

# **Sample Four Year Plan**

## **Economics (BS)**

#### **FALL - Semester 1**

ECON 201: Principles of Microeconomics \*

TRU 110: Self and Society TRU 100: Truman Symposium Elementary Language Course

MATH 187: Calculus With Precalculus Review 1 \*\*\*\*\* or

MATH 198: Analytic Geometry and Calculus I \*\*\*\*\*

### **FALL - Semester 3**

ECON 300: Intermediate Microeconomics COMM 170: Public Speaking (if needed)

**BS** Requirement

Arts and Humanities Perspective STEM Perspective (Lab Science)

#### FALL - Semester 5

ECON 304: Mathematical Economics JINS (Junior Interdis. Writing Seminar) Economics Elective Arts and Humanities Perspective Free Elective or Minor

## **FALL - Semester 7**

ECON 479: Senior Seminar in Economics Economics Elective Arts and Humanities Perspective Free Elective or Minor Free Elective or Minor

## **SPRING - Semester 2**

ECON 200: Principles of Macroeconomics \*

COMM 170: Public Speaking or

MATH 197: Calculus With Precalculus Review II \*\*\*\*\*

Elementary Language Course STAT 190: Statistics\*\* OR STAT 290: Statistics\*\*

ENG 190: Writing as Critical Thinking

## **SPRING - Semester 4**

ECON 210: New Major Seminar

ECON 303: Intermediate Macroeconomics

BS Requirement Free elective

Missouri Statutes Course\*\*\*

## **SPRING - Semester 6**

Economics Elective ECON 373: Econometrics STEM Perspective Free Elective or Minor Free Elective or Minor

## **SPRING - Semester 8**

Economics Elective \*\*\*\*
Free Elective or Minor
Free Elective or Minor
Free Elective or Minor
Free Elective or Minor to 120 Hours

- \* Students may also take ECON 205: Principles of Economics (5), which satisfies both ECON 200 and ECON 201 requirements, and can be taken either semester. Additionally, any one of these courses fulfills the Social Perspective.
- \*\* MATH 263: Analytical Geometry and Calculus II is a prerequisite for STAT 290 and must be taken before STAT 290. Well-prepared students should consider taking STAT 290 instead of STAT 190.
- \*\*\* Social Perspective credit hours, including the Missouri Statute course must sum to at least 9 credit hours.
- \*\*\*\* This course can be an economics course that satisfies the Intercultural Perspective requirement. If not, another Intercultural Perspectives course must be taken elsewhere.

\*\*\*\*\* All of these courses, or a combination of courses, satisfy the Calculus element of the STEM Perspective. Students must take a placement test before being allowed to register, and students who place into lower-level math classes must use either MATH 156: College Algebra & MATH 157: Plane Trigonometry (together) or MATH 186: Pre-calculus to satisfy the Math element of the STEM Perspective. These students subsequently then need to take MATH 187 and MATH 197 or MATH 198 to fulfill the major requirement.

A total of 120 hours are required for graduation; 40 of these must be 300 level or above courses.

Truman requires at least three writing-enhanced courses (ECON 210, JINS 3XX, and ECON 479 allow you to fulfill this requirement).

The Dialogues Curriculum requires a certain number of courses/credit hours in the following Perspectives: Social, Arts and Humanities, STEM, Communications, and Statistics. The exact number of courses a student will be required to take during their undergraduate career varies individually according to the credit transferred in.

**Department Chair:** Please contact the <u>Center for Academic Excellence</u> with any updates to the plan above. Rev. 5-2-23