrief was conducted by Dr. Kelly Biddle to provide students with guidance and insight on appropriate clinical management of a patient with atrial fibrillation.



Sarah Fick performs an assessment



Dr. Patricia Sexton provides a debrief



Larissa Gunther & Kayla Fick



Alli Bilkey provides two first year medical students with a report on a patient at the interprofessional education simulation.



Dr. Ben Schrant provides guidance to students as Kendra Jones listens in at the interprofessional education simulation April 19 at ATSU.



Calendar of Selected Upcoming Events

May is Mental Health Month

- May 4, Thursday: Nursing Retirement Reception for Stephanie Powelson, Kit Hadwiger, Stephen Hadwiger
- May 5, Friday: Last Day of Classes
- May 8, Monday: First Day of Finals
- May 10, Wednesday: Reading Day
- May 10, Wednesday: Education Retirement Reception for Donna Rhinesmith
- May 12, Friday: Last Day of Finals, Academic Honor Awards
- May 13, Saturday: Commencement (3 ceremonies), Pershing Arena
 - 9:00 a.m.: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music
 - 1:00 p.m.: Bachelor of Science (accounting, agriculture, athletic training, chemistry, computer science, exercise science, health science, justice systems, linguistics), Master of Arts, Master of Arts in Education, Master of Science
 - 4:00 p.m.: Bachelor of Science in Nursing, Bachelor of Science (biology, business administration, communication disorders, economics, history, interdisciplinary studies, mathematics, physics, political science, psychology, sociology, anthropology)
- May 13, Saturday: Interim Begins
- May 17, Wednesday: Service Recognition, 12:00 noon, SUB Georgian Rooms
- May 27, Saturday: Interim Ends
- May 29, Monday: Memorial Day, University Closed
- May 30, Tuesday: First Five Week & Ten Week Classes Begin
- June 1, Thursday: Incoming Freshman Summer Orientation
- June 5, Monday: Eight Week Classes Begin
- June 5, Monday: Incoming Freshman Summer Orientation
- June 8, Thursday: Incoming Freshman Summer Orientation
- June 10, Saturday: Board of Governors Meeting
- June 13, Tuesday: Incoming Freshman Summer Orientation
- June 16, Friday: Incoming Freshman Summer Orientation
- June 21, Wednesday: Incoming Freshman Summer Orientation
- June 26, Monday: Incoming Freshman Summer Orientation

June 30, Friday: First Five Week Classes End
June 30, Friday: Incoming Freshman Summer Orientation
July 3, Monday: Second Five Week Classes Begin
July 4, Tuesday: Independence Day, University Closed
July 28, Friday: Eight Week Classes End
July 29, Saturday: Interim Begins
August 4, Friday: Second Five Week & Ten Week Classes End
August 5, Saturday: Board of Governors Meeting
August 12, Saturday, Interim Ends
August 14, Monday: New Faculty Start
August 15, Tuesday: Incoming Freshman Orientation
August 16, Wednesday: Returning Faculty Start
August 16, Wednesday: Freshmen Move In
August 16 – 20, Wednesday – Sunday: Truman Transformation
August 21, Monday: 150th Fall Semester Classes Begin
September 4, Monday: Labor Day, University Closed
September 16, Saturday: Family Day
October 6, Friday: National Truman Spirit Day
October 13, Friday: Board of Governors Meeting
October 14, Saturday: Homecoming
October 19 – 20, Thursday – Friday: Midterm Break
November 20 – 24, Thanksgiving Break
December 2, Saturday: Board of Governors Meeting
December 8, Friday: Last Day of Classes
December 11, Monday: First Day of Finals
December 13, Wednesday: Reading Day
December 15, Friday: Last Day of Finals
December 16, Saturday: Commencement

Monthly newsletters are posted at <http://www.truman.edu/majors-programs/academic-departments/about-school-of-health-sciences-education/school-of-health-sciences-education-newsletter/>. Newsletters are posted on the first business day (or close to that) of most AY months and are intended to improve communication within and across the School, campus, and larger community. Feel free to send notes to monad@truman.edu about faculty or staff accomplishments, what our students are doing, or anything else you would like to be considered for publication.



Mission Statement

The School of Health Sciences and Education is committed to preparing students to effectively serve as professionals and leaders in their communities and fields by providing an exceptional education grounded in the liberal arts and sciences, fostering interdisciplinary collaboration, promoting diverse learning experiences, and inspiring the pursuit of continued scholarship and research.

Five Pillars

- ❖ Professional programs grounded in the liberal arts and sciences
- ❖ Leadership development
- ❖ Interdisciplinary collaboration
- ❖ Diverse learning and service opportunities
- ❖ Pursuit of continued scholarship and research



TRUMAN STATE UNIVERSITY

*School of
Health Sciences & Education*