

Sample Four Year Plan

Economics (BA)

FALL - Semester 1

ECON 201: Principles of Microeconomics *

TRU 110: Self and Society TRU 100: Truman Symposium **Elementary Language Course**

"MATH 187: Calculus With Precalculus Review 1 or" before MATH 192 ** MATH 192: Essentials of Calculus or ** MATH 198: Analytic Geometry and

Calculus I **

FALL - Semester 3

ECON 300: Intermediate Microeconomics

STAT 190: Statistics

Intermediate Language Course STEM Perspective (Lab Science) ENG 190: Writing as Critical Thinking

FALL - Semester 5

ECON 305: American Economic History or **Economics Elective** JINS (Junior Interdisciplinary Writing Seminar)

Arts and Humanities Perspective

STEM Perspective Free Elective or Minor

FALL - Semester 7

ECON 479: Senior Seminar in Economics **Economics Elective**

Free Elective or Minor Free Elective or Minor

Free Elective or Minor to 120 Hours

SPRING - Semester 2

ECON 200: Principles of Macroeconomics*

COMM 170: Public Speaking Arts and Humanities Perspective "or" MATH 197: Calculus With

Precalculus Review I**

Elementary Language Course STAT 190: Basic Statistics*** or

STAT 290: Statistics***

SPRING - Semester 4

ECON 210: New Major Seminar ECON 303: Intermediate Macroeconomics Intermediate Language Course Missouri Statute Course**** Free Elective or Minor "or" Arts and Humanities Perspective

SPRING - Semester 6

Econ 313: History of Economic Thought or **Economics Elective** ECON 373: Econometrics or STAT 378: Linear Regression/Time Series

Arts and Humanities Perspective

Free Elective or Minor Free Elective or Minor

SPRING - Semester 8

Economics Elective**** Free Elective or Minor Free Elective or Minor Free Elective or Minor

Free Elective or Minor to 120 Hours

- * Students may also take ECON 205: Principles of Economics (5), which satisfies both ECON 200 and ECON 201 requirements, and can be taken either semester. Additionally, any one of these courses fulfills the Social Perspective.
- ** All of these courses, or a combination of courses, satisfy the Calculus element of the STEM Perspective. Students must take a placement test before being allowed to register, and students who place into lower-level math classes must use either MATH 156: College Algebra & MATH 157: Plane Trigonometry (together) or MATH 186: Pre-calculus to satisfy the Math element of the STEM Perspective. These students subsequently then need to take MATH 192 or MATH 198 to fulfill the major requirement.
- *** MATH 263: Analytical Geometry and Calculus II is a prerequisite for STAT 290 and must be taken before STAT 290. Well-prepared students should consider taking STAT 290 instead of STAT 190. **** Social Perspective credit hours, including the Missouri Statute course must sum to at least 9 credit hours.

*****This course can be an economics course that satisfies the Intercultural Perspective requirement. If not, another Intercultural Perspectives course must be taken elsewhere.

A total of 120 hours are required for graduation; 40 of these must be 300 level or above courses.

Truman requires at least three writing-enhanced courses (ECON 210, JINS 3XX, and ECON 479 allow you to fulfill this requirement).

Please note that a 2.25 cumulative and a 2.25 major GPA is required to graduate. Additionally, grades of "C" or better are required in each major requirement class.

A student cannot take more than 17 credits in any semester without special permission and paying additional tuition.

The Dialogues curriculum requires a certain number of courses/credit hours in the following Perspectives: Social, Arts and Humanities, STEM, Communications, and Statistics. The exact number of courses a student will be required to take during their undergraduate career varies individually according to the credit transferred in.

Department Chair: Please contact the <u>Center for Academic Excellence</u> with any updates to the plan above. Rev. 5-1-23